

Weekly Plan for Reception Class: Week 21, 08-02-2021

R.E.

	Gold	Silver	Bronze
This week's learning focus:	This week our focus will be on the stories 'Feeding the 5000' and the Lost Sheep' from the Bible.	This week our focus will be on the stories 'Feeding the 5000' and the Lost Sheep' from the Bible.	This week our focus will be on the stories 'Feeding the 5000' and the Lost Sheep' from the Bible.
Monday	<p>Tell the children that today we are going to hear a story about something very special that happened when Jesus was travelling around with his disciples to talk to people about God. Tell them that it is a story from the Bible. Read Matthew 14:13-21 (The feeding of the five thousand). Tell the children that we are going to watch a video of this story. https://www.youtube.com/watch?v=O17CvIAyZJ4</p> <p>Ask the children questions about what happened in the story. Check that they know and understand the main points of the story. Tell them that God performed a miracle and explain that a miracle is something amazing that couldn't usually happen. Ask the children if they know about any of Jesus's miracles. Tell them that performing miracles is one of the ways that Jesus showed God to the people.</p> <p>To remind children of the story, sing this song to the tune of Happy Birthday. "One boy had two fish (hold up 2 fingers) And five loaves of bread (hold up 5 fingers) He shared them with Jesus (hold hand out; palms up) Lots of people were fed (wiggle fingers to show lots of people)"</p>	<p>Tell the children that today we are going to hear a story about something very special that happened when Jesus was travelling around with his disciples to talk to people about God. Tell them that it is a story from the Bible. Read Matthew 14:13-21 (The feeding of the five thousand). Tell the children that we are going to watch a video of this story. https://www.youtube.com/watch?v=O17CvIAyZJ4</p> <p>Ask the children questions about what happened in the story. Check that they know and understand the main points of the story. Tell them that God performed a miracle and explain that a miracle is something amazing that couldn't usually happen. Ask the children if they know about any of Jesus's miracles. Tell them that performing miracles is one of the ways that Jesus showed God to the people.</p> <p>To remind children of the story, sing this song to the tune of Happy Birthday. "One boy had two fish (hold up 2 fingers) And five loaves of bread (hold up 5 fingers) He shared them with Jesus (hold hand out; palms up) Lots of people were fed (wiggle fingers to show lots of people)"</p>	<p>Tell the children that today we are going to hear a story about something very special that happened when Jesus was travelling around with his disciples to talk to people about God. Tell them that it is a story from the Bible. Read Matthew 14:13-21 (The feeding of the five thousand). Tell the children that we are going to watch a video of this story. https://www.youtube.com/watch?v=O17CvIAyZJ4</p> <p>Ask the children questions about what happened in the story. Check that they know and understand the main points of the story. Tell them that God performed a miracle and explain that a miracle is something amazing that couldn't usually happen. Ask the children if they know about any of Jesus's miracles. Tell them that performing miracles is one of the ways that Jesus showed God to the people.</p> <p>To remind children of the story, sing this song to the tune of Happy Birthday. "One boy had two fish (hold up 2 fingers) And five loaves of bread (hold up 5 fingers) He shared them with Jesus (hold hand out; palms up) Lots of people were fed (wiggle fingers to show lots of people)"</p>

