

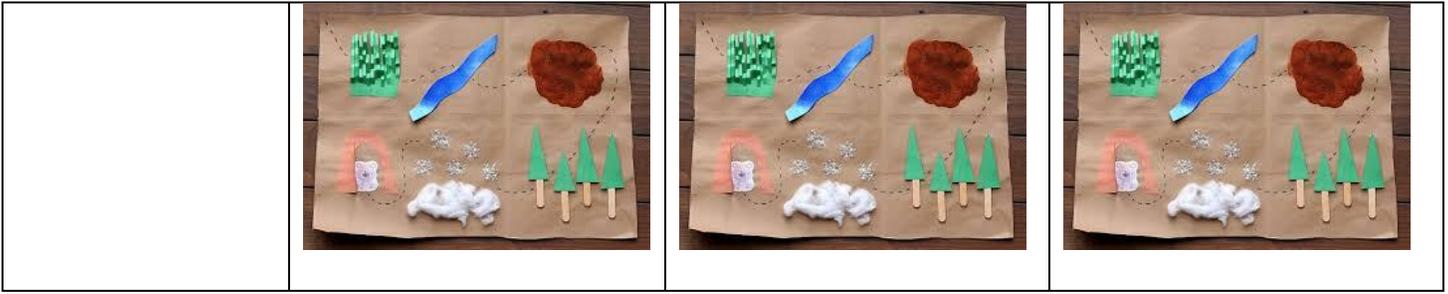
Weekly Plan for Reception Class: Week 23, 01-03-2021

This week we will celebrate World Book Day on Thursday 4th March. Look out for our special story related activities for Thursday.

Literacy

	Gold	Silver	Bronze
This week's learning focus:	This week on Thursday is 'World Book Day' so we will take the opportunity this week to look at a different story each day, some of our favourite ones we have read since being in Reception.	This week on Thursday is 'World Book Day' so we will take the opportunity this week to look at a different story each day, some of our favourite ones we have read since being in Reception.	This week on Thursday is 'World Book Day' so we will take the opportunity this week to look at a different story each day, some of our favourite ones we have read since being in Reception.
Monday	<p>Tell your child that today we are going to be reading a story we have read many times in Reception 'Elmer'. See if your child can remember anything about who Elmer is and why he is special. Watch the video of the story: https://www.youtube.com/watch?v=TUepS9yGANQ</p> <p>Ask your child why Elmer is special and different to the other elephants. Explain to your child that they are special too and ask them why. Come up with some ideas of things that make them special/ one of a kind ie) they are really good at running.</p> <p>See worksheet 1</p> <p>Colour Elmer in lots of different colours and finish the sentence on the sheet. Try and write 2 or 3 reasons why you are special.</p>	<p>Tell your child that today we are going to be reading a story we have read many times in Reception 'Elmer'. See if your child can remember anything about who Elmer is and why he is special. Watch the video of the story: https://www.youtube.com/watch?v=TUepS9yGANQ</p> <p>Ask your child why Elmer is special and different to the other elephants. Explain to your child that they are special too and ask them why. Come up with some ideas of things that make them special/ one of a kind ie) they are really good at running.</p> <p>See worksheet 1</p> <p>Colour Elmer in lots of different colours and finish the sentence on the sheet.</p>	<p>Tell your child that today we are going to be reading a story we have read many times in Reception 'Elmer'. See if your child can remember anything about who Elmer is and why he is special. Watch the video of the story: https://www.youtube.com/watch?v=TUepS9yGANQ</p> <p>During the story, Elmer realises that he likes being unique and special. What makes you special? Are you very good at doing something? Are you kind, funny or helpful?</p> <p>Draw a picture of something that makes you special and unique.</p> <p>See worksheet 3</p>
Tuesday	Today, tell your child we will be reading one of our favourite stories 'There's a shark in the park' . I am sure	Today, tell your child we will be reading one of our favourite stories 'There's a shark in the park' . I am sure	Today, tell your child we will be reading one of our favourite stories 'There's a shark in the park' . I am sure

