Weekly Plan for Year 6: 11-01-2021

Dear Parents,

Here is the planning for this week. Please take photos where applicable (please ensure the photo clearly shows the children's work, and that it is readable) and send the photos and work to class6@st-edmunds-rc.oxon.sch.uk. There are daily reading comprehensions on Purple Mash, and weekly spelling practice. The children are expected to practice their times tables every day. Please encourage the children to look after their presentation and punctuation when writing in their books.

You can watch the weekly worship session from the Mark 10 Mission website so the children can understand and reflect on last Sunday's Gospel. Please click on https://www.themark10mission.co.uk/theepisodes/seriesthree to access the most recent episode.

I will send resources for the lessons via email – please do let me know if there any problems with these.

Thank you for your help and support.
Mrs Dahle

Monday

Maths
Mental Arithmetic Monday https://www.topmarks.co.uk/maths-games/daily10 Choose your level and see how many questions you can answer in 10 minutes. Make a note of your answers and your score and send them to me. Play a few rounds and make a note of any questions you are finding tricky – we can focus on these in another lesson.

Bronze –	Silver & Gold -
Try level 4 or 5, then see if you can move up a level. Give yourself plenty of time to answer the questions. When you finish, login on ttrockstars to practice your timetables!	Start on Level 5 or jump straight to Level 6 – challenge yourself! Can you decrease the time it takes to answer the questions? When you finish, login on ttrockstars to practice your timetables!

English		
Focus: **To interpret a poem**		
Bronze	Silver	Gold
This week we are going to looking at the poem Dark by Tony Mitton. I have included a copy of the poem in your email. About this poem **Technical aspects**: The poem begins with a two-line riddle: When light is bright/ where does dark hide? There then follows a series of fast-paced rhyming answers – two beats to a line with a sort of 'now-you-see-me-now-you-don't' bouncing rhythm until we suddenly come up against the two questions in the last stanza and the final, stark ending. Dark is *personified*, but in a vague, slightly spooky way. Dark can do things - hide, wait patiently etc. but it is not exactly described, and it is elusive – oh, what is its name? • Read Dark and perform it for someone at home (maybe with curtains closed and a torchlight on your face!) Let your performance show how the poem starts playfully like a game of hide and seek but gets more thoughtful and quieter at the end. The poem says at the end that Dark could be an enemy or a friend. • Make two lists: Dark is an enemy because … Dark is a friend because…. Try to think of at least 5 reasons for each. Write your lists and send them to me. •		

Science – Evolution and Inheritance
This term we are going to be learning about Evolution and Inheritance.

Focus: to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

We will be examining the basics of how genetic inheritance occurs and how this can lead to variation.
Firstly, look at the Powerpoint presentation that I have emailed (also as a PDF), then complete the table to define the key vocabulary for this topic. You can use a dictionary or search engine but please write your answers in your own words. Your completed tables can be emailed to me, or if you prefer you can print, complete and photograph. Your second task is to look closely at pictures of your parents to see which characteristics you inherited from them. You can write a list or a description and email it to me.

Tuesday

Maths

Today we are going to look at finding fractions of amounts. We will use the Target Your Maths worksheets that you use in class (these are in your email. You don't need to print them, just write your calculations and answers on a sheet to send me).

Simply put, to find a fraction of an amount we divide by the denominator. For example, to find ¼ of 60 we would divide 60 by 4, giving us 15. Therefore, ¼ of 60 is 15.

This short video gives a clear explanation should you require it:
https://www.youtube.com/watch?v=TXJOIs7vXMs&safe=true

Further explanation is given at the top of the worksheet but if you do have any problems, feel free to email me your questions.

Unit Fractions of Quantities	When you finish, login on ttrockstars to
Work through the Bronze, Silver or Gold questions on P48 as you would in class. Remember to show your workings.	practice your timetables!

English

Focus: **To write a character description**		
Bronze	**Silver**	**Gold**
Write a character description as if Dark were a person. What would they be like? What would Dark's voice sound like? How would Dark move? Where would Dark live? What does Dark eat? Include: Physical appearance and clothing - Height? Posture? Cloak? Coat? Veil? etc. NB We are not thinking about skin colour - Dark in this poem is nothing to do with race. It is an absence of light		

RE

Focus: To understand and compare the Gospel accounts of the birth of Jesus in the gospels of St Matthew and St Luke
Lk 2:1-20 Mt 1:18-2:2
Read the two Gospel accounts of the Birth of Jesus.
Consider what feelings and reactions the Birth of Jesus might have provoked in King Herod, giving reasons for those emotions.
Research gold, frankincense and myrrh. Where are they found? How are they made? What do they signify?
Why do you think the message was revealed to the shepherds first?
Looking at the Christmas story, make a column grid (with 3 columns). Use column 1 to detail what only appears in Matthew; in column 2, what only appears in Luke; and column 3 should detail what appears in both.
Write a letter from one Gospel writer to the other, explaining why you have written the account of Jesus' Birth the way you have.

