

Weekly Plan for Reception Class: Week 19, 25-01-2021

Literacy

	Gold	Silver	Bronze
This week's learning focus:	This week we are going to be continuing learning about Traditional tales, focusing on the story Hansel and Gretel. We will have a focus on characters and settings.	This week we are going to be continuing learning about Traditional tales, focusing on the story Hansel and Gretel. We will have a focus on characters and settings.	This week we are going to be continuing learning about Traditional tales, focusing on the story Hansel and Gretel. We will have a focus on characters and settings.
Monday	<p>Tell your child that this week we are going to be listening to another traditional story called 'Hansel and Gretel'.</p> <p>If you have the book at home, read the story to your child, if not watch the video here:</p> <p>https://www.youtube.com/watch?v=wDQib9yeEn0</p> <p>Talk to your child about the characters Hansel and Gretel during the story. Talk you your child about how they felt through the story for example: Gretel was scared in the witches house, Hansel was brave in the woods.</p> <p>See Worksheet 1 Have a look at the pictures of Hansel and Gretel, ask your child to write 2 sentences, one about each of them describing what they were like in the story.</p>	<p>Tell your child that this week we are going to be listening to another traditional story called 'Hansel and Gretel'.</p> <p>If you have the book at home, read the story to your child, if not watch the video here:</p> <p>https://www.youtube.com/watch?v=wDQib9yeEn0</p> <p>Talk to your child about the characters Hansel and Gretel during the story. Talk you your child about how they felt through the story for example: Gretel was scared in the witches house, Hansel was brave in the woods.</p> <p>See Worksheet 1 Have a look at the pictures of Hansel and Gretel, ask your child to write a sentence about either Hansel or Gretel. le) Hansel is clever Remember, it doesn't matter if your child spells the words correctly, we would encourage them to write the sounds they can hear in the words they wish to write.</p>	<p>Tell your child that this week we are going to be listening to another traditional story called 'Hansel and Gretel'.</p> <p>If you have the book at home, read the story to your child, if not watch the video here:</p> <p>https://www.youtube.com/watch?v=wDQib9yeEn0</p> <p>Talk to your child about the word characters, see if they can tell you what a character is. Once your child understands a character is a person in the story, see worksheet 5.</p> <p>Cut out the characters and ask your child to have a go at writing the initial sound/ any other sounds they can hear in the character's names.</p>
Tuesday	<p>Show your child PowerPoint 1- This is the story of Hansel and Gretel again.</p> <p>Today, focus on the witch as the 'bad' character in the story. Ask your child to tell</p>	<p>Show your child PowerPoint 1- This is the story of Hansel and Gretel again.</p> <p>Today, focus on the witch as the 'bad' character in the story. Ask your child to tell</p>	<p>Show your child PowerPoint 1- This is the story of Hansel and Gretel again.</p> <p>Today, focus on the witch as the 'bad' character in the story. Ask your child to tell</p>

	<p>you some words to describe her (we would introduce the word adjective here- but make it clear it's just another word for describing words). See if your child can think of words/ phrases to tell you what she is like. They can focus on what she looks like, what she does in the story or what they think of her.</p> <p>See worksheet 2</p> <p>Have a go at writing 2 sentences describing the witch.</p>	<p>you some words to describe her (we would introduce the word adjective here- but make it clear it's just another word for describing words). See if your child can think of words/ phrases to tell you what she is like. They can focus on what she looks like, what she does in the story or what they think of her.</p> <p>Introduce the idea that today, we are going to write 2 sentences about the witch starting in the same way each time, She is.... Talk to your child about the word she, show them how to write it and explain that it's a tricky word we can't sound out and we need to learn it.</p> <p>See worksheet 2</p> <p>Now ask your child to write 2 sentence about the witch, starting with the words she is each time.</p>	<p>you some words to describe her (we would introduce the word adjective here- but make it clear it's just another word for describing words). See if your child can think of words/ phrases to tell you what she is like. They can focus on what she looks like, what she does in the story or what they think of her.</p> <p>Ask your child to have a go at writing some words to describe the witch. We wouldn't yet expect your child to be able to write the whole word, they can just write the sounds they can hear in the word, even if that's only the initial sound.</p> <p>See Worksheet 2</p>
<p>Wednesday</p>	<p>Tell your child, that today we are going to be thinking about the word 'setting'. Ask them if they know what that means. Explain that the setting in a story, is where the story takes place.</p> <p>Show your child Picture 1 of Hansel and Gretel in the woods.</p> <p>Ask your child to describe what they can see in the picture.</p> <p>Now, have a go at drawing the woods where Hansel and Gretel get lost and write a sentence about the wood.</p>	<p>Tell your child, that today we are going to be thinking about the word 'setting'. Ask them if they know what that means. Explain that the setting in a story, is where the story takes place.</p> <p>Show your child Picture 1 of Hansel and Gretel in the woods.</p> <p>Ask your child to describe what they can see in the picture.</p> <p>Now, have a go at drawing the woods where Hansel and Gretel get lost and write a sentence about the wood.</p>	<p>Tell your child, that today we are going to be thinking about the word 'setting'. Ask them if they know what that means. Explain that the setting in a story, is where the story takes place.</p> <p>Show your child Picture 1 of Hansel and Gretel in the woods.</p> <p>Ask your child to describe what they can see in the picture.</p> <p>Now, have a go at drawing the woods where Hansel and Gretel get lost.</p>