	See Worksheet 1 and ask your child to enjoy colouring in the picture.	See Worksheet 1 and ask your child to enjoy colouring in the picture.	See Worksheet 1 and ask your child to enjoy colouring in the picture.
Tuesday	<p>Show PowerPoint 1 to your child to remind them of the Bible story we heard yesterday.</p> <p>Ask your child what miracle Jesus performs in the story.</p> <p>See Worksheet 2, ask your child to have a go at writing a sentence or two about the miracle Jesus does during this story.</p>	<p>Show PowerPoint 1 to your child to remind them of the Bible story we heard yesterday.</p> <p>Ask your child what miracle Jesus performs in the story.</p> <p>See Worksheet 2, ask your child to have a go at writing some words or a sentence about what Jesus did in the story.</p>	<p>Show PowerPoint 1 to your child to remind them of the Bible story we heard yesterday.</p> <p>Ask your child what miracle Jesus performs in the story.</p> <p>See Worksheet 3</p> <p>Have a look at the pictures and ask your child to try and label them. Encourage your child to write the initial sound and any other sounds they can hear in the word.</p>
Wednesday	<p>Tell your child while Jesus lived on Earth, he travelled round to speak to as many people as he could and tell them about God. Tell them that while he was doing this, he found lots of ways to show people how to love and respect each other by being kind, fair and helpful to others.</p> <p>Show your child the story 'The Parable of the lost sheep'</p> <p>https://www.youtube.com/watch?v= Ry2MaMyvGo</p> <p>Use this story to show your child that Jesus helped people to understand how to love each other and how to care for everyone. Ask the child to talk about ways that they care for each other and ways that their families and friends care for them.</p> <p>See Worksheet 4 draw picture of someone they care about/ love and write a sentence telling us why.</p>	<p>Tell your child while Jesus lived on Earth, he travelled round to speak to as many people as he could and tell them about God. Tell them that while he was doing this, he found lots of ways to show people how to love and respect each other by being kind, fair and helpful to others.</p> <p>Show your child the story 'The Parable of the lost sheep'</p> <p>https://www.youtube.com/watch?v= Ry2MaMyvGo</p> <p>Use this story to show your child that Jesus helped people to understand how to love each other and how to care for everyone. Ask the child to talk about ways that they care for each other and ways that their families and friends care for them.</p> <p>See Worksheet 4 draw picture of someone they care about/ love and write a sentence telling us why.</p>	<p>Tell your child while Jesus lived on Earth, he travelled round to speak to as many people as he could and tell them about God. Tell them that while he was doing this, he found lots of ways to show people how to love and respect each other by being kind, fair and helpful to others.</p> <p>Show your child the story 'The Parable of the lost sheep'</p> <p>https://www.youtube.com/watch?v= Ry2MaMyvGo</p> <p>Use this story to show your child that Jesus helped people to understand how to love each other and how to care for everyone. Ask the child to talk about ways that they care for each other and ways that their families and friends care for them.</p> <p>See Worksheet 4 draw picture of someone they care about/ love and write their name.</p>

Thursday	<p>Remind your child that yesterday we learned that Jesus taught people to be kind and loving to each other and that he wants us to carry on with that message.</p> <p>Talk to your child about different people that love and care for them. Talk about friends, family, teachers, priests etc. Ask them to think about how they can show love and kindness to others.</p> <p>See Worksheet 5</p> <p>Ask your child to write a sentence or two about things they will try and do to be kind to their family/ friends this week.</p> <p>le) I will share with my brother.</p>	<p>Remind your child that yesterday we learned that Jesus taught people to be kind and loving to each other and that he wants us to carry on with that message.</p> <p>Talk to your child about different people that love and care for them. Talk about friends, family, teachers, priests etc. Ask them to think about how they can show love and kindness to others.</p> <p>See Worksheet 5</p> <p>Ask your child to write a few words or a sentence about things they will try and do to be kind to their family/ friends this week.</p> <p>le) share toys or say kind words</p>	<p>Remind your child that yesterday we learned that Jesus taught people to be kind and loving to each other and that he wants us to carry on with that message.</p> <p>Talk to your child about different people that love and care for them. Talk about friends, family, teachers, priests etc. Ask them to think about how they can show love and kindness to others.</p> <p>See Worksheet 5</p> <p>Ask your child to draw some pictures showing what they will do to be kind and loving this week at home.</p> <p>Your child could try to label their picture.</p>
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Maths

