

# Weekly Plan for Year 6: 18 -01-2021

Dear Parents,

Here is the planning for this week. Please take photos where applicable (please ensure the photo clearly shows the children's work, and that it is readable) and send the photos and work to [class6@st-edmunds-rc.oxon.sch.uk](mailto:class6@st-edmunds-rc.oxon.sch.uk). There are daily reading comprehensions on Purple Mash, and weekly spelling practice. The children are expected to practice their times tables every day. Please encourage the children to look after their presentation and punctuation when writing in their books. I will send resources for the lessons via email – please do let me know if there any problems with these.

You can watch the weekly worship session from [the Mark 10 Mission](http://the Mark 10 Mission website) website so the children can understand and reflect on last Sunday's Gospel. Please click on <https://www.themark10mission.co.uk/theepisodes/seriesthree> to access the most recent episode. For each episode, you have the choice to print the Gospel as well so your child can follow the text.

Thank you for your help and support.  
Mrs Dahle

## Monday

### Maths

#### Mental Arithmetic Monday

Go to <https://corbettmathsprimary.com/5-a-day/> and scroll down to today's date. Choose your level and have a go at the mental maths questions (you don't have to print them – just write your questions and answers and send them to me). You can use these for your daily Maths starter.

I have also set you some Mental Arithmetic practice on My Maths.

#### Bronze – Think of a Number

<https://corbettmathsprimary.com/wp-content/uploads/2018/07/think-of-a-number-pdf.pdf>

When you finish, login on ttrackstars to practice your timetables!

#### Silver & Gold – Think of a Number

<https://corbettmathsprimary.com/wp-content/uploads/2018/07/think-of-a-number-pdf.pdf>

When you finish, login on ttrackstars to practice your timetables!

### English

Focus: **To make notes and create a story map.**

#### Bronze

#### Silver

#### Gold

Watch the two videos below or read the Mayan Creation story on the PDF in your email.

You may notice that, like many creation myths, it also includes a flood. These stories come from a place that has changed since ancient times. Past cultures used myths and religion to explain things that they could not understand, such as how the rose each day, and how the Earth was created. These stories were originally handed down as an oral traditional story (folk tale). Why do you think that makes it different from a written story? These stories were originally intended for adults & were long, full of detailed descriptions and philosophical reflections on life.

Make some notes as you watch or read the story – how can we tell it was told at a different time and in a different culture, i.e. a different setting. What do you notice about the foods, furniture, clothing, houses, relationship between men and women, etc? Create a story map for the Mayan creation story. You can use the story map template in your email, or create your own.

<https://www.youtube.com/watch?v=NTCSTUfRTMA> introduction to the mayan civilisation.

<https://www.youtube.com/watch?v=NIhx4Nu9bP8> Mayan creation story.

### Science – Evolution and Inheritance

**This term we are going to be learning about Evolution and Inheritance.**

Focus: To understand how animals and plants adapt to suit their environments.

**Key Vocabulary: Adaptation, environment, habitat, DNA, genes, adaptive traits, mutation, replication, accidental**

Today we are going to look at how plants and animals adapt over time to suit their environments. Read through the PDF of the presentation that explains all about adaptation and environment. Answer the questions in your book. Then, create a table with three columns: Living Things, Habitat, Adaptive Traits. Look through the living things, habitats and traits in the attached PDF (in your email). Your challenge is to match up the living things with their habitat and the traits they have adapted in order to survive there. Once you have matched them up, you can fill in the table with the corresponding information. Send me your answered questions and a copy of your completed table.

## Tuesday

### Maths

**Starter:** Go to <https://corbettmathsprimary.com/5-a-day/> and scroll down to today's date. Choose your level and have a go at the mental maths questions.

**Today** we are going to look at rounding decimals to up to three decimal places. We will use the Target Your Maths worksheets that you use in class (these are in your email. You don't need to print them, just write your calculations and answers on a sheet to send me).

This short video gives a clear explanation should you require it:

<https://www.youtube.com/watch?v=a33QG-6kgVc&safe=true>

Further explanation is given at the top of the worksheet but if you do have any problems, feel free to email me your questions.

#### Unit Fractions of Quantities

Work through the Bronze, Silver or Gold questions on P52 as you would in class. Remember to show your workings.

When you finish, login on ttrackstars to practice your timetables!

