

Dear Parents,

Here is the planning for this week. Please, take some photos of your children's work where applicable and send to [class4@st-edmunds-rc.oxon.sch.uk](mailto:class4@st-edmunds-rc.oxon.sch.uk). Alternatively, the children can share their work on our class blog. Please, make sure they write the date and L.O. in their book and take care with the presentation and punctuation.

Thank you for your help and support.

Mrs Wadzyk

## Monday 01.02.21

### Daily Quiz

Please, follow the link and complete the interactive quiz for today: <https://www.kidsquizzdaily.co.uk/>

### Spelling Test

Please, ask an adult to test you on the spellings you practised last week:

Spelling booklet Week 4 – Nouns ending in the suffix -ation Part 2 (page 10-11)

**(creation, radiation, indication, ventilation, relegation, dedication, demonstration, abbreviation, translation, vibration)**

When you finish, as a reward, follow the link and play some Suffixes and Prefixes games:

<https://www.learninggamesforkids.com/vocabulary-games/suffixes-and-prefixes.html>

### Maths

#### **Mental Starter:**

<https://www.topmarks.co.uk/maths-games/daily10>

Please choose **Addition** (Level 3 for Bronze, Level 4 for Silver and Level 5 for Gold).

#### **L.O. Converting metric measurements**

This week we are going to focus on Measurements, converting different metric units.

Click on the link below to go to the **BBCbitesize** website to practise how to convert between different units of metric measure and understand what 'kilo' and 'milli' mean.

You need to watch the video, read the information and go through the examples and the methods used to convert between different metric units of measure. At the end of the lesson, you'll need to take a short test. Please, write in your book what your score was. Finally, you will get to play a game '**Guardians: Defenders of Mathematica**' to learn more and practise your skills.

<https://www.bbc.co.uk/bitesize/articles/z6ftjsg>

When you finish, login on TTRockstars and practice your timetables for at least 10 minutes.

## Reading

Please, follow the link and pick a book to read. Ask your parents for the class code I sent in the email:

<https://www.getepic.com/sign-in>

## English / Geography

### L.O. To explore how people use The River Thames

Last week we learnt about the biggest rivers of the world. This week, I would like us to focus on our local river – The River Thames

- Watch the PowerPoints about the River Thames (**attached**)

- Follow the link and read the information: <http://www.primaryhomeworkhelp.co.uk/riverthames/industry.htm>

- Activity: Write what you've learnt about the different ways people use The River Thames. You can write it as facts in bullet points, a spider diagram (**template attached**), an information page or any other way you prefer. You can add pictures as well.

## RE

### Gospel Worship

I am pleased to be able to share the weekly worship from 'The Mark 10 Mission', so you can continue to watch it. It's even better for you to take part from home, as you can join in with the singing.

Please, click on the link <https://www.themark10mission.co.uk/theepisodes/seriesthree> to access the most recent episode. There, you will also find an option to print the Gospel if you want to.

### Unit: Revelation

### L.O. To explore the Mysteries of Light

Today, I would like us to focus on the Mysteries of Light, added to the meditations in the Rosary by Pope Paul II in 2002. Why are they called the Luminous Mysteries or Mysteries of Light? What is being revealed?

### THE Mysteries of Light

*(Thursdays)*

As we pray the Hail Marys, we think about the life of Jesus. We call these the Luminous Mysteries. Luminous means light. Jesus is the Light that guides us.

**The Baptism of Jesus:** Jesus is baptized by John the Baptist in the Jordan River.

**The Wedding at Cana:** Jesus turns water into wine at a wedding celebration.

**The Proclamation of the Kingdom:** Jesus talks about putting God first in our lives.

**The Transfiguration:** Jesus takes Peter, James and John up on a mountain. He talks with Moses and Elijah. He is shining and God reveals Jesus is the son of God.

**The Giving of the Eucharist:** Jesus gives us his Body and Blood for the first time at the Last Supper.

Think about these questions:

- Which part of Jesus' life is revealed in the Mysteries of Light?
- Why are these events chosen as being Mysteries of Light?
- What have they got in common?

Please, take time to watch this video of the Mysteries of Light to help you understand each mystery:

<https://www.youtube.com/watch?v=gGRaRxPIjqE>

Writing activity

- **Bronze** – Create a timeline for Mysteries of Light.
- **Silver** – Choose two of the Mysteries of Light and explain what is being revealed.
- **Gold** – Explain and illustrate what is being revealed in each of the Mysteries of Light.

## Tuesday 02.02.21

### Daily Quiz

Please, follow the link and complete the interactive quiz for today: <https://www.kidsquizzdaily.co.uk/>

### New Spellings Practice / Handwriting

Spelling booklet Week 5 – Adding the prefix sub- (meaning ‘under’) and adding the prefix super- (meaning ‘above’) (page 12-13)

**(submerge, subheading, submarine, subordinate, subway, superman, supervise, supersede, superpower, superhuman)**

Please, complete both parts: ‘Look, say, cover’ and ‘Other Ways to Help You learn Your Spellings’.