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This week's learning focus:	<p>This week we will have a week of activities about measuring. We will measure time, volume and length. No worksheets this week, just lots of practical, hands on activities to get us moving and playing. In Reception, measuring is usually taught through play-based activities.</p>	<p>This week we will have a week of activities about measuring. We will measure time, volume and length. No worksheets this week, just lots of practical, hands on activities to get us moving and playing. In Reception, measuring is usually taught through play-based activities.</p>	<p>This week we will have a week of activities about measuring. We will measure time, volume and length. No worksheets this week, just lots of practical, hands on activities to get us moving and playing. In Reception, measuring is usually taught through play-based activities.</p>
Monday	<p>Last week we learned about the passing of time. Today we are going to find out what one minute feels like. You might enjoy this silly one minute song:</p>	<p>Last week we learned about the passing of time. Today we are going to find out what one minute feels like. You might enjoy this silly one minute song:</p>	<p>Last week we learned about the passing of time. Today we are going to find out what one minute feels like. You might enjoy this silly one minute song:</p>

<https://www.youtube.com/watch?v=mxXvV2ww9Xs>

Now you will need either a stopwatch, a kitchen timer, the timer function on a phone, or an analogue clock or watch with a second hand.



Whichever kind of timer you are using, set it for one minute. If you are using an analogue clock, wait till the second hand is at 12 and tell your child they have to wait for the second hand to go all the way round and reach 12 again.

Ask your child to watch the timer or clock to see how long a minute is. If they can see the seconds counting down, they may enjoy counting with it.

Now you will need **worksheet 11**. There is no need to print this worksheet as it is a list of fun activities that you can do for exactly one minute each. Choose which ones you would like to do. You can do as many as you want. You could ask a brother or sister to join in and make it into a competition. Maybe you could video one of your 'one minute' activities and post it on Tapestry.

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Wednesday

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Today we are going to do some measuring with water. This might get very messy so you might like to take this activity outside if the weather

weather isn't too cold. Or you could wait until bath time and do it in the bath. Then it won't matter how wet you get! You will need lots of different containers of different shapes and sizes. It doesn't matter if your containers aren't the same as these ones. Any cups, jugs, empty plastic bottles and bowls will do.



Play with your containers in the water. Fill them and empty them. Take a small container and see how many times you have to fill it in order to fill a larger container. Remember to use the words full and empty to describe your containers. Do you know what half-full looks like? Did you notice that different shaped containers sometimes hold the same amount of water?



Have a look at some of the bottles and jars that you have in your kitchen or bathroom. They will probably have a label that tells you how much liquid is

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	inside. Ask a grown-up to help you to read the labels to find out all about ways to measure liquids.	labels to find out all about ways to measure liquids.	
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Friday

Today we will be looking at different ways to measure length. If you have any of the following items around the house you will find them useful:



However, the real purpose of today's activity is to understand that length is a measurement of how long something is and that we can measure just by saying that something is longer than or shorter than. Therefore, if you have nothing to measure with, just compare items and say whether they are longer or shorter. Or you could measure with footsteps or handspans.



Investigate different items in your house and find out how long they are. You could measure people, furniture, toys, doors and windows, pets, food packets or anything else that your child is interested in measuring. You may choose to record what you have measured on

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If you are using a tape measure or ruler, your child may need some help reading the numbers on it and knowing which numbers are higher or lower. Investigate different items in your house and find out how long they are. You could measure people, furniture, toys, doors and windows, pets, food

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	<p>a piece of paper, but this is not necessary if you prefer not to. Don't forget to use lots of 'comparative' language (this one is the biggest, this is longer than this one, dad is taller than mum, etc.)</p>	<p>packets or anything else that your child is interested in measuring. You may choose to record what you have measured on a piece of paper, but this is not necessary if you prefer not to. Don't forget to use lots of 'comparative' language (this one is the biggest, this is longer than this one, dad is taller than mum, etc.)</p>	<p>packets or anything else that your child is interested in measuring. You may choose to record what you have measured on a piece of paper, but this is not necessary if you prefer not to. Don't forget to use lots of 'comparative' language (this one is the biggest, this is longer than this one, dad is taller than mum, etc.)</p>
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Phonics

