

Weekly Plan for Reception Class: Week 18, 18-01-2021

Literacy

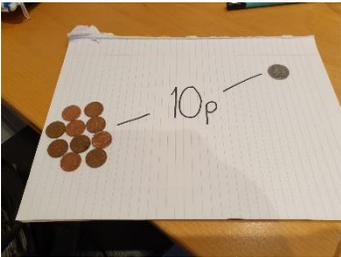
	Gold	Silver	Bronze
This week's learning focus:	This week we are going to be focusing on the story 'Sleeping beauty'. We will be working on writing full sentences using a full stop.	This week we are going to be focusing on the story 'Sleeping beauty'. We will be working on sounding out more than one word and trying to write a caption.	This week we are going to be focusing on the story 'Sleeping beauty'. We will be working on initial sounds and trying to write more sounds that we can hear in the word.
Monday	<p>Tell your child that this week we are going to be listening to a new story 'Sleeping Beauty'. Ask your child if they know anything that happens in this story. Read the story to your child if you have the book at home, if you don't use this link to watch the story.</p> <p>https://www.youtube.com/watch?v=N-v_GcMOraw</p> <p>Talk to your child about the 'bad fairy'. What did she say her 'present' was to the baby?</p> <p>Have a go at writing it down and drawing a picture to show us what she said. (See Worksheet 1)</p>	<p>Tell your child that this week we are going to be listening to a new story 'Sleeping Beauty'. Ask your child if they know anything that happens in this story. Read the story to your child if you have the book at home, if you don't use this link to watch the story.</p> <p>https://www.youtube.com/watch?v=N-v_GcMOraw</p> <p>Talk to your child about the 'bad fairy'. What did she say her 'present' was to the baby?</p> <p>Have a go at writing it down and drawing a picture to show us what she said. Encourage your child to sound out the words they wish to write themselves, they do not need to spell the words correctly. (see Worksheet 1)</p>	<p>Tell your child that this week we are going to be listening to a new story 'Sleeping Beauty'. Ask your child if they know anything that happens in this story. Read the story to your child if you have the book at home, if you don't use this link to watch the story.</p> <p>https://www.youtube.com/watch?v=N-v_GcMOraw</p> <p>Talk to your child about the 'bad fairy'. What did she say her 'present' was to the baby?</p> <p>See Worksheet 5. Read out the list of adjectives to your child.</p> <p>Ask them to stick them in the correct place on the sheet. (Good/ bad fairy)</p>
Tuesday	<p>Show PowerPoint 1 to your child, it goes through the Sleeping Beauty story again.</p> <p>Talk to your child about the fairies at the start of the story, they all give a present to the baby when she is born.</p> <p>Can you think of something you would give to baby when they are born?</p>	<p>Show PowerPoint 1 to your child, it goes through the Sleeping Beauty story again.</p> <p>Talk to your child about the fairies at the start of the story, they all give a present to the baby when she is born.</p> <p>Can you think of something you would give to baby when they are born?</p>	<p>Show PowerPoint 1 to your child, it goes through the Sleeping Beauty story again.</p> <p>Talk to your child about the fairies at the start of the story, they all give a present to the baby when she is born.</p> <p>Can you think of something you would give to baby when they are born?</p> <p>Draw a picture of something you would give to a baby and</p>

	<p>Have a go at writing a sentence or two telling me what you would give to a baby, don't forget to use fingers spaces between your words and a full stop at the end of your sentence. (See Worksheet 2)</p>	<p>Draw a picture of something you would give to a baby and label it telling us what it is. (See Worksheet 6)</p>	<p>label it telling us what it is. Encourage your child to write the initial sound they hear independently. (See Worksheet 6)</p>
Wednesday	<p>Talk to your child about how the story ends. (re-watch the YouTube clip or the PowerPoint from yesterday if you would like).</p> <p>Tell your child that today, you are going to plan a party to celebrate the prince and the princess getting married.</p> <p>Make a list of party food you want to have at the wedding party. Remember to sound out the words carefully to write as many delicious foods as you can.</p> <p>See worksheet 3</p>	<p>Talk to your child about how the story ends. (re-watch the YouTube clip or the PowerPoint from yesterday if you would like).</p> <p>Tell your child that today, you are going to plan a party to celebrate the prince and the princess getting married.</p> <p>Make a list of party food you want to have at the wedding party. Remember to sound out the words carefully to write as many delicious foods as you can.</p> <p>See worksheet 3</p>	<p>Talk to your child about how the story ends. (re-watch the YouTube clip or the PowerPoint from yesterday if you would like).</p> <p>Tell your child that today, you are going to plan a party to celebrate the prince and the princess getting married.</p> <p>Make a list of party food you want to have at the wedding party. Have a go at writing the initial sound each word starts with yourself, if you can hear more than the initial sound in some words then have a go at writing those too.</p> <p>See worksheet 3</p>
Thursday	<p>Now you have written your party food list, it's time to write an invitation to ask someone to the party.</p> <p>Think about who you would want to come to celebrate the Prince and Princess getting married. Talk to your child about how we need to tell people when the party is on the invitation.</p> <p>Use worksheet 4 as a guide to help your child write their invitation.</p>	<p>Now you have written your party food list, it's time to think about who you would invite to the party.</p> <p>Think about who you would want to come to celebrate the Prince and Princess getting married. Talk to your child about who they wish to invite and have a go at writing a list of people that they will invite to the party.</p> <p>See worksheet 7</p>	<p>Now you have written your party food list, it's time to think about who you would invite to the party.</p> <p>Think about who you would want to come to celebrate the Prince and Princess getting married. Talk to your child about who they wish to invite and have a go at writing a list of people that they will invite to the party.</p> <p>See worksheet 7</p>

