

**Weekly Plan for Reception Class: Week 22, 22-02-2021**

**Literacy**

	<b>Gold</b>	<b>Silver</b>	<b>Bronze</b>
<b>This week's learning focus:</b>	<b>This week we will be learning about what Lent is and why it is a special time of year.</b>	<b>This week we will be learning about what Lent is and why it is a special time of year.</b>	<b>This week we will be learning about what Lent is and why it is a special time of year.</b>
<b>Monday</b>	<p>Ask your child if they have heard of the word Lent before and ask them what it means.</p> <p>Show your child <b>PowerPoint 1</b> and talk to them about Lent and what it means. Do they know when it is? How long it lasts? What we are getting ready for? How we celebrate Lent? What happens during Lent (we have a purple cloth on the table, priest wears purple, we pray, we sometimes give up something or we try to do more of something that is helpful to others, we don't use the word Alleluia)</p> <p>Make a poster with your child about Lent, draw and write some of the things they have learnt about Lent so far. (See <b>Worksheet 1</b>).</p>	<p>Ask your child if they have heard of the word Lent before and ask them what it means.</p> <p>Show your child <b>PowerPoint 1</b> and talk to them about Lent and what it means. Do they know when it is? How long it lasts? What we are getting ready for? How we celebrate Lent? What happens during Lent (we have a purple cloth on the table, priest wears purple, we pray, we sometimes give up something or we try to do more of something that is helpful to others, we don't use the word Alleluia)</p> <p>Make a poster with your child about Lent, draw and write some of the things they have learnt about Lent so far. (See <b>Worksheet 1</b>).</p>	<p>Ask your child if they have heard of the word Lent before and ask them what it means.</p> <p>Show your child <b>PowerPoint 1</b> and talk to them about Lent and what it means. Do they know when it is? How long it lasts? What we are getting ready for? How we celebrate Lent? What happens during Lent (we have a purple cloth on the table, priest wears purple, we pray, we sometimes give up something or we try to do more of something that is helpful to others, we don't use the word Alleluia)</p> <p>Make a poster with your child about Lent, draw and write some of the things they have learnt about Lent so far. (See <b>Worksheet 1</b>).</p>
<b>Tuesday</b>	<p>Tell the children that during Lent we sometimes make a promise to stop doing something (for example, giving up chocolate) or to do something more often (be kind to brothers and sisters, help parents, help the poor, give clothes to the homeless, raise money for charity).</p> <p>Tell your child that today they are going to make a Lent promise (See <b>Worksheet 2</b>). Help your child to think of something manageable that they think</p>	<p>Tell the children that during Lent we sometimes make a promise to stop doing something (for example, giving up chocolate) or to do something more often (be kind to brothers and sisters, help parents, help the poor, give clothes to the homeless, raise money for charity).</p> <p>Tell your child that today they are going to make a Lent promise (See <b>Worksheet 2</b>). Help your child to think of something manageable that they think they could do</p>	<p>Tell the children that during Lent we sometimes make a promise to stop doing something (for example, giving up chocolate) or to do something more often (be kind to brothers and sisters, help parents, help the poor, give clothes to the homeless, raise money for charity).</p> <p>Tell your child that today they are going to make a Lent promise (See <b>Worksheet 2</b>). Help your child to think of something manageable that they think they could do</p>

