



## Diocese of Portsmouth

# ST EDMUND'S CATHOLIC PRIMARY SCHOOL

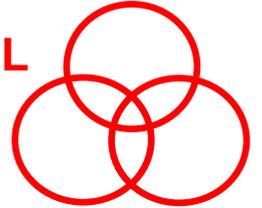
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[www.st-edmunds-rc.oxon.sch.uk](http://www.st-edmunds-rc.oxon.sch.uk)

Headteacher: Mrs M Delany-White



## Blooming Rainforests.

Dear Parents and Carers,

A warm welcome back after the Christmas holidays. Even though this term might be different, we will try our best to keep providing exciting learning opportunities to your children. Please find below our curriculum for the Spring Term.



We will be learning about the **Tropical Rainforests** in Geography and this will be taught through English. We will find out where rainforests are, their physical features, climate and temperature, animals and plants living there, threats to the rainforest and look at ways to protect the environment.

### English/ Geography Topic:

**Fiction:** Adventure Stories, Plays, Poetry and Calligrams.

**Non- Fiction:** Information Texts, Instructions, Newspaper Reports, Diaries and Posters.

We will also cover all the SPAG (Spelling Punctuation and Grammar) requirements of the New National Curriculum.

**Handwriting:** Your child will be taught to take pride in their work and will be encouraged to produce neat, fluent, continuous cursive handwriting.

<http://www.cursivewriting.org/cursive-1-fonts.html>.

We will continue to reward children with pen licences when we feel their handwriting is neat enough for a pen.

**Spellings:** Weekly spelling tests are always on Wednesday and will be sent home the Friday before as homework. We will be learning common spelling patterns/families as well as the common exception words above. Please help your children with these by using the look, cover, write and check method and please continue to read with your child every day.

<http://www.primarycurriculum.me.uk/year3/english>

### New Curriculum Spelling List Years 3 and 4

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forwards	library	possess	strength
appear	decide	fruit	material	possession	suppose
arrive	describe	grammar	medicine	possible	surprise
believe	different	group	mention	potatoes	therefore
bicycle	difficult	guard	minute	pressure	though
breath	disappear	guide	natural	probably	although
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women
centre	experience	important	ordinary	reign	



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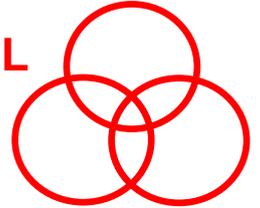
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### **Maths:**

**Number:** Place value, addition, subtraction, division, multiplication and fractions.

**Measurement:** measuring lengths, perimeter, time and money.

**Geometry:** 2D, 3D shapes and angles.

**Statistics:** data handling, graphs, bar charts and pictograms.

We will also focus on problem solving and reasoning (<http://nrich.maths.org>) and regular multiplication tables tests. Please support your children at home with Mymaths ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and times tables.

**Religious Education:** We will be covering Christmas, Revelations and Lent this term.

### **Science:**

#### **Plants**

#### **Your child will learn to:**

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and dispersal.

#### **Light**

#### **Your child will:**

- Compare how things move on different surfaces.
- Understand that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.





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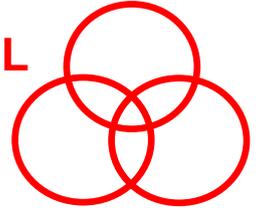
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**DT/Art:** Art week project (Salvador Dali), study of artist Henri Rousseau, designing and constructing pneumatic toys.

**Computing:** Coding on Purple Mash and Scratch.

**PE:** Hockey and Tennis.

### **School Uniform and PE kit**

Pupils are expected to have a named PE kit for indoor and outdoor activities, which includes footwear that is suitable for each setting. As the weather is getting colder, the children can bring a black pair of joggers to wear instead of their PE shorts. The children should keep their PE kits in school.

### **Target Cards:**

Your child will still have a target card for Reading, Writing, Maths and Science which will go home fortnightly on a Wednesday in order for you to have an insight into what we are doing in class and so that you can keep track of the progress your child is making. We ask that these are returned to school on **Thursday morning** so we can continue to use them in class during the week.

### **Homework:**

<b>Friday</b>	Homework and spellings given to be submitted by following Wednesday.
<b>Wednesday</b>	Homework due in from previous week. Spelling Test Target cards to be sent home fortnightly and to be returned the following day.
<b>Every Day</b>	Reading and multiplication tables.

If you have any queries about the above, please do not hesitate to contact me.

Thank you for your continuing support.

Best wishes,  
Ms Foukaridou