Maths

	Gold	Silver	Bronze
This week's learning focus:	<p>This week we will introduce the idea of Maths with money for the first time. You will need a selection of real coins for this week's activities.</p> <p>We will focus on adding coins together to find a total and understanding that each coin has a different value.</p>	<p>This week we will introduce the idea of Maths with money for the first time. You will need a selection of real coins for this week's activities.</p> <p>We will focus on beginning to understand that each coin has a different value. We will also look at making totals using 1p and 2p coins.</p>	<p>This week we will introduce the idea of Maths with money for the first time. You will need a selection of real coins for this week's activities.</p> <p>We will focus on getting to know the different coins and understanding that they are each worth a different amount. We will also look at counting out 1p coins to make a total.</p>
Monday	<p>Today we will be using the Oak Academy to learn about different coins and to begin to understand that each coin has a different value. You will watch Mrs Khaira teach a lesson about coins and their value.</p> <p>There are 3 activities to do in this lesson. You will need to print the 3 pages from worksheet 12 before you start. You will also need either some real coins (one each of 1p, 2p, 5p, 10p, 20p and 50p) or a printed version of the same coins which you can find in worksheet 13.</p> <p>This video is quite fast moving so feel free to pause it or replay it as many times as you think your child needs. At one point in the lesson, Mrs Khaira will ask the children to count in 5s with her. Please note that we have not learned this yet in class so don't worry if your child is not able to do this. Here is the link to Mrs Khaira's lesson: https://classroom.thenational.academy/lessons/recognis</p>	<p>Today we will be learning about coins and how we can use several 1p coins to make different totals.</p> <p>You will need worksheet 11 and/or a selection of one of each of the coins (1p, 2p, 5p, 10p, 20p, 50p, £1 and £2). Look at the different coins together. If you have the real coins in front of you, you can match them to the same coin on worksheet 11. Talk to your child about the different colours, shapes and sizes of the coins to help them to begin to recognise each one. Explain that coins are either pence or pounds. £1 is the same as 100 pence and £2 is the same as 200 pence. Don't worry if your child is confused by these large numbers at first. The idea is that they will understand that coins have different values, and some are worth more than others. Now we will focus on 1p coins. You will need PowerPoint 3. You will be counting out coins to pay for food at the supermarket. Look at the price of the item.</p>	<p>For today's activity you will need the following coins: 1p, 2p, 5p and 10p. If you do not have these coins in your house, you can print paper versions from worksheet 13.</p> <p>Lay the 4 different coins out on the floor in front of your child. Look carefully at each one and discuss their shape, colour and size.</p> <p>Now look carefully at the picture on each side and find the number written on the coin. Tell your child that the number tells you how much each coin is worth, for example 1p is the least valuable coin, 2p is next, then 5, then 10.</p> <p>Now play a 'which coin am I?' game. Describe a coin and see if your child can find it. You could say "I am a silver coin that is small and round" or "I am a copper coin that is large and round".</p> <p>Go back to these four coins later in the day and see if your child can still remember which is which.</p>