	For example: There are lots of trees.	For example: There are lots of trees.	Ask your child to label some of the things they have drawn in the woods, again an initial sound is fine if that's the only sound they can hear.
Thursday	<p>Ask your child to think about the house in the woods, where the witch lived. Ask them to try and remember what it was made of.</p> <p>Tell your child that today, they are going to make a list of all the sweets/ chocolate they would use to build a house.</p> <p>See worksheet 3</p>	<p>Ask your child to think about the house in the woods, where the witch lived. Ask them to try and remember what it was made of.</p> <p>Tell your child that today, they are going to make a list of all the sweets/ chocolate they would use to build a house.</p> <p>See worksheet 3</p>	<p>Ask your child to think about the house in the woods, where the witch lived. Ask them to try and remember what it was made of.</p> <p>Tell your child that today, they are going to make a list of all the sweets/ chocolate they would use to build a house.</p> <p>See worksheet 3</p>

Maths

	Gold	Silver	Bronze
This week's learning focus:	We will continue to work with money and will focus on making totals of coins and understanding that coins are worth different amounts.	We will continue to work with money and will focus on counting totals of coins and understanding that coins are worth different amounts.	We will continue to work with money and will focus on understanding that coin totals can be made in different ways.
Monday	<p>Today we are going to watch another lesson from Mrs Khaira and Tristan on the Oak Academy. Use this link to see the lesson: https://classroom.thenational.academy/lessons/applyin-g-number-sense-within-the-context-of-money-6njp6e</p> <p>Before you start you will need worksheet 11, some coins (50p, 20, 10p, 5p, 2p and lots of 1p coins), some</p>	<p>Last week we learned all about coins and how they have different values. This week we are going to be finding out how to count coins to see how much money we have.</p> <p>Today we will start with counting 1p coins (or pennies). You will need worksheet 12. Worksheet 12 has 14 pages. You only need the first two.</p>	<p>Today we will repeat the toyshop activity from last week. However, we will make it a little harder by using 1p and 2p coins. The aim is for your child to understand that a 2p coin is equivalent to 2x 1p coins.</p> <p>Start by choosing the pink rabbit from worksheet 17. Tell your child that it costs 4p and</p>