When you finish, write one line for each of the words in your exercise book as your Handwriting practice.

### Maths

**Mental Starter:**

<https://www.topmarks.co.uk/maths-games/daily10>

Please choose **Subtraction** (Level 3 for Bronze, Level 4 for Silver and Level 5 for Gold).

Click on the link below (Bronze, Silver & Gold) to go on the **Oak Academy** website. You need to watch the videos and follow the teacher’s instructions. **Please, record all the questions and your working out in your exercise book.** Usually, the lessons start with an ‘Intro Quiz’. When you complete the quiz, close it and continue the lesson by watching the video, which you will find by clicking ‘Next’ in the bottom right corner of the page. **At the end of the video there is an Independent Task for you to complete. Please, record all your work neatly and make sure you write in the correct columns. The last part of the lesson is the ‘Final Quiz’, which you need to take to check what you’ve learnt today.**

Bronze	Silver & Gold
L.O. Converting between cm and mm  Today you will practise converting between centimetres and millimetres. <a href="https://classroom.thenational.academy/lessons/converting-lengths-part-1-cgr3jd">https://classroom.thenational.academy/lessons/converting-lengths-part-1-cgr3jd</a>	L.O. Converting between cm and m  Today you will practise converting between centimetres and metres. <a href="https://classroom.thenational.academy/lessons/converting-lengths-part-2-64ukar">https://classroom.thenational.academy/lessons/converting-lengths-part-2-64ukar</a>

When you finish, login on TTRockstars and practice your timetables for at least 10 minutes.

## English / Grammar

### L.O. To explore the functions of fronted adverbials

Today, I would like you to practise using fronted adverbials and how they can improve our writing. First, you are going to look at different examples of 'when', 'where' and 'how' types of fronted adverbials. Then you will write your own fronted adverbials and practise placing commas in the correct places.

Click on the link below to go on the **Oak Academy** website. You need to watch the video and follow the teacher's instructions. Please, write all your sentences in your exercise book.

<https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e>

## Reading

Please, follow the link and pick a book to read. Ask your parents for the class code I sent in the email:

<https://www.getepic.com/sign-in>

## Computing

### L.O. To use search effectively to answer questions

Today, I would like you to continue using effective search to answer questions.

Remember that when you search, you don't have to write full sentences but just the key words. For example, rather than typing 'how old is the footballer Wayne Rooney?' you can just type 'Wayne Rooney age'. Also, it is not necessary to use capital letters and punctuation.

A lot of you did a great job last week, searching for the answers to all the questions I gave you. Unfortunately, I haven't noticed that the second and the third page were actually for this week. I was worried that you had to do so much work, so I'm sorry about my mistake and well done for working so hard. Although, if you spotted my mistake and only did the first page, today you can carry on and find the answers to the rest of the questions. For everyone else, I have this activity:

Search engines can be useful for converting values from one form to another. You may have found this when answering Q4 on the worksheet (converting 5 miles into centimetres). What other forms of units can you think of that could be used in questions? Searching for "Covert X into Y" can save long calculations. For your activity, please think of some examples for each of these units of measure and write the answers in your book:

- Temperature. °C -> °F
- Currency. £ -> € / £ -> \$
- Mass. Kg -> / lb / oz
- Distance. Feet -> Metres

## PE

Have some fun with Joe: <https://www.youtube.com/watch?v=0VHkFJ8ngPw>

or try this fun PE lesson:

<https://www.youtube.com/watch?v=9WgkiB-GQMI>

## Wednesday 03.02.21

### Daily Quiz

Please, follow the link and complete the interactive quiz for today: <https://www.kidsquizdaily.co.uk/>

### Maths

#### **Mental Starter:**

[https://mathsframe.co.uk/en/resources/resource/289/KS2\\_Maths\\_Invaders](https://mathsframe.co.uk/en/resources/resource/289/KS2_Maths_Invaders) (Choose Fractions of Numbers)

Click on the link below (Bronze, Silver and Gold) to go on the **Oak Academy** website. You need to watch the videos and follow the teacher's instructions. **Please, record all the questions and your working out in your exercise book.** Usually, the lessons start with an 'Intro Quiz'. When you complete the quiz, close it and continue the lesson by watching the video, which you will find by clicking 'Next' in the bottom right corner of the page. **At the end of the video there is an Independent Task for you to complete. Please, record all your work neatly and make sure you write in the correct columns. The last part of the lesson is the 'Final Quiz', which you need to take to check what you've learnt today.**

#### Bronze

L.O. Converting Measurements

Today you will explore and use the relationship between units of measurement of capacity, length and mass.

<https://classroom.thenational.academy/lessons/converting-measurements-cdj62t>

#### Silver & Gold

L.O. Ordering Measurements

Today you will order units of measurement using your converting units skills.

