

**Weekly Plan for Reception Class: Week 17, 11-01-2021**

**Literacy**

	<b>Gold</b>	<b>Silver</b>	<b>Bronze</b>
<b>This week's learning focus:</b>	<p><b>This week we will be focusing on using our phonic knowledge to sound out words and write sentences independently continuing to focus on the story 'The Three Little Pigs'.</b></p>	<p><b>This week we will be focusing on using our phonic knowledge to sound out words independently.</b></p>	<p><b>This Week we will be thinking more about a familiar story and will try and retell the story. We will also compare how it is different/ similar to an alternative story.</b></p>
<b>Monday</b>	<p>Ask your child if they remember the story we read last week 'The 3 Little Pigs'. Ask them to think about what the pigs used to make their houses from.</p> <p>See worksheet 12 (there are several sheets attached, just pick the ones you need).</p> <p>Fill in the 3 x speech bubble trying to write a sentence about what the pig used to make his house.                      ie) I made my house from sticks.</p> <p>(The spelling doesn't need to be perfect, the children can spell out the words on their own)</p>	<p>Ask your child if they remember the story we read last week 'The 3 Little Pigs'. Ask them to think about what the pigs used to make their houses from.</p> <p>See worksheet 12 (there are several sheets attached, just pick the ones you need).</p> <p>Fill in the 3 x speech bubble trying to write in each speech bubble the materials the pigs used to build their house.                      ie) sticks</p> <p>(The spelling doesn't need to be perfect, the children can spell out the words on their own)</p>	<p>Look at worksheet 16</p> <p>You will find 4 different activities to do with The 3 Little Pigs attached.</p> <p>Please pick a different one to do each day this week.</p> <p>Remember to upload some pictures to Tapestry so we can see what you have been doing.</p>
<b>Tuesday</b>	<p>Today, ask your child to imagine they are going to build their own house.</p> <p>Ask them for ideas of what they could use, encourage them to use their imagination ie) sweets, leaves, chocolate etc.</p> <p>See Worksheet 13</p> <p>Draw your own house and write sentence telling us what you made the house out of.</p>	<p>Today, ask your child to imagine they are going to build their own house.</p> <p>Ask them for ideas of what they could use, encourage them to use their imagination ie) sweets, leaves, chocolate etc.</p> <p>See Worksheet 13</p> <p>Draw your own house and write some words telling us what you are going to use to make your house.</p>	<p>See Monday</p>

<b>Wednesday</b>	<p>Talk to your children about how the little pigs trick the Wolf in the story. What did they do in the 3<sup>rd</sup> little pigs house to the Wolf?</p> <p>Talk you your child about what they would do to trick the Wolf and get him away from them: le) hide from the pig in the forest or pour custard on the pigs head.</p> <p>See worksheet 15</p>	<p>Talk to your children about how the little pigs trick the Wolf in the story. What did they do in the 3<sup>rd</sup> little pigs house to the Wolf?</p> <p>Talk you your child about what they would do to trick the Wolf and get him away from them: le) hide from the pig in the forest or pour custard on the pigs head.</p> <p>See worksheet 15</p>	See Monday
<b>Thursday</b>	<p>Show your child an alternative story to the 3 little pigs 'The 3 Horrid Pigs and the Big Friendly Wolf'</p> <p><a href="https://www.youtube.com/watch?v=ESLcGTAar3w">https://www.youtube.com/watch?v=ESLcGTAar3w</a></p> <p>Talk to your child about how this story is different to the original story 'The 3 little pigs'.</p> <p>Come up with some similarities and difference in the story. Your child doesn't have to write this down, it can just be a discussion with you.</p>	<p>Show your child an alternative story to the 3 little pigs 'The 3 Horrid Pigs and the Big Friendly Wolf'</p> <p><a href="https://www.youtube.com/watch?v=ESLcGTAar3w">https://www.youtube.com/watch?v=ESLcGTAar3w</a></p> <p>Talk to your child about how this story is different to the original story 'The 3 little pigs'.</p> <p>Come up with some similarities and difference in the story. Your child doesn't have to write this down, it can just be a discussion with you.</p>	<p>Show your child an alternative story to the 3 little pigs 'The 3 Horrid Pigs and the Big Friendly Wolf'</p> <p><a href="https://www.youtube.com/watch?v=ESLcGTAar3w">https://www.youtube.com/watch?v=ESLcGTAar3w</a></p> <p>Talk to your child about how this story is different to the original story 'The 3 little pigs'.</p> <p>Come up with some similarities and difference in the story. Your child doesn't have to write this down, it can just be a discussion with you.</p>

