

Dear Parents,

Here is the planning for this week. Please, take some photos of your children’s work where applicable and send to [class4@st-edmunds-rc.oxon.sch.uk](mailto:class4@st-edmunds-rc.oxon.sch.uk). Alternatively, the children can share their work on our class blog. Please, make sure they write the date and L.O. in their book and take care with the presentation and punctuation.

Thank you for your help and support.

Mrs Wadzyk

## Monday 18.01.21

### Daily Quiz

Please, follow the link and complete the interactive quiz for today: <https://www.kidsquizdaily.co.uk/>

### Spelling Test

Please, ask an adult to test you on the spellings you practised last week:

Spelling booklet Week 2 – Homophones and near homophones part 2 (5 words for Bronze, 7 for Silver, 10 for Gold.)

**(cereal, serial, check, cheque, through, threw, draft, draught, stares, stairs)**

When you finish, as a reward, follow the link and play some Homophones games:

<https://www.learninggamesforkids.com/vocabulary-games/homophones-games.html>

### Maths

**Mental Starter:**

<https://www.topmarks.co.uk/maths-games/daily10>

Please choose multiplication and division, as this is our focus for this week. Choose Level 3 for Bronze, Level 4 for Silver and Level 5 for Gold. Try and practise the times tables you haven’t achieved yet in our weekly Monday tests in school.

Click on the link below (Bronze, Silver and Gold) to go on the Oak Academy website. You need to watch the videos and follow the teacher’s instructions. **Please, record all the questions and your working out in your exercise book.** Usually, the lessons start with an ‘Intro Quiz’. When you complete the quiz, close it and continue the lesson by watching the video, which you will find by clicking ‘Next’ in the bottom right corner of the page. **At the end of the video there is an Independent Task for you to complete. Please, record all your work neatly and make sure you write in the correct columns. The last part of the lesson is the ‘Final Quiz’, which you need to take to check what you’ve learnt today.**

Bronze	Silver	Gold
L.O. Using doubles to multiply  Today you will practise finding links between known and unknown multiplication facts to help you multiply bigger numbers.	L.O. Multiplying 3-digit numbers by 1-digit numbers with regrouping in ones and tens  Today you will practise using short multiplication to multiply 3-digit	L.O. Multiplying 3-digit numbers by 1-digit numbers with multiple regrouping  Today you will practise using short multiplication to multiply 3-digit

<https://classroom.thenational.academy/lessons/using-doubles-to-multiply-cdjkr>

numbers by 1-digit numbers. You will practise regrouping in the ones and tens column.

<https://classroom.thenational.academy/lessons/multiplying-3-digit-numbers-by-1-digit-numbers-60t6ae>

numbers by 1-digit numbers. You will practise regrouping in multiple columns and when zero is a place value holder.

<https://classroom.thenational.academy/lessons/multiplying-3-digit-numbers-by-1-digit-numbers-6ctkj>

When you finish, login on TTRockstars and practice your timetables for at least 10 minutes.

## Reading

Please, follow the link and pick a book to read. Ask your parents for the class code I sent in the email:

<https://www.getepic.com/sign-in>

## English / Geography

Today, I would like you to carry on with our new topic 'Rivers and Mountains'. Please, go to PurpleMash and in your 2Dos you'll find these two activities to complete:

'River Features' – write the river words in each box and choose a picture to match it.

'River Facts' – Write one paragraph (Bronze), two for Silver and three for Gold to describe the journey of a river from the source to the sea, then add some pictures to complete your work.

You can use the illustrated River glossary you made last week or the River vocabulary activity to help you with today's work.

## RE

### Gospel Worship

I am pleased to be able to share the weekly worship from 'The Mark 10 Mission', so you can continue to watch it. It's even better for you to take part from home, as you can join in with the singing.

Please, click on the link <https://www.themark10mission.co.uk/theepisodes/seriesthree> to access the most recent episode. There, you will also find an option to print the Gospel if you want to.

