

Weekly Plan for Reception Class: 04-01-2021

Literacy

| | Gold | Silver | Bronze |
|------------------|---|--|---|
| Wednesday | <p>Tell your child that this week we are going to be listening to a very familiar story, the 3 little pigs. If you have the book, read it to your child. If not please show them this clip.</p> <p>https://www.youtube.com/watch?v=-gdcgnSrUvU</p> <p>Talk to your child about what the big bad wolf is like. see if they can think of some words to describe him. ie) big, scary, mean, unkind etc. See worksheet 1</p> <p>Ask your child to have a go at writing a sentence to describe the wolf. They will need to sound out the words themselves and remember to leave fingers spaces between their words.</p> | <p>Tell your child that this week we are going to be listening to a very familiar story, the 3 little pigs. If you have the book, read it to your child. If not please show them this clip.</p> <p>https://www.youtube.com/watch?v=-gdcgnSrUvU</p> <p>Talk to your child about what the big bad wolf is like. see if they can think of some words to describe him. ie) big, scary, mean, unkind etc. See worksheet 1</p> <p>Ask your child to have a go at writing some words to describe the Big Bad Wolf.</p> | <p>Tell your child that this week we are going to be listening to a very familiar story, the 3 little pigs. If you have the book, read it to your child. If not please show them this clip.</p> <p>https://www.youtube.com/watch?v=-gdcgnSrUvU</p> <p>Talk to your child about what the big bad wolf is like. see if they can think of some words to describe him. ie) big, scary, mean, unkind etc. See worksheet 1</p> <p>Ask your child to have a go at writing the initial sound/ more sounds if they can when writing words to describe the wolf.</p> |
| Thursday | <p>Tell your child that we will be listening to the story ' The 3 little pigs' again.</p> <p>https://www.youtube.com/watch?v=-gdcgnSrUvU</p> <p>Ask them to tell you what the Wolf says to the little pigs 'I will Huff and Puff and blow your house in'.</p> <p>See worksheet 2.</p> <p>Ask your child to write the key phrase the Big Bad Wolf says in the speech bubble, sounding out each word they write independently.</p> | <p>Tell your child that we will be listening to the story ' The 3 little pigs' again.</p> <p>https://www.youtube.com/watch?v=-gdcgnSrUvU</p> <p>Ask them to tell you what the Wolf says to the little pigs 'I will Huff and Puff and blow your house in'.</p> <p>Write the words</p> <p>'I will huff and puff and blow your house in' on small pieces of paper. Ask your child to put them in the correct order for you. Repeat the activity several times to</p> | <p>Today, your child will be working on hearing initial sounds in words.</p> <p>Talk to your child about some of the characters in the story ie) The wolf and the pigs. Say the word Pig to your child and see if they can hear what it starts with.</p> <p>See worksheet 3 for an initial sound activity.</p> |

| | | | |
|---------------|--|--|--|
| | | help your child to read some of the words by sight. | |
| Friday | <p>Tell your child that today they will be trying to retell the story of the 3 Little pigs</p> <p>See worksheet 5</p> <p>Ask your child to have a go at sticking the pictures in the correct order, they could then try and retell the story. If you are happy to film it, we would love to see the children retelling the story on Tapestry.</p> | <p>Tell your child that we will be listening to the story 'The 3 little pigs' again.</p> <p>https://www.youtube.com/watch?v=-gdcgnSrUvU</p> <p>Ask them to tell you what words they read yesterday and put in the correct order. Remind your child of the key phrase.</p> <p>See worksheet 2.</p> <p>Ask your child to write the key phrase the Big Bad Wolf says in the speech bubble, sounding out each word they write independently. It is absolutely fine if they can only hear one or two sounds from the words they wish to write at this stage.</p> | <p>Tell your child that today they will be doing some cutting out and having a go at writing the initial sound that each picture starts with.</p> <p>See worksheet 4</p> <p>There are 3 sheets, you can do as much as you wish with your child. Ask them to cut out the pictures then write the initial sound the word starts with.</p> |