### English

Focus: **To retell a traditional tale**

#### Bronze

#### Silver

#### Gold

Using the story map that you created yesterday, I would like you to retell the Mayan Creation Story. You could do this in one of three ways:

- Create a comic strip that tells the story;
- Write a script for an audio book that tells the story (and if you want to record the story and send it to me, that would be very welcome);
- Retell the story in your own words, complete with illustrations.

Ensure that your illustrations/ descriptions depict life as it would have been then (you might like to refer to your topic work from last week or research further online), taking into account the different **environment** and **housing** for example. Consider also what the creation myth of the Maya people tells us **about what they thought was important?** (For example, maize, the sun and moon, sons being loyal to their fathers, having courage)

## RE

**Focus:** To know the Prologue of St John's Gospel.

### John.1:1-18

Why does St John describe Jesus as "the Word"? What qualities does 'the Word' have? What qualities does John say 'the Word' has? (Word was light) Which words in the passage indicate the Birth of Jesus? What does the 'Word made flesh' mean?

In St John's Gospel there is no account of the Birth of Jesus but there is a poem at the beginning that speaks about him. Read the Prologue of St John's Gospel together and then look at the picture of 'The Incarnation'.



List all the words to describe this picture. Look at the hands of Jesus; what is he doing and why? What title would you give him and why?

Re-read the passage from St John's Gospel and create a table for 'the Word' similar to the one below, detailing words to describe attributes and actions of 'the Word'.

Attributes of the Word	Actions of the Word
Light in the darkness	Became flesh.
Full of glory.	Lived among us. Shines in the darkness.

## PSHE

This term we are going to be thinking about our environment and the impact that we have upon it. This week, we will be thinking about the water we use – where it comes from, how we use it and how we can reduce our use of it.

Click on this link to watch the video and complete the activities:

[https://classroom.thenational.academy/lessons/h20-6dgk6t?utm\\_source=copy-link&utm\\_medium=copy&utm\\_campaign=sharing-button&activities=video+exit\\_quiz&schoolUrn=123225](https://classroom.thenational.academy/lessons/h20-6dgk6t?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=video+exit_quiz&schoolUrn=123225)

## Wednesday

### Maths

**Starter:** Go to <https://corbettmathsprimary.com/5-a-day/> and scroll down to today's date. Choose your level and have a go at the mental maths questions.

Today we are going to look at multiplying and dividing decimals by 10, 100 and 1000. We will use the Target Your Maths worksheets that you use in class (these are in your email. You don't need to print them, just write your calculations and answers on a sheet to send me).

This short video gives a clear explanation should you require it:

[https://www.youtube.com/watch?v=csY3fy\\_CTLs&safe=true](https://www.youtube.com/watch?v=csY3fy_CTLs&safe=true)

Further explanation is given at the top of the worksheet but if you do have any problems, feel free to email me your questions.

#### Fractions and Decimal Equivalents

Work through the Bronze, Silver or Gold questions on P54 as you would in class. Remember to show your workings.

When you finish, login on ttrackstars to practice your timetables!

### English

Focus: **To retell a story from a different perspective**

**Bronze**

**Silver**

**Gold**

Read the story of the Hero Twins (at the end of this planning). You can also watch the animation if you would like to: [The Story of Hero Twins - Mayan Collection | Myths and Legends | EP04 | 4K - YouTube](#)

*If you didn't know anything about the Maya people, what would this story tell you about them? What characteristics do they seem to consider important in people?*

I would like you to retell the story of the twins from the perspective of another character over the next two lessons. Before you start, I would like you to plan your retelling. Perhaps you could think about it from the viewpoint of the rat, or maybe you would like to think about how it looked to the Lords of Death. Make sure you make it clear which character's perspective you are writing from and think about which verb tense they would be using if they were telling the story from their own viewpoint. Would it be first or third person? Consider that your character may not witness all of the events in story – how would they have learned about them? You don't have to include every event in the story but do make sure the key events are included. You can continue with this tomorrow so don't rush!

Today you only need to write your plan which should include:

- Which character you are writing from the viewpoint of
- Which events they will include and how they will view them
- Verb and person tenses

I have set a grammar game on Purple Mash so you can practice tenses if you need to – check your 2dos.

### Spellings

I have set your spellings this week on Purple Mash.

Can you use them in a sentence?

### MFL - French

Animals and pets

Please click on <https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/z78wjhv> to go on the BBC Bitesize website. Read and listen to the information on the page carefully and repeat the words to learn them!