### Unit: Revelation

#### L.O. To understand the story of the Presentation in the Temple

Today I would like you to watch these videos of the 'Presentation in the Temple' story, in which Mary and Joseph bring baby Jesus to the temple. There, Simeon and Anna recognise and reveal that baby Jesus is the Saviour, promised by God:

<https://www.youtube.com/watch?v=leN-xNrjbo> (Bronze)

<https://www.youtube.com/watch?v=rbkMMSds0F8> (Silver)

<https://www.youtube.com/watch?v=kDasdVIJZIE> (Gold, more detailed explanation)

and this short video for everyone:

[https://www.youtube.com/watch?v=Mrhyc-Fbu\\_Y](https://www.youtube.com/watch?v=Mrhyc-Fbu_Y)

Think about these questions:

- What did Simeon recognise in Jesus?
- What effect did meeting Jesus have on Simeon and Anna?
- What title does Simeon give to God?
- What did Simeon mean when he described Jesus as the Light of Nations?
- How do you think Mary and Joseph felt on hearing these words of Simeon?

Writing activity

- **Bronze** – retell the story in detail
- **Silver** - Write two witness accounts: one as a person standing in the temple and the other as Simeon, to illustrate how the first one looked but didn't really see or understand what was happening and then Simeon's account, describing what he truly saw and revealed.
- **Gold** - What were the qualities that Simeon and Anna had that helped them to truly see? Write a conversation between Simeon and Anna after Mary, Joseph and Jesus had departed – how are they feeling, how will their lives change etc.?

## Tuesday 19.01.21

### Daily Quiz

Please, follow the link and complete the interactive quiz for today: <https://www.kidsquizdaily.co.uk/>

### New Spellings Practice / Handwriting

Spelling booklet Week 3 – Nouns ending in the suffix -ation Part 1 (page 8-9)

**(information, adoration, sensation, preparation, education, location, exaggeration, concentration, imagination, organization)**

Please, complete both parts: 'Look, say, cover' and 'Other Ways to Help You learn Your Spellings'.

When you finish, write one line for each of the words in your spare exercise book as your Handwriting practice.

### Maths

#### **Mental Starter:**

<https://www.topmarks.co.uk/maths-games/daily10>

Please choose multiplication and division, as this is our focus for this week. Choose Level 3 for Bronze, Level 4 for Silver and Level 5 for Gold. Try and practise the times tables you haven't achieved yet in our weekly Monday tests in school.

Click on the link below (Bronze, Silver and Gold) to go on the Oak Academy website. You need to watch the videos and follow the teacher's instructions. **Please, record all the questions and your working out in your exercise book.** Usually, the lessons start with an 'Intro Quiz'. When you complete the quiz, close it and continue the lesson by watching the video, which you will find by clicking 'Next' in the bottom right corner of the page. **At the end of the video there is an Independent Task for you to complete. Please, record all your work neatly and make sure you write in the correct columns. The last part of the lesson is the 'Final Quiz', which you need to take to check what you've learnt today.**

Bronze	Silver	Gold
<p>L.O. Short division</p> <p>Today you will practise how to use the short division with regrouping in one place value column.</p> <p><a href="https://classroom.thenational.academy/lessons/short-division-part-1-6gr6ar">https://classroom.thenational.academy/lessons/short-division-part-1-6gr6ar</a></p>	<p>L.O. Short division</p> <p>Today you will practise how to use the short division with multiple regroupings.</p> <p><a href="https://classroom.thenational.academy/lessons/short-division-part-2-6nk66c">https://classroom.thenational.academy/lessons/short-division-part-2-6nk66c</a></p>	<p>L.O. Short division</p> <p>Today you will practise how to use the short division, regrouping through zero.</p> <p><a href="https://classroom.thenational.academy/lessons/short-division-part-3-ctj3cr">https://classroom.thenational.academy/lessons/short-division-part-3-ctj3cr</a></p>
<p>When you finish, login on TTRockstars and practice your timetables for at least 10 minutes.</p>		

<b>English / Grammar</b>
<p><b>L.O. To develop our understanding of simple, compound and complex sentences</b></p> <p>Today, I would like you to revise and practice writing different clauses and how they can be used to make simple, compound and complex sentences. You'll also practise using the coordinating and subordinating conjunctions that we need to make different types of sentences, then you will be identifying and writing your own simple, compound and complex sentences.</p> <p>Click on the link below to go on the Oak Academy website. You need to watch the video and follow the teacher's instructions. Please, write all your sentences in your exercise book.</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-cvket">https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-cvket</a></p>