	<p>counters (Mrs Khaira uses cubes, but you can use any small objects) and a dice. Mrs Khaira will show you how to use a number track to help you to count out larger quantities of money. Keep this number track because you will be able to use it for your Maths activities for the rest of the week.</p> <p>*If you can't find any coins in your house, you could use the printed coins that we sent last week (they were called worksheet 13. I have added a copy to this week's resources).</p>	<p>There are some money jars with different amounts of coins in. Count very carefully to find out how much money is in each jar. When you write the total, make sure you remember to write the letter 'p' for pence after the number.</p> <p>When you have done this, see if you can find some 1p coins in your house. If you don't have any, you could print some from worksheet 13. Now ask a grown up to put some 1p coins in a pile. Count them to see how much money is there. You could do this lots of times, each time with a different number of coins.</p>	<p>see if they can remember how to make this with 4x 1p coins. Now show them that it can also be made with 2x 2p coins or with 2x 1p coins and 1x 2p coin. When counting the coins, touch each 2p coin twice to demonstrate that it is the same as 2x 1ps. Now allow your child to choose the next toy (avoid the snake as he costs 1p so cannot be used for this activity). See if they can count out each total firstly in 1p coins and then in 2p coins or a combination of both. As before, if you do not have any 2p coins around the house, you can use page 2 of worksheet 13.</p>
<p>Wednesday</p>	<p>Watch this video that shows you how you can pay for items with different coins: https://www.youtube.com/watch?v=o-d5n3ltpwg&safe=true</p> <p>Now you will need worksheet 16. Find out how much each Easter egg costs by counting the coin totals. Remind your child that we are counting the amount of money and not the number of coins. As they move through the worksheet, the coins will change from just 1p coins to a mixture of coins. If your child finds it helpful, you could use the number track from Mrs Khaira's lesson on Monday to help to count the coin totals.</p>	<p>Watch this video that shows you how you can pay for items with different coins: https://www.youtube.com/watch?v=o-d5n3ltpwg&safe=true</p> <p>Now you will need worksheet 14. Count the money to find out how much each ice-cream costs. The first few are made of 1p coins, which should be easy to count up. Then we move on to totals made with 2p coins, a mix of 2p and 1p coins and 5p and 10p coins. It is important that your child understands that they are counting the amount of money rather than the number of coins. When counting 2p coins it is a good idea to touch each coin twice to remember that they are worth 2. If your child finds this activity difficult, don't worry as it is a difficult concept to grasp. Stop when</p>	<p>Watch this video that shows you how you can pay for items with different coins: https://www.youtube.com/watch?v=o-d5n3ltpwg&safe=true</p> <p>Now you will need pages 1 and 2 of worksheet 14. Count the money to find out how much each ice-cream costs. The first few are made of 1p coins, which should be easy to count up. Then we move on to totals made with 2p coins, or a mix of 2p and 1p coins. It is important that your child understands that they are counting the amount of money rather than the number of coins. When counting 2p coins it is a good idea to touch each coin twice to remember that they are worth 2. If your child finds this activity difficult, don't worry as it is a difficult concept to grasp. Stop when they have</p>

		they have gone as far as they can manage and then have another try another day.	gone as far as they can manage and then have another try another day.
Friday	Today you will use the skills you have learned at counting coins to play a game of money bingo. You will need to print worksheet 15 . This is a game for 2-6 players. You will need to print one coin board for each person who is going to play the game. You will need all the money amounts. Cut out the money amounts. Pile them up and take turns to choose one each. If you have that total on your coin board, you can cover it with the card. The winner is the first person to cover all the spaces on their coin board	Today you will use the skills you have learned at counting coins to play a game of money bingo. You will need to print worksheet 15 . This is a game for 2-6 players. You will need to print one coin board for each person who is going to play the game. You will need all the money amounts. Cut out the money amounts. Pile them up and take turns to choose one each. If you have that total on your coin board, you can cover it with the card. The winner is the first person to cover all the spaces on their coin board	Today you will need a copy of worksheet 18 and a pile of 1p and 2p coins. If you do not have any real coins around the house, then you can cut some paper coins out from worksheet 13 . Practise counting totals of money by placing a selection of coins onto the piggy bank and then asking your child "how much money is in the piggy bank?" It is probably best to start with totals of up to 12p, using only 1p coins and then gradually add in some 2p coins as well, but keep the total no higher than about 12p.

Phonics

	Gold	Silver	Bronze
This week's learning focus:	This week we will be learning the phoneme th and practising using it to read and write words. We will also be revising the ch and sh sounds that we learned last week.	This week we will be learning the phoneme th and practising using it to read and write words. We will also be revising the ch and sh sounds that we learned last week.	This week we will be looking at spelling patterns for 3-letter words and finding out what happens when we change the first letter.
Tuesday	Watch this video first: https://www.youtube.com/watch?v=q6HxU8Z0HG&s&s=1&afe=true It will introduce the phoneme th and teach the children the Jolly Song that goes with it. Th is an unusual phoneme as there are two slightly different	Watch this video first: https://www.youtube.com/watch?v=q6HxU8Z0HG&s&s=1&afe=true It will introduce the phoneme th and teach the children the Jolly Song that goes with it. Th is an unusual phoneme as there are two slightly different	We will start our phonics work for this week by reminding ourselves about rhyming words. You will need worksheet 25 . Cut out the pictures and say the words together. See if your child can make the sets of three rhyming words (for example, rug, bug, jug or rice, mice, dice). Encourage