## Music - Unit: Pulse and Metre 1

Understanding pulse and rhythm

In this lesson, we are going to find the pulse and explore rhythm.

Please click on <https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-chj3cr> to go on the Oak Academy website. Listen carefully to the teacher and engage with what you are asked to do. Have fun!

## Thursday

### Maths

**Starter:** Go to <https://corbettmathsprimary.com/5-a-day/> and scroll down to today's date. Choose your level and have a go at the mental maths questions.

Today we are going to look at multiplying decimals. We will use the Target Your Maths worksheets that you use in class (these are in your email. You don't need to print them, just write your calculations and answers on a sheet to send me).

You might find this short video helpful:

<https://www.youtube.com/watch?v=DxxM4e2X-3s&safe=true>

Further explanation is given at the top of the worksheet but if you do have any problems, feel free to email me your questions.

#### Decimal Fractions

Work through the Bronze, Silver or Gold questions on P56/7 as you would in class. Remember to show your workings.

When you finish, login on ttrackstars to practice your timetables!

### English

Focus: **To retell a story from a different perspective**

**Bronze**

**Silver**

**Gold**

Working from the plan you made yesterday, write your retelling of the Hero Twins story from the perspective of your chosen character. Remember your verb and person tenses need to be relevant to the character (they will be telling the story in the first person). How will they explain the parts of the story that they didn't directly witness? Please remember to use a new line for each speaker, and those all-important quotation marks to make it clear that a character is speaking to another.

## Topic – The Ancient Mayans

This term we are going to be learning about the Ancient Mayans. Each week, you will complete an activity which we will compile at the end of the unit to make an information leaflet. You can create your leaflet any way you would like – on your own paper in your lovely handwriting, in a Word document, or you can use the leaflet template in Purple Mash (on the home page find Topic, then scroll to the Maya page. There you will find the leaflet). Send me your completed page each week to check. Feel free to add illustrations, maps, or diagrams. This week, we are going to find out about The Maya religions and their gods.

Read the Lesson Presentation PDF (in your email). Some of their beliefs are a little... gruesome, just to warn you! There are questions throughout the presentation – please write your answers in your book. Then I want you to read through the information about Maya gods and make notes (*what were their names, what did they look like, what did they do etc*). Then I would like you to create the next page of your information leaflet. You can use the template on Purple Mash or just on paper. This page should tell your reader about the religion and gods of the Maya – include illustrations and make it colourful!

**Key Vocabulary – Civilisation, sacrifice, worship, blood-letting, ritual, Xibalba, upperworld**

## Friday

### Maths

**Starter:** Go to <https://corbettmathsprimary.com/5-a-day/> and scroll down to today's date. Choose your level and have a go at the mental maths questions.

Today we are going to look at dividing decimals. We will use the Target Your Maths worksheets that you use in class (these are in your email. You don't need to print them, just write your calculations and answers on a sheet to send me).

This short video gives a clear explanation should you require it:

<https://www.youtube.com/watch?v=6FHL3J3FYaE&safe=true>

Further explanation is given at the top of the worksheet but if you do have any problems, feel free to email me your questions.

#### **Rounding Decimals**

Work through the Bronze, Silver or Gold questions on P58 as you would in class. Remember to show your workings.

When you finish, login on ttrackstars to practice your timetables!

### English

Focus: **Reading comprehension**

**Bronze**

**Silver**

**Gold**

Have a try of this interactive reading comprehension activity. If you aren't able to access it, have a look at the Serial Mash questions I have set for you on Purple Mash

<https://www.twinkl.co.uk/go/resource/tg2-t-35-how-to-care-for-a-dog-differentiated-reading-comprehension-activity-english>

### Computing

I have set you some coding work on Purple Mash – check your 2 do list.

### Art

**Focus – To design a Maya mask**

Have a look at the PDF that tells you about Maya masks. Then design your own – will you design an event mask or a death mask? Make your design large and colourful! Send me a photo of your design along with a short description of your mask.