	Gold	Silver	Bronze
<p>This week's learning focus:</p>	<p style="text-align: center;">This week we will be practising the Phase 3 Tricky Words. These are common words that can't be sounded out. They need to be read by sight.</p>	<p style="text-align: center;">This week we will be practising the Phase 3 Tricky Words. These are common words that can't be sounded out. They need to be read by sight.</p>	<p style="text-align: center;">This week we will be practising the Phase 2 Tricky Words. These are common words that can't be sounded out. They need to be read by sight.</p>
<p style="text-align: center;">Tuesday</p>	<p>This week, instead of learning any new sounds, we will focus on revising and consolidating sight reading of the phase 3 tricky words. Tricky words are common words which appear frequently in the children's reading books. They can't be sounded out because of their irregular spelling. Therefore, the children need to learn them by sight (being able to recognise them as soon as they see them). We practise these words each week in class. If your child finds these words difficult, you may like to keep the</p>	<p>This week, instead of learning any new sounds, we will focus on revising and consolidating sight reading of the phase 3 tricky words. Tricky words are common words which appear frequently in the children's reading books. They can't be sounded out because of their irregular spelling. Therefore, the children need to learn them by sight (being able to recognise them as soon as they see them). We practise these words each week in class. If your child finds these words difficult, you may like to keep the</p>	<p>This week, instead of learning any new sounds, we will focus on revising and consolidating sight reading of the phase 2 tricky words. Tricky words are common words which appear frequently in the children's reading books. They can't be sounded out because of their irregular spelling. Therefore, the children need to learn them by sight (being able to recognise them as soon as they see them). We practise these words each week in class. If your child finds these words difficult, you may like to keep the</p>

	<p>resources and revisit them each week until they become more confident at reading them.</p> <p>You will need PowerPoint 2. Click on the basket to read each of the tricky words. You can repeat this as many times as you need to. When you have got those 4 words, move on to the next page and try the next 4.</p> <p>It will be useful to print worksheet 20 Which is a word mat of all the phase 3 tricky words. You can refer to it all week to practise reading the words.</p> <p>Now look at worksheet 21 Which is a phase 3 tricky word workbook. There are 10 pages to complete so I suggest that you work on 3 or 4 pages during each phonics lesson this week rather than trying to do it all in one go.</p>	<p>resources and revisit them each week until they become more confident at reading them.</p> <p>You will need PowerPoint 2. Click on the basket to read each of the tricky words. You can repeat this as many times as you need to. When you have got those 4 words, move on to the next page and try the next 4.</p> <p>It will be useful to print worksheet 20 Which is a word mat of all the phase 3 tricky words. You can refer to it all week to practise reading the words.</p> <p>Now look at worksheet 21 Which is a phase 3 tricky word workbook. There are 10 pages to complete so I suggest that you work on 3 or 4 pages during each phonics lesson this week rather than trying to do it all in one go.</p>	<p>resources and revisit them each week until they become more confident at reading them.</p> <p>This week we will work on learning the 6 phase 2 tricky words using the word mats that you will find in worksheet 23. There are 6 mats; one for each word. I suggest that you work on 2 of them each phonics lesson until you have learned them all. To use these mats as suggested you will need some playdough and toy letters (such as magnetic letters). Don't worry if you don't have any of these at home as there are plenty of other ways you could practise the words instead, such as making the letter shapes by writing in a tray of salt or flour or putting together pieces of pasta to make the letter shapes:</p> 
<p>Thursday</p>	<p>Use the Phonics Play Train Your Brain game to learn how to practise tricky words. It gives a useful demonstration of how to break down a word and train your brain to remember it: https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3 You will need to log in using the username: Jan21 and the password: home</p>	<p>Use the Phonics Play Train Your Brain game to learn how to practise tricky words. It gives a useful demonstration of how to break down a word and train your brain to remember it: https://www.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3 You will need to log in using the username: Jan21 and the password: home</p>	<p>Today, work on two more of the word mats from worksheet 23.</p>