	<p>ways of pronouncing it. This video will help the children to hear the difference.</p> <p>Now watch Geraldine the Giraffe looking in her bathroom for things with a th sound: https://www.youtube.com/watch?v=6U354eD-hgQ</p> <p>Th is a very difficult sound for some children to hear. It is often substituted for a 'f' or 'v' sound instead. If your child is having difficulty hearing this sound, it is worth watching the videos a few times to give them extra practice.</p> <p>Now you will need worksheet 20. This is a 'read and reveal' game. Fold the worksheet so that you can only see the word and not the picture. Now sound out the word to read it. Then reveal the picture to check that you are right.</p>	<p>ways of pronouncing it. This video will help the children to hear the difference.</p> <p>Now watch Geraldine the Giraffe looking in her bathroom for things with a th sound: https://www.youtube.com/watch?v=6U354eD-hgQ</p> <p>Th is a very difficult sound for some children to hear. It is often substituted for a 'f' or 'v' sound instead. If your child is having difficulty hearing this sound, it is worth watching the videos a few times to give them extra practice.</p> <p>Now you will need worksheet 21. This is a booklet all about the phoneme th, just like the ones you did last week for ch and sh. Don't worry if you can't manage all of the pages in one go. You can always do some more another day.</p>	<p>your child to listen to the ending of the word and recognise when two words have the same ending (for example fox and box both have ox at the ending. So does socks, although it is spelled differently). You can use the pictures to play some games like rhyming pairs. Can your child find two words that rhyme?</p>
<p>Thursday</p>	<p>Today we will work on writing words using the phoneme th. I suggest that you re-watch both videos from Tuesday to remind you of the two different sounds that th makes. Now you will need worksheet 22. There are 12 th words and pictures to match. Point out to your child that the th sound is sometimes found at the beginning of the word and sometimes at the end. Match the words and pictures first. When you have done this, on a clean</p>	<p>Today we will work on writing words using the phoneme th. I suggest that you re-watch both videos from Tuesday to remind you of the two different sounds that th makes. Now you will need worksheet 23. There are 6 pictures and a space under each picture to write the word. It is important that the child has a go at spelling the word by themselves, rather than the adult telling them how to spell it. Each of the words will have a th sound</p>	<p>Watch this video: https://www.youtube.com/watch?v=s-1sxzjPX8&safe=true This will help you to revise all the phonemes we have learned so far. You can stop when you get to 'z/zz' as that is as far as we have learned.</p> <p>Today we will focus on the initial sound of words that have the same ending. All the words will have the ending 'at'. You will need worksheet 26. Fold the worksheet so</p>