### Maths

	<b>Gold</b>	<b>Silver</b>	<b>Bronze</b>
<b>This week's learning focus:</b>	<p>This week we will focus on the numbers 10-19. Although your children are already confident at counting beyond 20, the teen numbers are particularly difficult to learn</p>	<p>This week we will focus on consolidating what we know about numbers 1-20.</p>	<p>This week we will focus on consolidating what we know about numbers 1-10.</p>

	<p>as the way we say them is confusing compared to other two-digit numbers. Lots of children hear the number “seventeen” and because the seven is said first, they assume it is also written first.</p>		
<p><b>Monday</b></p>	<p>Watch the teen numbers video. This is a great way to remember that, when we write teen numbers, the 1 always comes first.  <a href="https://www.youtube.com/watch?app=desktop&amp;v=1W5aYi3lkho-&amp;safe=true">https://www.youtube.com/watch?app=desktop&amp;v=1W5aYi3lkho-&amp;safe=true</a></p> <p>Now try the sums on <b>worksheet 7</b>. There are a lot of them so don't worry if you can only manage a few. You can use something to help you to add the numbers.</p>  <p>You may find that you can work out the answers without using anything!</p> <p>You might need a grown up to remind you how to add first as it is a few weeks since we last did it at school.</p>	<p>Watch Jack Hartmann working out while he counts to 20. Maybe you can work out with him!  <a href="https://www.youtube.com/watch?v=MVzXKfr6e8&amp;safe=true">https://www.youtube.com/watch?v=MVzXKfr6e8&amp;safe=true</a></p> <p>I hope you don't feel too tired after that!!</p> <p>Now you will need <b>Worksheet 1</b> (or you can make your own set of 0-20 cards by cutting out some rectangles of paper and writing the numbers 0-20 on them).</p> <p>Mix up your number cards and spread them all out on the floor or the table in front of you. Now see if you can put them in a line in the right order. Can you say the number on each card as you pick it up? Now ask a grown up to choose a number for you to find. If they say “find number 8” see how quickly you can find it. If they say “find number 18” see how quickly you can find it.</p> <p>If you have a piece of string or a washing line at your house, you could have a go at hanging the numbers on the line in the correct order using some clothes pegs like this:</p> 	<p>Watch the CBeebies counting pets song to practise counting to 10  <a href="https://www.bbc.co.uk/cbeebies/watch/ferne-and-roxy-counting-song">https://www.bbc.co.uk/cbeebies/watch/ferne-and-roxy-counting-song</a></p> <p>Now you will need <b>Worksheet 2</b> (or you can make your own set of 0-10 cards by cutting out some rectangles of paper and writing the numbers 0-10 on them).</p> <p>Mix up your number cards and spread them all out on the floor or the table in front of you. Now see if you can put them in a line in the right order. Can you say the number on each card as you pick it up? Now ask a grown up to choose a number for you to find. If they say “find number 8” see how quickly you can find it.</p> <p>If you have a piece of string or a washing line at your house, you could have a go at hanging the numbers on the line in the correct order using some clothes pegs like this:</p> 
<p><b>Wednesday</b></p>	<p>Today we will learn the very basics of place value: that all 2-digit numbers are made of</p>	<p>Watch these CBeebies number raps. There is one for each of the numbers up to 15.</p>	<p>Watch these CBeebies number raps. I suggest that you concentrate just on</p>