<b>Reading</b>
<p>Please, follow the link and pick a book to read. Ask your parents for the class code I sent in the email:</p> <p><a href="https://www.getepic.com/sign-in">https://www.getepic.com/sign-in</a></p>

<b>Computing</b>
<p>Go to PurpleMash and complete 'Physical Features Quiz' in 2Dos folder to test your Geography knowledge first, then make your own quiz about rivers using the template in your 2Dos folder.</p>

<b>PE</b>
<p>Warm-up: Try this Tennis activity (instructions attached)</p> <p>Have some fun with Joe: <a href="https://www.youtube.com/watch?v=cABsHbhqv7Q">https://www.youtube.com/watch?v=cABsHbhqv7Q</a></p> <p>or try this workout:</p> <p><a href="https://www.youtube.com/watch?v=3_olssULEk0">https://www.youtube.com/watch?v=3_olssULEk0</a></p>

# Wednesday 20.01.21

## Daily Quiz

Please, follow the link and complete the interactive quiz for today: <https://www.kidsquizzdaily.co.uk/>

## Maths

### **Mental Starter:**

[https://mathsframe.co.uk/en/resources/resource/289/KS2\\_Maths\\_Invaders](https://mathsframe.co.uk/en/resources/resource/289/KS2_Maths_Invaders) (Choose Multiplication)

Click on the link below (Bronze, Silver and Gold) to go on the Oak Academy website. You need to watch the videos and follow the teacher's instructions. **Please, record all the questions and your working out in your exercise book.** Usually, the lessons start with an 'Intro Quiz'. When you complete the quiz, close it and continue the lesson by watching the video, which you will find by clicking 'Next' in the bottom right corner of the page. **At the end of the video there is an Independent Task for you to complete. Please, record all your work neatly and make sure you write in the correct columns. The last part of the lesson is the 'Final Quiz', which you need to take to check what you've learnt today.**

Bronze	Silver	Gold
L.O. Using factors and products to solve division problems  Today you will be using and applying known facts around fact families, multiples and factors to solve problems. <a href="https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e">https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e</a>	L.O. Representing 2-Step Word Problems  Today you will be exploring how to represent two-step word problems using bar models. By the end of the lesson, you should be able to identify bar models that represent division or multiplication equations. <a href="https://classroom.thenational.academy/lessons/representing-2-step-word-problems-6nhkgt">https://classroom.thenational.academy/lessons/representing-2-step-word-problems-6nhkgt</a>	L.O. Problem solving: Choosing operations  Today you will explore a multi-step problem and decide which operations: addition, subtraction, multiplication or division will solve each step. <a href="https://classroom.thenational.academy/lessons/problem-solving-choosing-operations-71h66t">https://classroom.thenational.academy/lessons/problem-solving-choosing-operations-71h66t</a>

When you finish, login on TTRockstars and practice your timetables for at least 10 minutes.

## Reading

Read anything you like or have a look at this article from 'The Week Junior':

[https://cdn.theweekjunior.co.uk/The\\_Week\\_Junior\\_All\\_About\\_Climate\\_Change.pdf](https://cdn.theweekjunior.co.uk/The_Week_Junior_All_About_Climate_Change.pdf)

## English / Geography

### **L.O. To answer questions about Rivers**

Today, I would like you learn some more about Rivers by reading the text and answering questions to show what you've learnt in this reading comprehension activity. Pages with 1 star for Bronze, 2 stars – Silver, 3 stars – Gold. Please, keep your writing neat and answer all the questions in full sentences. (attached)

## Science

### L.O. High and low sounds

Please, use the PowerPoint 'Higher and Lower' to learn and explore how high and low sounds are made. You will try to identify patterns when looking at how different instruments can create sounds of different pitches as well as exploring how the pitch of a sound can be changed. On the last slide you will find a link to the Oak Academy lesson, which will help you understand today's lesson.