	they could do during lent and write a sentence telling us what they will try to do.	during lent and write a sentence/ some words telling us what they will try to do.	during lent and draw a picture showing us what they will do. Ask your child to then write a word/ caption telling us what they are doing (It is still ok if your child can only manage the initial sounds)
<b>Wednesday</b>	<p>Tell the children that at Lent, we should try harder to follow the example of Jesus by helping others. Tell them that God has given each one of us different talents and gifts and it is important that we use these gifts to help others.</p> <p>Talk about how each one of us is different. Some children are good at Maths and some are good at writing, some are good at being kind and some are good at talking. Each person has a different gift and each gift is equally important and valuable.</p> <p>Ask your child to think about their family/ friends and discuss with them their talents.</p> <p>Look at <b>Worksheet 3</b>, draw some friends or family members on the sheet and write a sentence for each person explaining what talent they each have.</p>	<p>Tell the children that at Lent, we should try harder to follow the example of Jesus by helping others. Tell them that God has given each one of us different talents and gifts and it is important that we use these gifts to help others.</p> <p>Talk about how each one of us is different. Some children are good at Maths and some are good at writing, some are good at being kind and some are good at talking. Each person has a different gift and each gift is equally important and valuable.</p> <p>Ask your child to think about their family/ friends and discuss with them their talents.</p> <p>Look at <b>Worksheet 3</b>, draw some friends or family members on the sheet and write a word under each picture saying what their talent is.</p> <p>For example: Draw daddy and underneath write 'cooking'.</p>	<p>Tell the children that at Lent, we should try harder to follow the example of Jesus by helping others. Tell them that God has given each one of us different talents and gifts and it is important that we use these gifts to help others.</p> <p>Talk about how each one of us is different. Some children are good at Maths and some are good at writing, some are good at being kind and some are good at talking. Each person has a different gift and each gift is equally important and valuable.</p> <p>Ask your child to think about their family/ friends and discuss with them their talents.</p> <p>Look at <b>Worksheet 3</b>, draw some friends or family members on the sheet and write a word under each picture saying what their talent is.</p> <p>For example: Draw daddy and underneath write 'cooking'.</p>
<b>Thursday</b>	<p>Read the Parable of the Talents : Matthew 25: 14-30.</p> <p><a href="https://www.youtube.com/watch?v=aJ1WZjQZDW4">https://www.youtube.com/watch?v=aJ1WZjQZDW4</a></p> <p>Talk about the story and ask the children the question, why do you think Jesus told this story? Tell the children</p>	<p>Read the Parable of the Talents : Matthew 25: 14-30.</p> <p><a href="https://www.youtube.com/watch?v=aJ1WZjQZDW4">https://www.youtube.com/watch?v=aJ1WZjQZDW4</a></p> <p>Talk about the story and ask the children the question, why do you think Jesus told this story? Tell the children</p>	<p>Read the Parable of the Talents : Matthew 25: 14-30.</p> <p><a href="https://www.youtube.com/watch?v=aJ1WZjQZDW4">https://www.youtube.com/watch?v=aJ1WZjQZDW4</a></p> <p>Talk about the story and ask the children the question, why do you think Jesus told this story? Tell the children that in</p>

	<p>that in the story, talents are money. But nowadays we use the word talents to describe gifts, things we are very good at. Remind them in yesterday's lesson that we talked about our friends and family's talents. Tell them that today they are going to think about their own talents.</p> <p>Ask your child What are you good at?</p> <p>See <a href="#">Worksheet 4</a></p> <p>Ask your child to draw their talent and write a sentence explaining what it is.</p>	<p>that in the story, talents are money. But nowadays we use the word talents to describe gifts, things we are very good at. Remind them in yesterday's lesson that we talked about our friends and family's talents. Tell them that today they are going to think about their own talents.</p> <p>Ask your child What are you good at?</p> <p>See <a href="#">Worksheet 4</a></p> <p>Ask your child to draw their talent and write some words explaining what it is.</p>	<p>the story, talents are money. But nowadays we use the word talents to describe gifts, things we are very good at. Remind them in yesterday's lesson that we talked about our friends and family's talents. Tell them that today they are going to think about their own talents.</p> <p>Ask your child What are you good at?</p> <p>See <a href="#">Worksheet 5</a></p> <p>Ask your child to complete the sentence and write what their talent is.</p>
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### Maths

	<b>Gold</b>	<b>Silver</b>	<b>Bronze</b>
<p><b>This week's learning focus:</b></p>	<p><b>This week we will be learning about addition and subtraction through word problems.</b></p>	<p><b>This week we will be learning about addition and subtraction through word problems.</b></p>	<p><b>This week we will be working on counting, recognising and ordering numbers to 20.</b></p>
<p><b>Monday</b></p>	<p>The children have done addition and subtraction in school before but may need a reminder of some of the language involved in addition and subtraction. They will be familiar with the words 'add', 'plus' and 'altogether' to mean addition and 'take away', 'subtract' and 'how many are left?' to mean subtraction.</p> <p>Today we will focus on addition word problems.</p>	<p>Watch this fun video of pirates learning to add:  <a href="https://www.youtube.com/watch?v=WT_wvvEvkw4">https://www.youtube.com/watch?v=WT_wvvEvkw4</a></p> <p>Today you will be doing some adding too.  You will need <a href="#">PowerPoint 2</a>.  Click to choose a dinosaur.  Now work your way through the buttons at the bottom of the screen to make the addition sums. See if you can work out the answer yourself before you click on 'reveal answer'.</p>	<p>This week we are going to work on numbers to 20. Watch this video and sing and clap along:  <a href="https://www.youtube.com/watch?v=MVzXKfr6e8&amp;t=62s">https://www.youtube.com/watch?v=MVzXKfr6e8&amp;t=62s</a></p> <p>Now you will need <a href="#">worksheet 15</a>. Ask a grown up to cut out the numbers for you. Now see if you can place them in a line in the right order from 1-20. When you have done this, you can stick them onto the grid in the correct order.</p>