Maths

| | Gold | Silver | Bronze |
|------------------|---|---|--|
| Wednesday | <p>Watch the YouTube video 'Counting to 100 with Jack Hartmann'.</p> <p>https://www.youtube.com/watch?v=0TgLf3PMOc&safe=true</p> <p>I hope you got lots of exercise!!</p> <p>Now you will need worksheet 6.</p> <p>Can you fill in all the missing numbers in the 100 square? Be very careful to make sure that you write them the right way round. This is a tricky job, so don't worry if</p> | <p>Watch the YouTube video 'counting to 20'</p> <p>https://www.youtube.com/watch?v=0VLxWIHRD4E&safe=true</p> <p>Now you will need worksheet 7.</p> <p>See if you can carefully count all the winter objects and write the correct number at the end of each row. Now it is time to do some more counting. You can use any small objects that you can find from around your house. Maybe some pieces of dry</p> | <p>Watch the YouTube video 'counting to 10'.</p> <p>https://www.youtube.com/watch?v=DR-cfDsHCGA</p> <p>You will need worksheet 8.</p> <p>Can you cut out the numbers on the squares at the top of the page and stick them in the grid at the bottom in the right order? You may need to ask a grown up to help you to remember which number is which.</p> <p>Now let's do some counting. Can you find an empty cup in your house? Can you fill it</p> |

| | | | |
|-----------------|---|---|---|
| | <p>you need some help from a grown up.</p> <p>Now it is time to do some counting. It is very difficult to count all the way to 100. Do you think you can find 100 small things in your house? You will have to count very carefully. Maybe you could use some dried pasta or grains of rice. You might find it easier to count 100 in sets of 10.</p> | <p>pasta or some clothes pegs? Can you count out 20 of them? Make sure you count very carefully and get a grown up to check that you have got it right.</p> | <p>with 10 small things that you can find in your house? Here are some ideas; you could find 10 clothes pegs or 10 pieces of dry pasta. Make sure that you count super carefully and only say one number for each thing.</p> |
| Thursday | <p>Watch yesterday's video again and practise counting along with Jack to 100. I hope you are not too tired after all that exercise!</p> <p>Today we are going to practise writing numbers. Find a piece of paper and a pencil or pen. Ask a grown up to say some numbers to you. They can say any number between 1 and 100. See if you can write the number. Can you remember which digit comes first and which digit comes second? Do you know which one of those numbers has 3 digits? Don't worry if you are not very good at writing the numbers yet. The best way to learn to write numbers well is to practise lots and lots. Maybe you could have another try tomorrow.</p> | <p>Watch yesterday's video again and practise saying the numbers from 1-20.</p> <p>Today we are going to practise writing numbers. You can do this on worksheet 9 or you can just use a piece of paper and a pen or pencil. Practise writing all the numbers from 1-20. Think about which ones you find the hardest as you may need to practise these ones a few more times. Don't worry if this is tricky at first. It takes a while to learn to write numbers correctly and you will get better and better every time you practise.</p> <p>Maybe you could have another try tomorrow.</p> | <p>Watch yesterday's video again and practise saying the numbers from 1-10.</p> <p>Today we are going to practise writing numbers. You can do this on worksheet 10 or you can just use a piece of paper and a pen or pencil. Practise writing all the numbers from 1-10. Think about which ones you find the hardest as you may need to practise these ones a few more times. Don't worry if this is tricky at first. It takes a while to learn to write numbers correctly and you will get better and better every time you practise. Maybe you could have another try tomorrow.</p> |
| Friday | <p>Today we will play a game. Use this link</p> <p>https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</p> <p>Select "find a number">"direct">"1-100"</p> | <p>Today we will play a game. Use this link</p> <p>https://www.topmarks.co.uk/learning-to-count/teddy-numbers</p> <p>You will need a grown up to help you to read the instructions. You can select 'numbers to 5' first and see</p> | <p>Today we will play a game. Use this link</p> <p>https://www.topmarks.co.uk/learning-to-count/teddy-numbers</p> <p>You will need a grown up to help you to read the instructions. You can select 'numbers to 5' first and see</p> |

| | | | |
|--|--|---|---|
| | See if you can carry out a daring helicopter rescue by finding the correct number on the grid! | how you get on. Then you might like to try 'numbers to 10' and 'numbers to 15'. Feed the teddy the right number of cakes. | how you get on. Then you might like to try 'numbers to 10' or even 'numbers to 15'. Feed the teddy the right number of cakes. |
|--|--|---|---|