



St Edmund's Remote Learning Offer

January 2021

Remote Education provision: information for parents

This information is intended to provide clarity and transparency to children and parents and carers, about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Our remote education curriculum will be aligned to the classroom curriculum as much as possible. And, just like the classroom curriculum, it will be carefully sequenced and ensure that pupils obtain the building blocks they need to move on to the next step.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day or two of remote education becoming necessary, parents will be directed to the Home Learning page for the year group on the school website which includes links to suitable videos and resources. Year 1-6 pupils will be able to communicate with the class teacher and share work via the class email address and Key Stage 2 children can also use the class blog on Purple Mash. Reception and Nursery children will be able to communicate with their class teacher through their Tapestry learning journal.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, may need to make some adaptations in some subjects. For example, in a few specific subject areas such as PE and Music. We will also make adaptations in the way the curriculum is delivered; for example, where group discussions or partner talk would normally be used.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years (Nursery & Reception)	Daily activities from the teacher's plans for as much time as you can spend with your child within your day.
Key Stage 1 (Year1 & 2)	Minimum of 3 hours daily
Key Stage 2 (Years 3-6)	Minimum of 4 hours daily

How will my child access any online remote education you are providing?

With your support your child will receive the weekly planning and resources via the class email address. The planning is also posted on the class Home Learning page on the school website every Monday morning.

Year 3-6 will also have their own log in details to access work and the class blog on Purple Mash.

We will use Microsoft Teams for your child to join the weekly group session with their teacher and for 1:1 Learning Clinic sessions for you or your child which run three times per week.

Reception and Nursery children will post updates via Tapestry.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can issue a few laptops to children depending on the level of need and availability of resources. *NB the DfE allocation for our school is two laptops so we are very limited as to devices we can lend families*
- Parents or carers can request weekly printed packs of work via the class teacher, to be collected from the school office each Monday morning.
- Pupils can send in work to teachers via the class email address or uploading to Purple Mash.
- Nursery and Reception children will receive feedback from their class teacher on observations and videos uploaded by their parents through Tapestry.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- short presentations or videos modelling new content, followed by exercises or retrieval practice
- recorded teaching (from Oak National Academy lessons, BBC Bitesize, White Rose Maths, Charanga Music, Phonics Play, video/audio recordings made by teachers)
- Weekly live group sessions via Microsoft Teams and live 1:1 feedback/teaching session via Learning Clinics on Teams three times per week
- independent assignments, including written work, maths work, work sheets, quizzes, art,
- class text used for whole class reading and online reading books
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- some project work such as art or D&T and/or internet research activities.
- printed paper packs produced by teachers on request (e.g. workbooks, worksheets)
- In Early Years we use Tapestry to share all the learning taking place at home with teachers providing individual feedback.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We appreciate that many children, especially those in the younger age groups will need the support of parents or carers to access and participate in the remote education provided. We are grateful for the support you give, and also for your setting routines to support your child's education. Teachers will suggest specific lessons and subjects for each day. We appreciate that following this suggested schedule may or may not work for you and your child.
- We expect children to join at least one live session with their group weekly and to access the learning clinics as often as you or they need to
- There is an expectation that work will be completed independently by Key Stage 2 children and uploaded to their teacher once completed. Younger children will need more assistance to upload work in the form of photos, work etc.
- Teachers will acknowledge each piece of work submitted and give detailed feedback at least three times per week.
- We expect parents/carers to support children in logging onto online platforms/lessons/websites suggested in the teacher's planning, photographing or uploading work as necessary, providing equipment e.g. pencils, and providing children with a place to work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Your child's teacher will monitor your child's learning and engagement each day, and provide feedback where appropriate. They are able to view work and uploaded responses via email, Purple Mash or Tapestry
- should your child's engagement with remote learning be a cause for concern, please book a Learning Clinic session for you or your child to speak with your child's teacher
- Your child's teacher will also contact you should there be concerns from the school's viewpoint, to offer support.
- In some cases, the Headteacher or SENCO may phone or email parents if needed to offer a bespoke package of support if necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- children will receive some form of feedback daily, in the form of acknowledgement of work received or posted on the class blog
- detailed individual feedback will be given at least three times per week
- group feedback may be included during the group Teams sessions where appropriate
- verbal feedback can be given during 1:1 Learning Clinic sessions booked with the teacher via the parent
- for those children in Foundation Stage work is either set through Tapestry or work packs are supplied. We are very grateful for parental support to enable children to access the work and are available to be contacted for support, should this be helpful.
- all posts and videos on Tapestry will be acknowledged by the teacher and feedback given where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and will work with parents and carers to support those pupils with individual work programmes.

- The SENCO will contact families regularly by email or phone and offer support and the loan of specific resources if needed
- The SENCO will keep in regular contact with the class teacher to ensure engagement and support
- Teachers will arrange meet up sessions to check in with children with SEND via the Learning Clinics on Microsoft Teams
- The SENCO will support the teachers in providing alternative work more suited to the child's individual needs as necessary

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If individual children are self-isolating there are additional challenges as teachers will be teaching the majority of the class in school and will not be able to devote her attention to one child online. In that case planning will be made available to the parents/carers by email and printed resources will be sent home if required. The child will be expected to bring in their written work at the end of the period of self-isolation.

If your child is at home self-isolating they can access age appropriate learning via the following websites:

[Purple Mash](#)

[Oak Academy](#)

[BBC Bitesize](#)

[BBC Bitesize Daily Lessons](#)

[My Maths](#)

[White Rose](#)

Phone calls or emails will be made if required to check the pupil can access resources.

Early years pupils who are self-isolating will be supported through Tapestry posts and weekly emails from class teachers.