	<p>ing-the-value-of-one-penny-and-the-values-of-other-coins-cnj62r</p> <p>We would welcome any feedback you have on how your child got on with this lesson so that we can decide whether to use more Oak Academy lessons in our home learning in future.</p>	<p>Count out the correct number of 1p coins to make that amount. Remember to count carefully so that you don't make a mistake.</p>	
<p>Wednesday</p>	<p>Watch this video which demonstrates how to make 8p with a 5p, 2p and 1p coin: https://www.bbc.co.uk/bitesize/clips/zbn9r82</p> <p>Use worksheet 14 to make a little toyshop.</p> <p>Today we are going to learn how to count out coins to make totals. Ask your child to choose one thing that they would like to buy from the toyshop and read the price label to see how much it costs. Give them either a handful of real 1p, 2p and 5p coins or, if you don't have any real ones, use the paper ones supplied in worksheet 13. Ask them to count out the coins that they will need to make the correct amount to pay for the toy they have chosen. Your child may choose to count out the total using multiple 1p coins. If they do, show them that they could also pay another way (for example, a toy costing 4p could be paid for with 4x 1p coins, 2x 2p coins or 2x 1p and 1x 2p). Now encourage your child to choose a different toy and this time pay with other coins rather than just 1 pence pieces. Repeat this activity several times, each</p>	<p>Use worksheet 14 to make a little toyshop.</p> <p>Today we are going to learn how to count out coins to make totals. Ask your child to choose one thing that they would like to buy from the toyshop and read the price label to see how much it costs.</p> <p>You will need a pile of real 1p coins or, if you don't have any coins, you could print page 1 of worksheet 13 and cut out the printed coins.</p> <p>Ask your child to count out the correct number of coins to buy the item that they have chosen. Repeat this activity several times, each time with a different toy.</p> <p>Make sure your child is counting carefully and accurately.</p> <p>You could continue this game in your child's play time by making a shop with some of their own toys or some food packets from your kitchen. Make a price label for each item (I suggest you stick to amounts up to 20p) and play shops together. Last year at school, we made a real sweet shop where every sweet cost 1p and the children were</p>	<p>Use worksheet 14 to make a little toyshop.</p> <p>Today we are going to learn how to count out coins to make totals. Ask your child to choose one thing that they would like to buy from the toyshop and read the price label to see how much it costs.</p> <p>You will need a pile of real 1p coins or, if you don't have any coins, you could print page 1 of worksheet 13 and cut out the printed coins.</p> <p>Ask your child to count out the correct number of coins to buy the item that they have chosen. Repeat this activity several times, each time with a different toy. Make sure your child is counting carefully and accurately.</p> <p>You could continue this game in your child's play time by making a shop with some of their own toys or some food packets from your kitchen. Make a price label for each item (I suggest you stick to amounts up to 10p) and play shops together. Last year at school, we made a real sweet shop where every sweet cost 1p and the children were given ten 1p coins each to spend.</p>

	time choosing a different toy.	given ten 1p coins each to spend.	
Friday	<p>Today we are going to focus on understanding that you can use different coin combinations to make the same total.</p> <p>Start by watching this video which shows one way to make 10p: https://www.bbc.co.uk/bitesize/clips/z9nyr82</p> <p>Now write 10p in large numbers in the middle of a piece of paper. Make 10p by placing a 10p coin on the paper. Now make 10p by placing 10x 1p coins. Show your child that both combinations make 10p.</p> <p>Now give your child a handful of 1p, 2p, 5p and 10p coins and see how many ways they can find to make 10p. As yesterday, if you do not have any coins, you can cut some out from worksheet 13.</p>  <p>If you would like to extend this activity, you could try to use different coin totals such as 20p or 50p.</p>	<p>Today we will repeat the toyshop activity from yesterday. However, we will make it a little harder by using 1p and 2p coins. The aim is for your child to understand that a 2p coin is equivalent to 2x 1p coins.</p> <p>Start by choosing the pink rabbit from worksheet 14.</p> <p>Tell your child that it costs 4p and see if they can remember how to make this with 4x 1p coins. Now show them that it can also be made with 2x 2p coins or with 2x 1p coins and 1x 2p coin. When counting the coins, touch each 2p coin twice to demonstrate that it is the same as 2x 1ps.</p> <p>Now allow your child to choose the next toy (avoid the snake as he costs 1p so cannot be used for this activity). See if they can count out each total firstly in 1p coins and then in 2p coins or a combination of both.</p> <p>As yesterday, if you do not have any 2p coins around the house, you can use page 2 of worksheet 13.</p>	<p>Today you will need PowerPoint 3. You will be counting out coins to pay for food at the supermarket. Look at the price of the item. Count out the correct number of 1p coins to make that amount. Remember to count carefully so that you don't make a mistake.</p> <p>The numbers we are using today are a little higher so you will need to be extra careful with your counting.</p>