<https://classroom.thenational.academy/lessons/ordering-measurements-crt3cr>

When you finish, login on TTRockstars and practice your timetables for at least 10 minutes.

### Reading

Read anything you like or have a look at this article from 'The Week Junior':

[https://cdn.theweekjunior.co.uk/The\\_Week\\_Junior\\_All\\_about\\_sleep.pdf](https://cdn.theweekjunior.co.uk/The_Week_Junior_All_about_sleep.pdf)

### English / Geography

#### **L.O. To answer questions about the River Thames**

Today, I would like you to continue learning about the River Thames. Please, watch 'Journey on the River Thames' PowerPoint (**attached**) and complete the activity 'What Does Rosie See on Her River Journey?' (**attached**). I wonder if you are going to recognise any of the places on her journey.

## Science

### L.O. Soundproofing

Please, use the PowerPoint 'Soundproofing' (**attached**) to learn more about sound and to complete a practical task. You can record your results in the 'Soundproofed Studio' worksheet (**attached**). Here are the instructions and what you'll need:

*You will play some music and place the music player in a box. The box is like the studio!*

*Record how loud the sound is when the music is playing in the studio with no soundproofing. Then you need to try the different materials. Choose a material and wrap the box in a single layer of the material. Measure the volume of the music now. Continue testing all the materials and measuring or listening to how loud the sound is with each one.*

If you haven't got the resources needed and you can't do it, don't worry, you can watch this **Oak Academy** lesson instead, where you will be looking at acoustics, which is the science of sound waves:

<https://classroom.thenational.academy/lessons/what-is-acoustics-6tj6at>

## Thursday 04.02.21

### Daily Quiz

Please, follow the link and complete the interactive quiz for today: <https://www.kidsquizzdaily.co.uk/>

9:30 Live Mass with Father Jamie

<https://www.churchservices.tv/abingdon>

## Maths

### L.O. To practise converting units of measure

#### **Mental Starter:**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Please, go to 'Times Tables' section and choose the level you want to practise.

Please, go to **MyMaths** and complete the tasks set for you for today (Bronze, Silver or Gold level) to practise converting different metric units of measure. **Make sure you do the practice lesson first, to help you answer all the questions correctly.**

When you finish, login on TTRockstars and practice your timetables for at least 10 minutes.

## English / Grammar

### L.O. To revise the knowledge of word classes

Today, I would like you to revise your knowledge of word class and the definitions for each word class. You will write sentences using various nouns, adjectives, verbs and adverbs that you can apply to your writing. Please, write 2 sentences for Bronze, 4 for Silver and 6 for Gold.

Click on the link below to go on the **Oak Academy** website. You need to watch the video and follow the teacher's instructions. Please, write all the sentences in your exercise book.

<https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct>

### Reading

Read anything you like or have a look at this article from 'The Week Junior':

[https://cdn.theweekjunior.co.uk/The\\_Week\\_Junior\\_All\\_about\\_fake\\_news.pdf](https://cdn.theweekjunior.co.uk/The_Week_Junior_All_about_fake_news.pdf)

### Guided Reading

Follow the link to listen to Chapter 3 of 'Sabryna and the River Spirit':

[https://www.youtube.com/watch?v=5FFf\\_SadBxE&feature=youtu.be](https://www.youtube.com/watch?v=5FFf_SadBxE&feature=youtu.be)

Answer questions about Chapter 3 (**worksheets attached**)

## Friday 05.02.21

### Daily Quiz

Write your own quiz about rivers. Five questions should be enough. Now go and find someone to test it on.

Good luck!

### Maths

#### **Mental Starter:**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Please, go to 'Times Tables' and 'Division Facts' sections and choose the level you need to practise and improve, not the one you are confident with already.

#### **L.O. Decimal fractions**

Please, login to **PurpleMash** and on the main page click on 'Mathematics' folder. In there, choose 'Topics: Measure' folder, then go to '**Activities: Measures**' and choose any of Age 5-7 activities to complete for Bronze, Age 7-9 for Silver and Age 9-11 for Gold. You can complete more than one activity if you want and try to save them if you can, so I can see how well you did. Have fun!

When you finish, login on TTRockstars and practice your timetables for at least 10 min.

## Reading

Please, follow the link and pick a book to read. Ask your parents for the class code I sent in the email:

<https://www.getepic.com/sign-in>

## English / Geography

### L.O. To study a local river

Today I would like you to go for a walk by a river (if possible, if not try to find some information on the Internet) and complete the 'Local River Study' activity (**attached**). Then, using the information from your walk, create a poster with facts and pictures of your river. You can use the template (**attached**) or make it in your own way.

## Art / DT

### Gaudi

Watch the PowerPoint then have fun exploring Gaudi's trencadis technique. It will be interesting to see what your pictures look like. Have fun! (PowerPoint and templates **attached**)