<b>Additional Learning Activities</b>	<ul style="list-style-type: none"> <li>• Play a game on Purple Mash.</li> <li>• Play a maths game on Topmarks <a href="https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers">https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers</a> Choose any category you like!</li> <li>• Play Hit the button! <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> <li>• <b>Play Countdown</b> <a href="https://nrich.maths.org/countdown/main.html">https://nrich.maths.org/countdown/main.html</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/this-terms-topics">https://www.bbc.co.uk/bitesize/this-terms-topics</a></li> </ul>
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### The Hero Twins

A long time ago, there lived two Mayan twin boys named One Hanahpu and Seven Hanahpu. They were the first generation of Hero Twins and they were very talented at playing ball games. Huge crowds of people would come to see the twins play, but the crowd's cheers were so loud that they attracted the attention of the Lords of Death. The Lords of Death lived in the underworld and liked to trick people into dying by putting them through a series of tests. They especially liked to trick people who were bothering them, and the twins were far too noisy playing their ball game! So the Lords of Death sent an invitation inviting them to play a ball game in the underworld. They explained that the twins had to make it safely into the underworld and call each Lord of Death by their name. The twins had to bring their rubber ball and protective gear with them, but instead, they hid them under the rafters in their mother's house and then set out to reach the underworld. They had to cross three rivers to reach the Lords of Death; a river of spikes, a river of blood and a river of pus. They crossed each river safely and had passed the first test. When the twins reached the underworld, they greeted the Lords of Death before them by name. Only these weren't the real Lords of Death, they were wooden statues, the twins had failed a test! The real Lords of Death came out and told them not to worry and to take a seat on the bench beside them. The boys sat on the bench and leapt back up again in shock, the bench had burned them! The twins had failed a second test. Because the twins had failed the test, the Lords of Death sacrificed them and buried them under the ballcourt in the underworld. However, the head of one of the Hunahpu twins was placed on a branch in the fork of a tree. A lady named Blood Woman came and sat down by the tree and spoke to the head. When she returned home that day, she found out that she was pregnant and later gave birth to twins. They were the next generation of Hero Twins. The Hero Twins grew up to be gardeners but every time they tried to clear the underbrush, the jungle animals put it straight back again. The twins set up snares and had no success, until they caught a rat. They were about to roast the rat over a fire until the rat spoke, wanting to save its life, "You aren't supposed to be gardeners!" it squealed, "your father and uncle were great ball players, you're destined to be great too, you just need the proper gear." The rat led the twins to their grandmother's house and scurried up to the rafters, "Your father and uncle's ball and gear is up here in the rafters." The twins retrieved the previous twins' gear and thanked the rat, giving it some food and a drink of water. With their fathers ball and gear, the twins practised the game and soon became as great as the other Hero Twins. Once more, the crowds cheered and this angered the Lords of Death. The Hero Twins were invited to the underworld to play a ball game by the Lords of Death. Page 1 of 2 visit twinkl.com However, after talking to the rat, they knew about their father's mistakes and what to do when they reached the underworld. When the Gods tried to trick them with wooden carvings, the boys used a mosquito to bite them. This was to determine which of them were real when they reacted to the bite. They also refused to sit on the fiery bench, therefore passing both tests. The Lords of Death were shocked as to why the twins weren't fooled, so they gave them more tests. They were sent to different houses where they had to complete a challenge in each one. In the blade house they would have been cut to ribbons but they crawled under the blades to escape them. In the jaguar house, they distracted the cats with bones. The twins knew they would be put through test after test until they died. After passing all of the tests, the Lords of Death challenged the boys to a ball game. Again, the Lords tried to fool the twins by using a ball covered in sharp blades. The twins saw what the Gods had done and said they wouldn't play ball unless they played fair. The Gods agreed to play fair, but the boys knew they intended to kill them if they won. The twins won and the Lords of Death were furious. They told the twins to jump over a huge oven but instead they jumped into it. The twins were turned to ash and the Lords of Death sprinkled their ashes over the river of blood. However the Hero Twins were not dead, it was all a part of their plan. When their ashes became a part of the river, they reincarnated as catfish and then over time were fully restored as themselves. The Hero Twins now possessed powers of the Gods and could kill things and bring them back to life again. They decided to travel and perform tricks for a living and the Lords of Death soon heard about their amazing act. They invited the twins to the underworld to perform and were

delighted when they killed a dog and brought it back to life again. "Do us next!" one of the Lords cried. The twins killed one of the Lords of Death and, when they didn't bring him back to life, the other Gods looked alarmed. The Lords of Death knew that they had been defeated. Rather than risk losing any other Lords, they sent the twins back to Earth and promised not to bother them again. The Gods of the Heavens, who had provided a great deal of the magic, honoured the courage and cleverness of the Hero Twins by bringing them up to the sky to join them. One of the twins became the moon and the other became the sun. Their children became the rulers of the Earth.