	<p>your child will be able to join in with the words, we have read this together many times.</p> <p>https://www.youtube.com/watch?v=Yy6y38KJLgY</p> <p>Ask your child what Timothy sees in the park each time he looks through is telescope.</p> <p>See worksheet 2 Ask your child to write in the speech bubble the phrase Timothy says each time: 'There's a shark in the park'</p> <p><u>Extra:</u> Why not try making a telescope and retelling parts of the story.</p> 	<p>your child will be able to join in with the words, we have read this together many times.</p> <p>https://www.youtube.com/watch?v=Yy6y38KJLgY</p> <p>Ask your child what Timothy sees in the park each time he looks through is telescope.</p> <p>See worksheet 2 Ask your child to write in the speech bubble the phrase Timothy says each time: 'There's a shark in the park'</p> <p><u>Extra:</u> Why not try making a telescope and retelling parts of the story.</p> 	<p>your child will be able to join in with the words, we have read this together many times.</p> <p>https://www.youtube.com/watch?v=Yy6y38KJLgY</p> <p>Ask your child what Timothy sees in the park each time he looks through is telescope.</p> <p>Have a go at making a telescope out of some recycling you have at home.</p> <p>Ask your child to retell parts of the story using their telescope, don't forget to show us on Tapestry.</p> 
<p>Wednesday</p>	<p>Today, we will be reading 'We are going on a Bear Hunt'.</p> <p>https://www.youtube.com/watch?v=kL36gMrHJaI</p> <p>Talk to your child about all the places the children go through on the Bear Hunt ie) the river, the forest, mud etc.</p> <p>Have a go at making a story map with your child like the one below, they could label the places too.</p>	<p>Today, we will be reading 'We are going on a Bear Hunt'.</p> <p>https://www.youtube.com/watch?v=kL36gMrHJaI</p> <p>Talk to your child about all the places the children go through on the Bear Hunt ie) the river, the forest, mud etc.</p> <p>Have a go at making a story map with your child like the one below, they could label the places too.</p>	<p>Today, we will be reading 'We are going on a Bear Hunt'.</p> <p>https://www.youtube.com/watch?v=kL36gMrHJaI</p> <p>Talk to your child about all the places the children go through on the Bear Hunt ie) the river, the forest, mud etc.</p> <p>Have a go at making a story map with your child like the one below, they could label the places too.</p>



Maths

	Gold	Silver	Bronze
This week's learning focus:	This week we will be playing some computer games to help with number recognition.	This week we will be playing some computer games to help with number recognition.	This week we will be playing some computer games to help with number recognition.
Tuesday	Play the game Blast Off from Topmarks games: https://www.topmarks.co.uk/learning-to-count/blast-off Look for the correct number to help with recognising two-digit numbers from 10-99. There are different levels of the game so you can make it easier or harder as you wish.	Play this game to help with recognising the teen numbers: https://www.topmarks.co.uk/learning-to-count/blast-off The menu gives you several options. I suggest that you try numbers 10-20 to begin with and then you can move on once you are confident with these numbers.	Practise counting to 10 accurately by playing this game: https://www.themathsfactor.com/games/try/?gameid=46&prefix=ZONE&config=IPG_CM_Y1_CA_001,%20support&title=Count%20the%20Yeti%20%20to%2010 You could start on Bronze level and move up to silver, then gold as your child becomes more confident.
Friday	Today try this game: https://www.topmarks.co.uk/learning-to-count/place-value-basketball where you can practise understanding how two-digit numbers are made up of tens and ones. You can start with lower numbers and gradually build up to larger numbers as your child becomes more confident,	This fun helicopter rescue game will help you to recognise numbers. Start with 1-20 and then move on to larger numbers if you would like to: https://www.topmarks.co.uk/learning-to-count/helicopter-rescue	Play this game to help with recognising and ordering numbers to 10: https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382