Phonics

	Gold	Silver	Bronze
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This week's learning focus:	This week we will be learning two new sounds; ch and sh.	This week we will be learning two new sounds; ch and sh.	This week we will focus on practising the sounds we have already learned and hearing them at the beginning of a word.
<p>Tuesday</p>	<p>Watch this video which will introduce you to the sound 'ch' https://www.youtube.com/watch?v=mGSFG37LewA&safe=true Now watch Geraldine the Giraffe look for things with a 'ch' sound: https://www.youtube.com/watch?v=OyrYDitif1o</p> <p>*Parents, it is really important that children know and understand that the letters c and h make different sounds when they stand alone. When they are together, they make a new sound. Although they are two letters, they make only one sound when they are together (this is called a digraph).</p> <p>Now watch this video to learn the Jolly Phonics 'ch' song: https://www.youtube.com/watch?v=gLHpZylu7ps&safe=true</p> <p>You may want to repeat the song several times until you have learned it.</p> <p>Now ask a grown up to read worksheet 20 to you. This is a story with lots of 'ch' words. See if you can spot all the 'ch' words. Watch out because some of them are at the beginning of the word and</p>	<p>Watch this video which will introduce you to the sound 'ch' https://www.youtube.com/watch?v=mGSFG37LewA&safe=true Now watch Geraldine the Giraffe look for things with a 'ch' sound: https://www.youtube.com/watch?v=OyrYDitif1o</p> <p>*Parents, it is really important that children know and understand that the letters c and h make different sounds when they stand alone. When they are together, they make a new sound. Although they are two letters, they make only one sound when they are together (this is called a digraph).</p> <p>Now watch this video to learn the Jolly Phonics 'ch' song: https://www.youtube.com/watch?v=gLHpZylu7ps&safe=true</p> <p>You may want to repeat the song several times until you have learned it.</p> <p>Can you write the sound 'ch' on a piece of paper 5 times? This will help you to remember how to spell it.</p> <p>Now you will need worksheet 21 which is a 'ch' sound workbook. Work your way through the</p>	<p>Watch the video: https://www.youtube.com/watch?v=s-1sxzjPX8&t=435s&safe=true e to help you to remember the sounds that we have already learned. You can stop at z/zz as that is where we are up to so far.</p> <p>Today we will practise hearing and writing the first sound (initial sound) in a word. You will need worksheet 26. Look at each picture. Say the word out loud and listen carefully for the first sound. What does the word begin with? Write the first sound in the box below the picture.</p>

	<p>some of them are at the end.</p> <p>On a piece of paper, write the sound 'ch' 5 times to help you to remember how it is written. Now see if you can write these words by yourself (a grown-up could read them to you) : chip, chin and chop.</p>	<p>book. Don't worry if you can't finish it all today though.</p>	
Thursday	<p>Watch this video which will introduce you to the sound 'sh': https://www.youtube.com/watch?v=7gBsGxhdt2E</p> <p>Now watch Geraldine the Giraffe look for things with a 'sh' sound: https://www.youtube.com/watch?v=nx2Tf9TE1bc</p> <p>As with yesterday's lesson, 'sh' is a digraph that makes a different sound to the letters s and h when they are on their own.</p> <p>Now watch this video to learn the Jolly Phonics 'sh' song: https://www.youtube.com/watch?v=3uyqR3u4jtg</p> <p>Now you will need worksheet 22. Ask a grown-up to cut out the word and picture cards. Now lay all the pictures on the floor or the table in front of you. Read one word card at a time. Can you read the word and match it to the correct picture?</p>	<p>Watch this video which will introduce you to the sound 'sh': https://www.youtube.com/watch?v=7gBsGxhdt2E</p> <p>Now watch Geraldine the Giraffe look for things with a 'sh' sound: https://www.youtube.com/watch?v=nx2Tf9TE1bc</p> <p>As with yesterday's lesson, 'sh' is a digraph that makes a different sound to the letters s and h when they are on their own.</p> <p>Now watch this video to learn the Jolly Phonics 'sh' song: https://www.youtube.com/watch?v=3uyqR3u4jtg</p> <p>Now you will need worksheet 23 which is an activity book just like yesterday. See how many of the pages you can complete. You can save some to do in your spare time another day if you want to.</p>	<p>Watch the video: https://www.youtube.com/watch?v=s-1sxzjPX8&t=435s&safe=true <u>e</u></p> <p>to help you to remember the sounds that we have already learned. You can stop at z/zz as that is where we are up to so far.</p> <p>Today we will continue to work on initial sounds. You will need worksheets 27a and 27b. Print out the letters m,g,d,o,c (27a). Now cut out the pictures (27b) and stick them onto the correct letter depending on their initial sound.</p>
Friday	<p>This week we have learned ch and sh. You may like to re-watch some of the videos from Tuesday and Thursday to help you to remember.</p> <p>You will need page 1 of worksheet 25. Have a go at writing the word under the</p>	<p>This week we have learned ch and sh. You may like to re-watch some of the videos from Tuesday and Thursday to help you to remember. You could also have a look back in your ch and sh workbooks.</p>	<p>Watch the video: https://www.youtube.com/watch?v=s-1sxzjPX8&t=435s&safe=true <u>e</u></p> <p>to help you to remember the sounds that we have already learned. You can</p>