Which parts of the Christmas story would you include? Which would you leave out? Which parts would you emphasise?

You can write your column, letter and question answers on a sheet to photograph, or write them in an email to me.

Wednesday

Maths

Today we are going to look at fractions and their decimal equivalents. We will use the Target Your Maths worksheets that you use in class (these are in your email. You don't need to print them, just write your calculations and answers on a sheet to send me).

To find the decimal equivalent, you simply divide the denominator by the numerator. For example: 2/4 = 2 divided by 4 which gives us 0.5 (which I'm sure you recognise is the decimal equivalent for ½)

This short video gives a clear explanation should you require it:

https://www.youtube.com/watch?v=mTY6qa6GhQo

Further explanation is given at the top of the worksheet but if you do have any problems, feel free to email me your questions.

Fractions and Decimal Equivalents	When you finish, login on ttrockstars to
Work through the Bronze, Silver or Gold questions on P49 as you would in class. Remember to show your workings.	practice your timetables!

English

Focus: **Synonyms and antonyms**

Bronze	Silver	Gold

Synonyms and antonyms: Find some synonyms (similar words) for:
 Shadowy, mischievous, secretive, soothing, lulls, velvety, silence, dark, faithful, enemy
Find some antonyms (opposites) for each of these same 10 words.
You may like to extend the list with other words from the poem.
Compile your lists and send them to me.

Spellings

I have set your spellings this week on Purple Mash.
Words ending in -ious.
Can you use them in a sentence?

MFL - French
Talking about yourself Please click on https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zgnwr2p to go on the BBC Bitesize website. Read and listen to the information on the page carefully and repeat the words to learn them!

Thursday

Maths
Today we are going to look at decimal fractions and identifying the value of each digit to 3 decimal places. We will use the Target Your Maths worksheets that you use in class (these are in your email. You don't need to print them, just write your calculations and answers on a sheet to send me). Looking at the number 0.247 we can see that the 2 has the value of 2/10 (or 0.2), the 4 has the value of 4/100 (or 0.04), and the 7 has the value of 7/1000 (or 0.007). To write this as a fraction we would write 247/1000 (247 thousandths). 24/100 as a decimal would be 0.24 – the 2 has the value of 2/10 and the 4 has the value of 4/100 Further explanation is given at the top of the worksheet but if you do have any problems, feel free to email me your questions.
Decimal Fractions Work through the Bronze, Silver or Gold questions on P50 as you would in class. Remember to show your workings. When you finish, login on ttrockstars to practice your timetables!

Topic – The Ancient Mayans
This term we are going to be learning about the Ancient Mayans. Each week, you will complete an activity which we will compile at the end of the unit to make an information leaflet. You can create your leaflet any way you would like – on your own paper in your lovely handwriting, in a Word document, or you can use the leaflet template in Purple Mash (on the home page find Topic, then scroll to the Maya page. There you will find the leaflet). Send me your completed page each week to check. Feel free to add illustrations, maps, or diagrams. This week, we are going to find *who* the Mayans were, *when* they lived, and *where*. Have a look at the Powerpoint I sent in your email. Your task this week is to create the first page of your information leaflet, explaining who the Maya people were, where they lived and what was special about them. Feel free to use a search engine to find further information if you would like. I look forward to seeing what you discover!

Friday

Maths
Today we are going to look at rounding decimals to the nearest tenth or hundredth. We will use the Target Your Maths worksheets that you use in class (these are in your email. You don't need to print them, just write your calculations and answers on a sheet to send me). These short videos give a clear explanation should you require it:

https://www.youtube.com/watch?v=32gDF10ZXOA (rounding to the nearest tenth)

https://www.youtube.com/watch?v=WMl-jo6UNOo (rounding to the nearest hundredth)

Further explanation is given at the top of the worksheet but if you do have any problems, feel free to email me your questions.

Rounding Decimals Work through the Bronze, Silver or Gold questions on P51 as you would in class. Remember to show your workings.	When you finish, login on ttrockstars to practice your timetables!

English

Focus: **Reading comprehension**

Bronze	Silver	Gold
Have a try of this interactive reading comprehension activity. If you aren't able to access it, have a look at the Serial Mash questions I have set for you on Purple Mash https://www.twinkl.co.uk/resource/tg2-e-06-roald-dahl-differentiated-reading-comprehension-activity		

Computing

I have set you some coding work on Purple Mash – check your 2 do list.

Additional Learning Activities	- Play a game on Purple Mash. - Play a maths game on Topmarks https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers Choose any category you like! - Play Hit the button! https://www.topmarks.co.uk/maths-games/hit-the-button - Play Countdown https://nrich.maths.org/countdown/main.html - https://www.bbc.co.uk/bitesize/this-terms-topics