	<p>You will need some counters to help you to work out the answers to these problems. You can use any small items from around the house. You may have some maths counters at home, but if not, pieces of dried pasta are useful to use as counters. You will need <b>worksheet 10</b>. Read through the addition problems together and encourage your child to use the counters to work out the answer.</p>		
<b>Wednesday</b>	<p>Today's activity is similar to the one we did on Monday. However, today we will focus on subtraction word problems. You will need <b>worksheet 12</b>. Read through the word problems and use counters to find the answers.</p>	<p>Today we will be doing some subtraction sums. You will need <b>PowerPoint 3</b>. Work your way through the sums and work out the answers.</p> <p>Now use <b>worksheet 11</b> to complete the dinosaur subtraction sums.</p>	<p>Here is another counting to 20 video:  <a href="https://www.youtube.com/watch?v=D0Ajq682yrA">https://www.youtube.com/watch?v=D0Ajq682yrA</a>          You may also like to re-watch the video from Monday's lesson.</p> <p>Now you will need <b>worksheet 16</b>. There are some number lines from 1-20 but some of the numbers are missing. Can you count along the number line and work out which numbers are missing? Don't worry if you are not sure how to write them. You can just say them instead.</p>
<b>Friday</b>	<p>Today our word problems will have a mixture of addition and subtraction questions. You will need <b>worksheet 13</b> and the same counters that you used on Monday and Wednesday. As before. Read through the word problems and use the counters to work out the answers.</p>	<p>You will need <b>worksheet 14</b>. This is an activity for you to play with a grown up or an older brother or sister. Ask someone to help you to cut out the people. Now place 5 people on the bus. Now ask someone to make up some questions for you to practise adding and subtracting. For some questions some extra people could get on the bus (adding) and for some questions some people could get off the bus (subtraction).          Here are some examples:</p>	<p>Here is one more counting to 20 video:  <a href="https://www.youtube.com/watch?v=OVLxWIHRD4E">https://www.youtube.com/watch?v=OVLxWIHRD4E</a>          Don't forget to re-watch the other videos too if you enjoyed them and they help you to remember the numbers to 20.</p> <p>Now you will need <b>PowerPoint 4</b>. The rabbit is sitting on one of the carrots in the number line. Can you figure out which number it is?</p>

		<p>Q. At the bus stop, 3 more people get on the bus. How many people are on the bus now?</p> <p>Q. At the bus stop, 4 people get off the bus. How many people are on the bus now?</p>	
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### Phonics