	<p>tens and ones (or units). This Numberblocks video will help you to see how teen numbers are made of ten plus another number.  <a href="https://www.youtube.com/watch?v=sL76_VvtgQ&amp;safe=true">https://www.youtube.com/watch?v=sL76_VvtgQ&amp;safe=true</a></p> <p>You will need <b>worksheet 8</b>. On this worksheet the teen numbers are shown as one group of ten plus some additional units. A grown up will need to help you to see that ten and another number makes a teen number. Count the dots to see how the total number of dots is a teen number. Each set of dots has three number options under it. Can you circle the correct number?</p> <p>Some children will be able to see instantly that ten and four are 14. Other children will need to count the dots each time. Either way is fine.</p>	<p>You can watch them all if you want to, but if you just want to choose a few, try watching numbers 11-15.  <a href="https://www.bbc.co.uk/cbeebies/watch/playlist-number-raps#playlist">https://www.bbc.co.uk/cbeebies/watch/playlist-number-raps#playlist</a></p> <p>Now you will need <b>worksheet 10</b>. You might find it easier to ask a grown up to help you to cut out the fish. Can you say the number on each fish? Now can you stick them on the grid in the right order from 1-20?</p>	<p>numbers 1-10 for now, although you may enjoy watching them all!  <a href="https://www.bbc.co.uk/cbeebies/watch/playlist-number-raps#playlist">https://www.bbc.co.uk/cbeebies/watch/playlist-number-raps#playlist</a></p> <p>Now you will need <b>worksheet 5</b>. Ask a grown up to help you to cut out the coloured numbers. See if you can name each one and then match it to the same number on the black and white page. Don't stick them on though as you will need them again in a minute!</p> <p>Now it is time to have a game of hide and seek! Give all your coloured numbers to a grown up or someone else who can help you in your house. Ask them to hide the numbers in the house. Make sure you hide your eyes and don't peep while they are hiding them! Now see if you can find the numbers and put them in the right place on your black and white page. Remember to say the number names as you find them. Have fun hunting!</p>
<p><b>Friday</b></p>	<p>Today we are going to practise writing the teen numbers. You will need <b>worksheet 6</b>. This is a look, trace, cover and write exercise. In the first column, look at the number and say it. In the second column, say the number and trace over it. Now cover the first two columns (the easiest way to do this is to fold them over). In the third column, see if you can remember how to write the number by yourself.</p> <p>If you didn't manage to finish all of your addition</p>	<p>This week we have been practising numbers 1-20. Today we are going to write them. Writing numbers is very tricky and takes lots of practice. Don't worry if you are not very good at it at first. You will get a little bit better each time you practise. You will need <b>worksheet 9</b>. Trace over the numbers. The green dots show you where you should start, and the red dots show you where you should finish. If you think you need some extra practice, you can print some extra copies of the worksheet or just practice on a piece of paper.</p>	<p>This week we have been practising numbers 1-10. Today we are going to write them. I think this is the trickiest thing of all, so don't worry if this is a little bit hard for you at first. You will need <b>worksheet 4</b>. Trace over the dinosaur numbers very carefully. The green spot shows you where you should start, and the red spot shows you where you should finish. You can print lots of copies of worksheet 4 if you think you need some extra practice. When you are getting really good at writing your numbers, you could try writing them on a blank piece of paper. Try to</p>

	sums on Monday, maybe you can finish them now.		remember to start at the top like you did when tracing over your dinosaur numbers.
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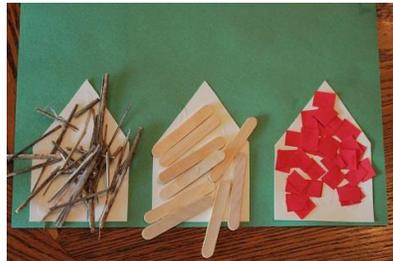
### Phonics