	<p>picture by sounding it out. All of these words have a sh sound, although it will not always be at the beginning (the answers are on page 4, just in case you are unsure as to what some of the pictures are meant to be!)</p> <p>Remember to sound out by saying the word out loud and listening to the sounds that you can hear.</p>	<p>Today we will be trying to see whether you can hear the difference between the sounds ch and sh. You will need worksheet 24. Each picture shows a word that has either ch or sh. First of all, say the word and decide whether it has a ch or sh sound. Then have a go at writing it by yourself in the box under the picture. The words are all written at the bottom of the page. You can check them to see if you can read them.</p>	<p>stop at z/zz as that is where we are up to so far.</p> <p>Today we are going to practise 'at' words. We will change the beginning sound each time and see how the word changes. You will need worksheet 28 (pages 1-3 only). Build the words by putting the jigsaw pieces together. Sound out the words and show your child how they change as the initial sound changes. Encourage your child to have a go at reading the words by themselves by sounding out.</p>
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Other

Monday	<p>Today's focus is Science. Get a bowl of water and ask your child to collect some different toys/ items from your home to test if they float or sink in the water. Talk to your child about each item before they put it into the water and ask them to have a guess as to whether it will float or sink. Have several goes at testing different things and see if they can have a go at explaining why some things float or sink.</p> <p><u>Additional:</u> Give your child some tin foil, have a go at making a little boat out of the foil and see if they can get it to float.</p>
Tuesday	<p>Today, the focus of your activity is communication and language development. Please see worksheet 30, these are some puppets of the characters in the story 'Sleeping Beauty'. Print the puppets out and if you have straws or lollipop sticks to stick the puppets on, then great, if not don't worry your child can still play with them. Talk to your child about the characters in the story and find the puppet for each character. Ask your child to have a go at retelling parts of the story with puppets. If you have another child maybe they could work together for a while to have a conversation between characters, if not then working with an adult or alone is fine too.</p>
Wednesday	<p>Today, we want to get you moving and do some fun dancing. Here are a couple links to some 'Zumba for kids' dances. Have fun dancing and keeping fit. There are many more available on YouTube, if your child likes it.</p> <p>https://www.youtube.com/watch?v=q0U1A7ovy3I</p> <p>https://www.youtube.com/watch?v=dkH1nZkkNbY</p> <p>We would love to see some of your good dance moves on Tapestry.</p>

<p>Thursday</p>	<p>Open worksheet 31.</p> <p>You will find some Sleeping Beauty playdough mats. There are several mats to have fun with. If you have no playdough, there are some very simple recipes online to make your own.</p> <p>If you are not keen to play with playdough, then have a go at doing some threading to help develop your fine motor control instead. You can use some string or ribbon and thread some pasta onto it if you have no threading beads at home.</p> 
<p>Friday</p>	<p>Today is going to be a party day! You have been busy in Literacy planning a party, writing a list of party food and invitations so it's only fair you have a party now.</p> <p>Set up your own party at home, you could put some music on to dance to, make some pretend party food, get dressed up and have fun with your family. It would be lovely to see photos of you all enjoying your party on Tapestry.</p>

Story Time

<p>This week we will listen to stories by Shirley Hughes.</p>	
<p>Monday</p>	<p>Today's story is Dogger: https://www.youtube.com/watch?v=jNOYgRf5jes</p>
<p>Tuesday</p>	<p>Today's story is Alfie and the Birthday Surprise: https://www.youtube.com/watch?v=xGJyJvuBjOg</p>
<p>Wednesday</p>	<p>Today's book is When we Went to the Park: https://www.youtube.com/watch?v=WeZZg627R6M</p>
<p>Thursday</p>	<p>Today's story is Sally's Secret: https://www.youtube.com/watch?v=lRd-zPEnZ_0</p>
<p>Friday</p>	<p>Today's story is Lucy and Tom at the Seaside: https://www.youtube.com/watch?v=ww5FPkawJdg</p>

If you enjoyed these stories, you can find lots more Shirley Hughes stories on YouTube.