	<p>piece of paper have a go at writing the same words by yourself. Don't focus too much on the correct spelling of each word. Instead, just focus on getting the th sound right. So, for example, if your child spells 'mouth' incorrectly, this is fine as we haven't yet learned the sound 'ou'. However, if they substitute the 'th' at the end for a 'f', remind them that the sound we are learning today is 'th' so there must be a 'th' somewhere in the word.</p>	<p>either at the beginning or the end. Because we are focusing on the th sound today, only correct your child's spelling if they spell the th sound incorrectly. For example, if they spell 'thin' as 'fin' you need to remind them that the beginning sound is the not f. However, if they spell 'thin' as 'thun', praise them for getting the th sound right and don't focus too much on the rest. You may like to gently tell them that 'thin' has an 'i' sound in the middle.</p>	<p>that you can see the word but not the picture. Sound out the word and blend the sounds together to read it. Now unfold the paper to see the picture. Did you get it right? If you did, you can colour in the picture. If you find this difficult at first, keep going back to it to try again. The more you practise, the easier it will get.</p>
<p>Friday</p>	<p>Watch this video: https://www.youtube.com/watch?v=s-1sxzjPX8&safe=true This will help you to revise all the phonemes we have learned so far. You can stop when you get to 'th' as that is as far as we have learned. Today you will need worksheet 24. An adult will need to do this activity with the child as they will need to read the list of words for the child to spell. Look at the first word family and explain to your child that all the words end with the letters a and t which makes 'at'. Tell them that you are going to read a word and they need to write the correct first letter to make that word. Now read the next word and tell them that they need to write a different first letter this time. Work through the different words, telling your child each time you change to a new word family.</p>	<p>Watch this video: https://www.youtube.com/watch?v=s-1sxzjPX8&safe=true This will help you to revise all the phonemes we have learned so far. You can stop when you get to 'th' as that is as far as we have learned. Today you will need worksheet 24. An adult will need to do this activity with the child as they will need to read the list of words for the child to spell. Look at the first word family and explain to your child that all the words end with the letters a and t which makes 'at'. Tell them that you are going to read a word and they need to write the correct first letter to make that word. Now read the next word and tell them that they need to write a different first letter this time. Work through the different words, telling your child each time you change to a new word family.</p>	<p>Watch the video from yesterday again. https://www.youtube.com/watch?v=s-1sxzjPX8&safe=true It is important to keep reminding yourself of the sounds we have learned to help you to remember them. Today we will be working with the same 'at' words that we read yesterday, but instead we will try to write them. Have a look at worksheet 27. All the words end with 'at'. The first four words are partly written for you. You just need to decide what the correct first letter is. The next 4 words are not written at all. Can you spell them? Think about the 'at' ending that you saw at the end of the first four words.</p>

Other

Monday	<p>Today, we would like you to make a house with sweets just like the witches' house in the story 'Hansel and Gretel.' There is a house outline on worksheet 40, or if you would rather you can draw your own house. Have a go at drawing sweets to decorate the house, there is also attached a sheet with sweets on, that your child can cut out and stick, if they would rather decorate their house this way. (See worksheet 41)</p>
Tuesday	<p>This week for your PE lesson we would like you to try 1 or 2 of these 'Andys Wild workouts'. We have been doing them in school with the children that are currently still in school, they enjoy them so hopefully your child will have fun.</p> <p>https://www.bbc.co.uk/iplayer/episode/p06tmn51/andys-wild-workouts-series-1-1-under-the-sea</p> <p>https://www.bbc.co.uk/iplayer/episode/p06tmry2/andys-wild-workouts-series-1-9-the-undergrowth</p>
Wednesday	<p>Today, we have set an activity that your child has probably not tried before so may need some support with it.</p> <p>See Worksheet 42. You will find a Venn diagram; this is for sorting things out into separate groups. Your child will have a pile of sweets, they are assorted colours and have different patterns on them.</p> <p>Have a look at the Venn diagram and explain to your child what it says on the top of the circles, as that is how we know which sweets belong where. Ask your child to pick up each sweet and place it into the correct place on the Venn Diagram.</p>
Thursday	<p>This week we have been talking a lot about sweets! Have a go at baking some biscuits/ cakes and if you have sweets at home, put some on top to decorate them. If you do not have the ingredients to make cake/ biscuits or do not enjoy cooking, try using some icing sugar and sweets to decorate some ready-made biscuits instead.</p> 
Friday	<p>Today's activity is a sweetie hunt.</p> <p>Hide some sweets around your house/ garden and ask your child to find them. If they enjoy this sweetie hunt, have a few goes.</p> <p>If you do not have sweets at home, you can use worksheet 42 again (second page only) to print the colourful sweets to hide for your child to find.</p>

Story Time

This week we will have a selection of stories written by Claire Freedman.

Monday	Aliens Love Underpants: https://www.youtube.com/watch?v=HWbSrmuyptw&safe=true
Tuesday	Spider Sandwiches: https://www.youtube.com/watch?v=f97JNug67j0&safe=true
Wednesday	Oliver and Patch: https://www.youtube.com/watch?v=m4FywANvz_4&safe=true
Thursday	Monstersaurus: https://www.youtube.com/watch?v=6q6gbiRXGqA&safe=true
Friday	Monsters Love Underpants: https://www.youtube.com/watch?v=xJKxuSDj9pk&safe=true

If you enjoyed these stories, there are lots more stories by Claire Freedman on YouTube (and lots of them are about underpants!)