	<b>Gold</b>	<b>Silver</b>	<b>Bronze</b>
<b>This week's learning focus:</b>	<b>This week we will be revising the phonemes (sounds) that we have learned so far and using them to build words for reading and writing.</b>	<b>This week we will be revising the phonemes (sounds) that we have learned so far and using them to build words for reading and writing.</b>	<b>This week we will be revising the phonemes (sounds) that we have learned so far and trying to hear them when they are at the beginning of a word.</b>
<b>Tuesday</b>	<p>We haven't done any phonics for three weeks, so let's start today by reminding ourselves of the sounds we have already learned. Watch the Jolly Songs and sing along and do the actions:  <a href="https://www.youtube.com/watch?v=s-1sxzjPX8">https://www.youtube.com/watch?v=s-1sxzjPX8</a>            This video will play all of the phonemes we will learn this year. So far we have learned up to <b>Z/ZZ</b>. Stop the video when you get to the end of the z song (7mins, 14 seconds).</p> <p>Now you will need <b>worksheet 16</b>. Ask a grown up to help you to cut out the picture and sentence strips. Now lay out all of the pictures in front of you. Choose one sentence strip at a time. Read the words by sounding them out. Now see if you can match the strip to the correct picture. Repeat this until you have matched all of the sentences with their picture.</p>	<p>We haven't done any phonics for three weeks, so let's start today by reminding ourselves of the sounds we have already learned. Watch the Jolly Songs and sing along and do the actions:  <a href="https://www.youtube.com/watch?v=s-1sxzjPX8">https://www.youtube.com/watch?v=s-1sxzjPX8</a>            This video will play all of the phonemes we will learn this year. So far we have learned up to <b>Z/ZZ</b>. Stop the video when you get to the end of the z song (7mins, 14 seconds).</p> <p>Now we are going to use these sounds to do some reading. You will need <b>Powerpoint 2</b>. Click to see the word. Read the word by sounding it out and then click to reveal the picture to see if you were right. Remember, to read the word, we sound out each of the letters, then blend them together:            d-o-g &gt; dog            There are lots of words in this Powerpoint. See how many you can read.</p>	<p>We haven't done any phonics for three weeks, so let's start today by reminding ourselves of the sounds we have already learned. Watch the Jolly Songs and sing along and do the actions:  <a href="https://www.youtube.com/watch?v=s-1sxzjPX8">https://www.youtube.com/watch?v=s-1sxzjPX8</a>            This video will play all of the phonemes we will learn this year. So far we have learned up to <b>Z/ZZ</b>. Stop the video when you get to the end of the z song (7mins, 14 seconds).</p> <p>Go on a treasure hunt around your house. See if you can find one thing that begins with <b>b</b>, for example a banana or a ball. Now see if you can find things that begin with <b>a, c, d, e, f, g</b> and <b>h</b>.            Take a photo of the things you find and put it on Tapestry so that we can see.</p>

	Make sure you keep <b>worksheet 16</b> as you will need it again on Thursday.		
<b>Thursday</b>	<p>Watch the Jolly songs again:  <a href="https://www.youtube.com/watch?v=s-1sxzjPX8">https://www.youtube.com/watch?v=s-1sxzjPX8</a></p> <p>Now you will need <b>worksheet 16</b> again. Today you only need the picture strips, not the sentence strips. Look at the picture. See if you can write the sentence to go with it by sounding out the words to spell them. There are three words that you will need for this activity that you can't sound out (tricky words). They are <b>no</b>, <b>the</b> and <b>I</b>. See if you can remember how to spell them by yourself.</p>	<p>Watch the Jolly songs again:  <a href="https://www.youtube.com/watch?v=s-1sxzjPX8">https://www.youtube.com/watch?v=s-1sxzjPX8</a></p> <p>You will need <b>Worksheet 17</b>. Read the words on the worksheet by sounding them out. Now see if you can find a picture of that object. Match the word to the picture by joining them together with a line.</p>	<p>Watch the Jolly songs again:  <a href="https://www.youtube.com/watch?v=s-1sxzjPX8">https://www.youtube.com/watch?v=s-1sxzjPX8</a></p> <p>Now you will need <b>worksheet 20</b>. This is an activity for a grown-up to do with you. You will need a pencil, some coloured pens or pencils and the black and white page from <b>worksheet 20</b>. A grown-up will read the instructions to you. You need to listen very, very carefully. See if you can do all the things that the grown-up tells you to do. Good listening skills are one of the most important skills you need to do phonics.</p>
<b>Friday</b>	<p>Watch the Jolly songs again:  <a href="https://www.youtube.com/watch?v=s-1sxzjPX8">https://www.youtube.com/watch?v=s-1sxzjPX8</a></p> <p>You will need <b>Worksheet 19</b>. Read the sentences and then draw something new on the picture so that it shows the same as the sentence.</p>	<p>Watch the Jolly songs again:  <a href="https://www.youtube.com/watch?v=s-1sxzjPX8">https://www.youtube.com/watch?v=s-1sxzjPX8</a></p> <p>You will need <b>worksheet 18</b> (there are 7 pages of pictures. I suggest that you just print one or two). Under each picture, have a go at writing the word by sounding it out. Remember that each word has three sounds. See if you can hear all three.</p>	<p>Watch the Jolly songs again:  <a href="https://www.youtube.com/watch?v=s-1sxzjPX8">https://www.youtube.com/watch?v=s-1sxzjPX8</a></p> <p>Now you will need <b>worksheet 21</b>. Ask a grown up to help you to cut out the pictures.</p> <p>Now sort the pictures into the right column, depending on what sound they begin with. Listen carefully to the sound and see if you can hear it.</p>