	<p>Now complete the next 3 or 4 pages of your Tricky Words workbook from yesterday (worksheet 21)</p> <p>If you would like some extra practice with these words, you could have another go at PowerPoint 2 from yesterday.</p>	<p>Now complete the next 3 or 4 pages of your Tricky Words workbook from yesterday (worksheet 21)</p> <p>If you would like some extra practice with these words, you could have another go at PowerPoint 2 from yesterday.</p>	
Friday	<p>Play the Phonics Play game 'Tricky Word Trucks': https://www.phonicsplay.co.uk/resources/phase/3/tricky-word-trucks This is a game that we play frequently at school. You will need to log in using the username: Jan21 and the password: home.</p> <p>Read the words as they go by on the side of the truck. It is worth exploring the Phonics Play website as it is full of games that the children enjoy at school, all of which will help them to practise their phonic skills. Aim for phase 3 initially, but you could try some phase 4 or 5 games if your child would like more challenge. You would usually pay a subscription fee for this website, but it has been made available for free during school closure.</p> <p>Now complete the last few pages of your tricky words workbook (worksheet 21)</p> <p>If you would like an additional challenge to help you with your phase 3 tricky words, try worksheet 22 which is a hunt the word game. It is good fun to play with a magnifying glass, but you can play without if you don't have one at home.</p>	<p>Play the Phonics Play game 'Tricky Word Trucks': https://www.phonicsplay.co.uk/resources/phase/3/tricky-word-trucks This is a game that we play frequently at school. You will need to log in using the username: Jan21 and the password: home.</p> <p>Read the words as they go by on the side of the truck. It is worth exploring the Phonics Play website as it is full of games that the children enjoy at school, all of which will help them to practise their phonic skills. Aim for phase 3 initially, but you could try some phase 4 or 5 games if your child would like more challenge. You would usually pay a subscription fee for this website, but it has been made available for free during school closure.</p> <p>Now complete the last few pages of your tricky words workbook (worksheet 21)</p>	<p>Today, work on the last two word mats from worksheet 23.</p>

Other

Monday	<p><u>Cooking:</u> In keeping with our R.E. work with the story 'Feeding the 5000', have a go at making some bread. If this seems too ambitious, try using some part baked rolls and cook those with your child instead. The idea is for your child to taste, see and explore the fresh bread and to talk about how two loaves managed to feed 5000 people.</p> 
Tuesday	<p><u>PE:</u> Have a try at Cosmic Kids Yoga: https://www.youtube.com/watch?v=jSZvMHLw9vs https://www.youtube.com/watch?v=dtQ72qRpVVE</p>
Wednesday	<p><u>Art/craft:</u> Today in RE, we talked about the story 'The Lost Sheep'. Have a go at making a fluffy sheep out of cotton wool, paint, or any other craft materials you have at home.</p> 
Thursday	<p><u>Fine Motor Practice:</u> See Worksheet 40 and 41 You have some minibeasts pictures. Use clothes pegs to peg on the correct number of legs to each of the pictures.</p>
Friday	<p>Today, is the last day before half Term and you get a week off homeschooling. For your activity today, do something you love! it could be building with Lego, playing with your favourite toy, watching a movie, anything! Just have fun, you deserve it :)</p>

Story Time

This week we will listen to some well-known Bible stories.	
Monday	Here is the story of Zacchaeus: https://www.youtube.com/watch?v=qNqjKrlQBdu
Tuesday	Here is the story of Noah: https://www.youtube.com/watch?v=4yzN0fUxjkQ
Wednesday	Here is the story of Adam and Eve: https://www.youtube.com/watch?v=ZZPfCWV81pE
Thursday	Here is the story of the Good Samaritan: https://www.youtube.com/watch?v=osfQg4yKtq8
Friday	Here is the story of Jonah and the Whale: https://www.youtube.com/watch?v=WOSadLyqshg

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