Phonics

	Gold	Silver	Bronze
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This week's learning focus:	This week we will be learning the vowel digraph 'ee'.	This week we will be learning the vowel digraph 'ee'.	This week we will continue to work on reading and writing CVC words.
<p>Monday</p>	<p>This week we will be learning the vowel digraph 'ee'. The children will need to know that 'ee' is made from e and e and that the sound changes when the two letters are put together. They will also need to know that 'ee' is usually found at the end or in the middle of a word, but not at the beginning.</p> <p>Watch this video: https://www.youtube.com/watch?v=du3incCU6Xc Now learn the Jolly Phonics song for 'ee': https://www.youtube.com/watch?v=0_TiU-5dHpo</p> <p>Now you will need worksheet 20 which is a phoneme spotter story. Ask an adult to read the story to you or have a go at reading it yourself. Can you spot all the 'ee' words?</p>	<p>This week we will be learning the vowel digraph 'ee'. The children will need to know that 'ee' is made from e and e and that the sound changes when the two letters are put together. They will also need to know that 'ee' is usually found at the end or in the middle of a word, but not at the beginning.</p> <p>Watch this video: https://www.youtube.com/watch?v=du3incCU6Xc Now learn the Jolly Phonics song for 'ee': https://www.youtube.com/watch?v=0_TiU-5dHpo</p> <p>Now you will need worksheet 23 which is an 'ee' workbook. Complete as much as you can but remember to save some for another day if you can't manage it all today.</p>	<p>Re-watch this video from last week about how to sound out CVC words: https://www.youtube.com/watch?v=8rejiMU6a44</p> <p>Now you will need worksheet 26. Cut out the word and picture cards.</p> <p>Lay out all the pictures on the table or floor in front of you. Now select the word cards one at a time. Sound out the word and then match it to the correct picture card.</p> <p>Keep the picture and word cards from worksheet 26 as you will need them again on Wednesday and Friday.</p>
<p>Wednesday</p>	<p>Watch Geraldine the Giraffe looking for 'ee' things in her house: https://www.youtube.com/watch?v=qfM7Hz7US0U</p> <p>Now you will need worksheet 21 which is the read and reveal cards. Fold them over so that you can see the word but not the picture. Now sound out the words to read them. Then unfold the card to see if you got it right.</p>	<p>Watch this video: https://www.youtube.com/watch?v=jFUz6cZAXNo</p> <p>Now you will need worksheet 24. Today we are trying to hear the difference between this week's sound 'ee' and last week's sound 'ai'. All the pictures have either an 'ee' or 'ai' sound. You need to decide which one and write either 'ee' or 'ai' under the picture.</p>	<p>Re-watch this video from last week: https://www.youtube.com/watch?v=3ovJlxTQpsU</p> <p>You will need worksheet 26 again. This time, lay the words out on the floor or table in front of you. Choose one picture card at a time. Say the word and then look for it on the floor or table in front of you. Think about what clues will help you (for example, I know this is a cat so I will look for a word that begins with 'c').</p>

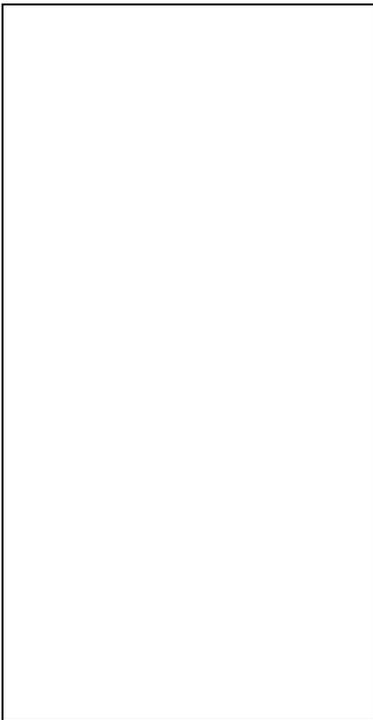
<p>Friday</p>	<p>Watch the Alphablocks 'ee' video: https://www.youtube.com/watch?v=c9I-8iKE3Gk</p> <p>Now you will need page 1 of worksheet 22. Have a go at writing each word by sounding it out. The answers are on page 4 if you need them.</p>	<p>Today you will need worksheet 25. You may find it helpful to re-watch Monday and Wednesday's videos before you start this activity.</p> <p>Have a go at reading all the 'ee' words by sounding them out. Now write them under the correct picture.</p>	<p>Re-watch this CVC word song from last week: https://www.youtube.com/watch?v=M1S9y-xO7eQ</p> <p>Now you will need worksheet 26 again, but this time just the picture cards. Choose 5 pictures that you like the look of. Have a go at writing the word on a piece of paper. If you find this easy, you may like to try some more. Don't worry if this is still tricky for you as you will get better each time you practise.</p>
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Other

This week we will be using our third activity each day to do some work about the history of our own families. This is a fantastic opportunity for the children to begin to develop their sense of the passing of time by finding out about their own family, something that they would not be able to do at school.

Talking about families can be very difficult, especially if you have lost someone close to you recently or are feeling the strain of being far away from your family during the pandemic. If any of these activities make you feel uncomfortable or upset, just miss them out and do something else fun instead.