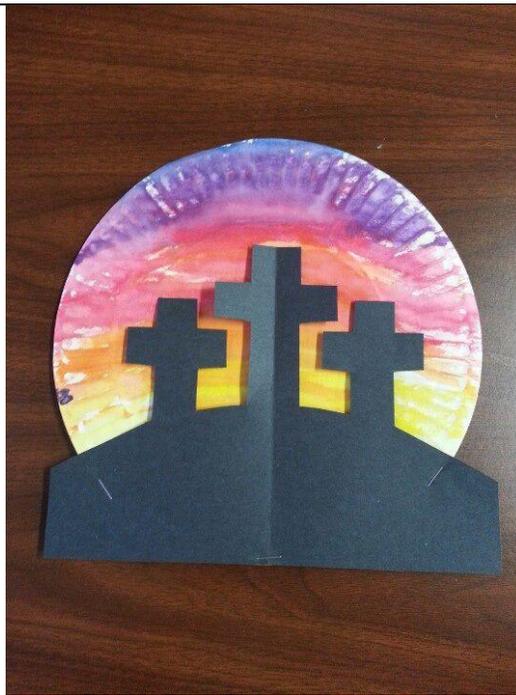
	<b>Gold</b>	<b>Silver</b>	<b>Bronze</b>
<b>This week's learning focus:</b>	<p><b>This week we will be learning the vowel digraph 'ai' as in the word snail. We will be learning to read and write words with 'ai'.</b></p>	<p><b>This week we will be learning the vowel digraph 'ai' as in the word snail. We will be learning to read and write words with 'ai'.</b></p>	<p><b>This week we will focus on sounding out CVC words. A CVC word is a consonant-vowel-consonant word such as peg or dog which can easily be sounded out as it is written exactly as it sounds.</b></p>
<b>Tuesday</b>	<p>This week we will be learning a new vowel digraph 'ai'. A digraph is one sound written with two letters. It is important that your child knows the following things about the sound 'ai':</p> <ul style="list-style-type: none"> <li>• 'ai' is made of an 'a' and 'i'. When they are together, they make a new sound.</li> <li>• 'ai' is usually found in the middle of words (with a few exceptions)</li> <li>• 'ai' is not the only way to spell this phoneme. You will also find it spelled with ay, ey, eigh and a-e. The children will learn these alternative</li> </ul>	<p>This week we will be learning a new vowel digraph 'ai'. A digraph is one sound written with two letters. It is important that your child knows the following things about the sound 'ai':</p> <ul style="list-style-type: none"> <li>• 'ai' is made of an 'a' and 'i'. When they are together, they make a new sound.</li> <li>• 'ai' is usually found in the middle of words (with a few exceptions)</li> <li>• 'ai' is not the only way to spell this phoneme. You will also find it spelled with ay, ey, eigh and a-e. The children will learn these alternative</li> </ul>	<p>This week we will be using our sounding out skills to read CVC words. CVC words are three letter words, written with a consonant, a vowel and a consonant. They are easy to sound out as they are written exactly as they sound. They are a great place to start with sounding out for reading and writing. Start by watching this video about sounding out CVC words:  <a href="https://www.youtube.com/watch?v=8rejiMU6a44">https://www.youtube.com/watch?v=8rejiMU6a44</a></p> <p>Now you will need <b>worksheet 25</b>. There are words and pictures to match. Read each word by carefully saying the sound of each letter and then blending the sounds together, just like in the video. Now find the</p>

	<p>spellings in phases 5 and 6.</p> <p>Watch this video which introduces the sound 'ai' and shows you how to sound out words with ai:  <a href="https://www.youtube.com/watch?v=JDzpV3jFefs">https://www.youtube.com/watch?v=JDzpV3jFefs</a></p> <p>Now learn the Jolly Song for the sound ai:  <a href="https://www.youtube.com/watch?v=PgvDeo-ZCDE">https://www.youtube.com/watch?v=PgvDeo-ZCDE</a></p> <p>Now you will need <b>worksheet 20</b> which is an ai phoneme spotter story. Ask a grown up to read the story to you or have a go at reading it yourself if you would like a challenge. How many 'ai' words can you spot?</p>	<p>spellings in phases 5 and 6.</p> <p>Now watch this video which introduces the phoneme 'ai' and explains how it is made of two sounds put together. It will also introduce the Jolly Phonics song for 'ai'. You may need to listen to this song 3 or 4 times in order to become familiar with it:  <a href="https://www.youtube.com/watch?v=OINTYRpNqU">https://www.youtube.com/watch?v=OINTYRpNqU</a></p> <p>Now you will need <b>worksheet 21</b> which is an 'ai' workbook. As usual, work through this at your own pace. Don't worry if you can't finish it all today.</p>	<p>matching picture and join them together with a line.</p>
<p><b>Thursday</b></p>	<p>We are delighted to have Geraldine the Giraffe back with us this week. Today, she is looking for 'ai' sounds around the house:  <a href="https://www.youtube.com/watch?v=LnXaN-CvR9s">https://www.youtube.com/watch?v=LnXaN-CvR9s</a></p> <p>Now you will need the read and reveal cards from <b>worksheet 22</b>. Fold them over so that you can see only the word and not the picture. Sound out each word to read it. Now unfold the paper and look at the picture to see if you were right.</p>	<p>Watch this video which will demonstrate again how to sound out and read words with the 'ai' phoneme:  <a href="https://www.youtube.com/watch?v=JDzpV3jFefs">https://www.youtube.com/watch?v=JDzpV3jFefs</a></p> <p>Now you will need <b>worksheet 23</b>. This is a colouring picture for you to enjoy. The picture is full of things with the 'ai' sound. Challenge yourself to see if you can sound out and read each word before you colour that part of the picture. If this is difficult at first, keep practising as everything gets easier the more times you practise.</p>	<p>Watch this video to remind you how to sound out CVC words by saying each sound and blending them together:  <a href="https://www.youtube.com/watch?v=3ovJlxTQpsU">https://www.youtube.com/watch?v=3ovJlxTQpsU</a></p> <p>Now play the I-spy game that you will find on <b>worksheet 26</b>. Read each word carefully and then see if you can find the matching picture hidden in the middle. When you have found all the pictures that match the words, you will still have some spare pictures. Can you choose one and see if you can write the word all by yourself, Say the word and listen for the beginning sound, then the middle sound, then the ending</p>