You have two worksheets to complete Bronze – 1 star, Silver – 2 stars, Gold – 3 stars (attached). The second worksheet involves a practical task, for which you'll need a few plastic straws and some sticky tape. Don't worry if you haven't got these resources and you can't do it.

## Thursday 21.01.21

### Daily Quiz

Please, follow the link and complete the interactive quiz for today: <https://www.kidsquizdaily.co.uk/>

9:30 Live Mass with Father Jamie

<https://www.ourladyandstedmund.org.uk/live-services>

## Maths

### L.O. To practise multiplication and division

#### Mental Starter:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Please, go to 'Times Tables' and 'Division Facts' sections and choose the level you need to practise and improve, not the one you are confident with already.

Please, go to MyMaths and complete the tasks set for you for today (Bronze, Silver or Gold level) – **Multiplication and Division. Make sure you do the practice lesson first, to help you answer all the questions correctly.**

When you finish, login on TTRockstars and practice your timetables for at least 10 minutes.

## English / Grammar

### L.O. To explore word classes

Today, I would like you to practise identifying and using nouns, adjectives, verbs, adverbs and prepositions. You will identify these word classes in sentences and have a go at writing your own examples (3 sentences for Bronze, 5 for Silver and 7 for Gold). Try to include as many different word classes in each sentence as you can. Click on the link below to go on the Oak Academy website. You need to watch the video and follow the teacher's instructions. Please, write all the sentences in your exercise book.

<https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je>

### Reading

Read anything you like or have a look at this article from 'The Week Junior':

[https://cdn.theweekjunior.co.uk/The\\_Week\\_Junior\\_All\\_about\\_amazon\\_rainforest.pdf](https://cdn.theweekjunior.co.uk/The_Week_Junior_All_about_amazon_rainforest.pdf)

### Guided Reading

Follow the link to listen to Chapter 2 of 'Sabryna and the River Spirit':

<https://www.youtube.com/watch?v=KW3DyYEX9R0&feature=youtu.be>

Answer questions about Chapter 1 (worksheet attached)

## Friday 22.01.21

### Daily Quiz

Please, follow the link and complete the interactive quiz for today: <https://www.kidsquizdaily.co.uk/>

### Maths

#### **Mental Starter:**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Please, go to 'Times Tables' and 'Division Facts' sections and choose the level you need to practise and improve, not the one you are confident with already.

#### **L.O. To practise multiplication and division**

Last week, a lot of you enjoyed using PurpleMash to apply what you've learnt during the week, so today you can have another go. Please, login to PurpleMash and on the main page click on 'Mathematics' folder. In there, choose 'Topics: Number' folder, then go to 'Activities: Multiplication and Division and choose any of Age 5-7 activities to complete for Bronze, Age 7-9 for Silver and Age 9-11 for Gold. You can complete more than one activity if you want and try to save them if you can, so I can see how well you did. Have fun!

When you finish, login on TTRockstars and practice your timetables for at least 10 min.

## Reading

Read anything you like or have a look at this article from 'The Week Junior':  
[https://cdn.theweekjunior.co.uk/The\\_Week\\_Junior\\_All\\_about\\_anxiety.pdf](https://cdn.theweekjunior.co.uk/The_Week_Junior_All_about_anxiety.pdf)

## English / Geography

### Quiz

<https://www.educationquizzes.com/ks2/geography/rivers/>

have another go at the quiz and see if you can improve your score from last week.

### L.O. To create an information page about rivers

Today I would like you to write an information page all about Rivers. You can do it in your exercise books, as an informative poster, or on a computer. Look at the links from English Monday last week, use the illustrated glossary you made and write what you've learnt about Rivers so far.

Remember to include: Heading, sub-headings, pictures with captions and labels, fact boxes. Please, take your time and write as much as you can, showing what you know about Rivers. Make sure you use a ruler for all the lines, keep your handwriting neat and think about the clear presentation of each fact.

## Art / DT

### River landscape

Follow the link to see how to create an impressive river landscape:

[https://www.youtube.com/watch?v=EJPuP50\\_ZqM](https://www.youtube.com/watch?v=EJPuP50_ZqM)

Have fun and share on the blog if you can.