**Other**

<b>Monday</b>	Can you make the three little pigs' houses of straw, sticks and bricks? There are so many ways you could do this. Here are some ideas, but you might have a better idea of your own:
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We would love to see a photo on Tapestry of what you made.  
\*Parents, don't worry if it looks like a 4-year-old made it. It's supposed to!!

## Tuesday

Let's get some exercise today.

If you have to stay at home then you might like to have a go at dancing along with Boogie Beebies:

[https://www.youtube.com/watch?v=uh2onBod\\_RU&safe=true](https://www.youtube.com/watch?v=uh2onBod_RU&safe=true)

Maybe you will be able to go outside today. Can you think of any ways to get some exercise outside?



## Wednesday

Today it is time to practise our handwriting. Let's start with some games that will help us to exercise our fingers. Do you have any clothes pegs in your house? Squeezing clothes pegs is a really good way to exercise your fingers. Can you try to do this?



Now you will need **worksheet 11** and a pair of scissors. Carefully cut along the lines, trying hard to keep your scissors on the lines as much as possible. Now practise writing your name on a piece of paper. Ask a grown up to check that you are forming the letters correctly. Remember, the only letter that should be a capital letter is the first one.

<b>Thursday</b>	<p>Today we will do some science. Let's learn about healthy foods. Watch this episode of Me Too, all about healthy eating:  <a href="https://www.youtube.com/watch?v=OHPkcNPGOSw&amp;safe=true">https://www.youtube.com/watch?v=OHPkcNPGOSw&amp;safe=true</a></p> <p>Now look at <b>PowerPoint 1</b>. Think about whether each food is healthy or unhealthy. When you have decided, click on it to see if you are right.</p> <p>Maybe a grown-up will let you look at the food in your fridge or cupboard to see if you can find some healthy and unhealthy things.</p>
<b>Friday</b>	<p>Today, have a go at doing the 3 Little Pigs spot the difference activity.</p> <p><b>See worksheet 14</b></p>

### Story Time

<p><b>This week, all of our stories will be traditional tales. Some may already be familiar to your child and others may be new.</b></p>	
<b>Monday</b>	<p><b>The Princess and the Pea</b>  <a href="https://www.bbc.co.uk/cbeebies/stories/melody-princess-and-the-pea">https://www.bbc.co.uk/cbeebies/stories/melody-princess-and-the-pea</a></p>
<b>Tuesday</b>	<p><b>The Three Billy Goats Gruff</b>  <a href="https://www.youtube.com/watch?v=3QzT1sq6kCY&amp;safe=true">https://www.youtube.com/watch?v=3QzT1sq6kCY&amp;safe=true</a></p>
<b>Wednesday</b>	<p><b>Rapunzel</b>  <a href="https://www.youtube.com/watch?v=A73j_C3JIA4">https://www.youtube.com/watch?v=A73j_C3JIA4</a></p>
<b>Thursday</b>	<p><b>Little Red Riding Hood</b>  <a href="https://www.bbc.co.uk/cbeebies/stories/melody-red-riding-hood">https://www.bbc.co.uk/cbeebies/stories/melody-red-riding-hood</a></p>
<b>Friday</b>	<p><b>The Magic Porridge Pot</b>  <a href="https://www.youtube.com/watch?v=5gleDVbPFww">https://www.youtube.com/watch?v=5gleDVbPFww</a></p>