<p>Monday</p>	<p>We will begin by thinking about all the people who live in our house. It is important that children begin to understand that all families are different. Some children have lots of brothers and sisters and some have none. Some children live with both parents and some may live with one parent at a time in two different houses with two different families. Some children also live with their grandparents or may have brothers or sisters who live in different houses. Some may have lots of pets and some may have none. Draw all the people and pets who live in your house. You could use worksheet 30 to do this or you may choose to do it a different way, such as making a painting of all the people and animals who live in your house.</p>
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Tuesday

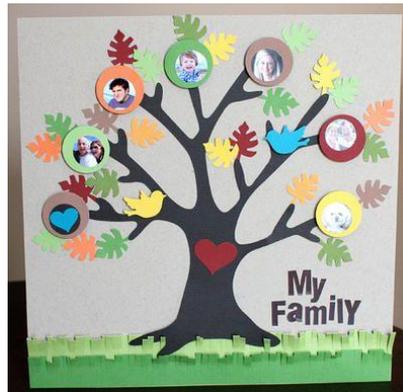
Today we will focus on talking about other family members who do not live with you (for example, aunts, uncles, cousins and grandparents). You may like to use [photo pack 1](#) to help you with this discussion. It shows a variety of different families from different cultures all around the world. It will help your child to understand that all families are different. Looking at photographs is always a good way to help a discussion to develop. I suggest that you don't print this photo pack as it contains 28 full-colour A4 poster photos and will use your whole ink cartridge! You may like to show your child some photos of people from their own family and talk about how they are related to you and where they live. [PowerPoint 3](#) is also useful to introduce some vocabulary related to extended families. The idea is to help your child to understand that our family extends to people beyond just those who live in our house.

Wednesday

Today we will talk about how families change over time. Two of the stories suggested for this week; [Once There Were Giants](#) by [Martin Waddell](#) and [Grandma's Pictures](#) by [Shirley Hughes](#), are great ways to help children to understand the idea that everyone starts out as a baby and grows into a child, then a teenager, then an adult. (links to both stories read on YouTube can be found in the stories plan at the end of this week's planning). If you are able to, you may like to show your child some photographs of yourself as a child. Children of this age do not always understand that their own parents were once children themselves. Your child may be interested to know that you used to be a child and live with your parents, brothers and sisters. They may also like to think about what might happen to them when they grow up. Do they think they will ever move out and have a family of their own? What kind of job do they think they would like to do when they grow up?

Friday

Today we will attempt to make a simple family tree. There is a template in [worksheet 31](#) that you can use if you would like. But there are numerous examples of simple ways to make a family tree for young children in Google Images. Here are a few simple ones:



You can choose to include as much or as little information as you think your child will find interesting.



World Book Day Thursday 4th March

It's World Book Day- hooray! If you would like to dress up as a book character today, we would love to see your costumes on our Teams calls later. Don't worry if you don't have a costume. You could bring your favourite book to the call and show it to us.

Activity 1

Tell your child Today is world book day and the aim of the day is to have fun reading our favourite books at home.
Ask your child what their favourite book is and read it to them.
Then have a go at doing the book quiz with your child on [PowerPoint 1](#). You can read the clues to your child and see if they can guess what book it is.

Activity 2

This is a whole school project, we would like all children to have a go at make a prop/ character/ item from a well loved story. Have a go at decorating an item at home however you like, as long as it relates to a book. You could choose to decorate a paper plate, potato, pebble, wooden spoon, shoe box, lolly stick, paper lantern, pillowcase, t-shirt, poster etc. Once you have made your prop upload it to Tapestry, or send us a photo on the class email for us to try and guess which story you have chosen to base your prop on.



Activity 3

Pick a story you have at home that you really like. Have a look at the setting (where the story takes place). Is it a cave? A castle? A forest? A house?

Have a go at getting creative and design the setting from the story. You could paint it, draw it, colour it, make a collage of it. We would love to see them when you have finished 😊



Story Time

This week we will hear stories about families in keeping with our family history topic.	
Monday	The Biggest Bed in the World by Lindsay Camp: https://www.youtube.com/watch?v=fA9DE_S-dVA
Tuesday	Once There Were Giants by Martin Waddell: https://www.youtube.com/watch?v=PM20Kb7hfk0
Wednesday	Grandma's Pictures by Shirley Hughes: https://www.youtube.com/watch?v=cqHLZhZcyBU
Thursday	My Great Grandpa by Martin Waddell: https://www.youtube.com/watch?v=YzAnr-QtDL0
Friday	Alma and How She Got Her Name by Juana Martinez-Neal: https://www.youtube.com/watch?v=Py7_9ATJDkk