			sound. Write the sounds that you hear.
<b>Friday</b>	<p>Watch the Alphablocks working together to make 'ai' words to help them to go on holiday:  <a href="https://www.youtube.com/watch?v=ppb9We6g8BA">https://www.youtube.com/watch?v=ppb9We6g8BA</a></p> <p>Now have a go at writing some 'ai' words by yourself. You will need <b>worksheet 24</b>. There are 4 pages. I suggest you work on page 2. You will also need page 4 which is the answers, just in case you are not sure what some of the pictures are supposed to be. Which words are 'ai' words and which words are not? Can you sound them out to spell them? Remember that the 'ai' words will need an a and i together in them.</p>	<p>Watch Geraldine the Giraffe. She is a very clever giraffe who is learning the sound 'ai'. She will go on a hunt around her house to find things with an 'ai' sound:  <a href="https://www.youtube.com/watch?v=LnXaN-CvR9s">https://www.youtube.com/watch?v=LnXaN-CvR9s</a></p> <p>Now you will need <b>worksheet 24</b>. There are 4 different pages. I suggest that you just use page 3 (and page 4 if you need the answers). First of all, say each word and see if you can spot which ones are 'ai' words and which ones are not. Now have a go at writing each word. The first phoneme is written for you. Don't forget to use the 'ai' sound that we have been learning this week.</p>	<p>Watch this fun song about reading CVC words:  <a href="https://www.youtube.com/watch?v=M1S9y-xO7eQ">https://www.youtube.com/watch?v=M1S9y-xO7eQ</a></p> <p>Now you are going to have a go at writing some CVC words. You will need <b>worksheet 27</b>. Ask a grown-up to cut out all the letters for you first. Now see if you can find the correct letters to make each word. Remember to say each word out loud and listen for the beginning sound, then the middle sound, then the ending sound.</p>

**Other**

<b>Monday</b>	<p><b>Art and Craft:</b>  Have a go at making a Lent picture. You will need a paper plate (or a circle of paper if you have no plates). Then paint the plate like below using a few different colours (if you have no paint, you can colour it in instead). Next, using black paper make the crosses to put on the paper plate when its dry.</p>
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**Tuesday**

PE:

Have a go at playing the bean game with your child. Ask your children to move around the room (you could put on music for this) and when you say stop/ turn off the music call out a 'bean' and ask your child to do that action.



**Broad beans**  
Stand with legs apart and arms out to the side.



**Stick beans**  
Stand tall with arms at sides.



**Baked beans**  
Sit down with feet off the ground.



**Runner beans**  
Run around.



**Jumping beans**  
Jump.



**Frozen beans**  
Freeze (stay still)



**Chilli beans**  
Shiver.



**Jelly beans**  
Wobble.



**Magic beans**  
Run around (avoid getting caught)

**Wednesday**

Science:

Have a go at making an egg float. How much salt did you need to add?  
See [Worksheet 40](#) for the instructions, have fun 😊

**Thursday**

Computer Fun:

<https://www.topmarks.co.uk/early-years/lets-compare>

	Have a go at playing this game, it is all about size and using language like smallest, tallest etc. If your child enjoys this there are many other games on this website that the children have played in class and seem to enjoy.
<b>Friday</b>	<p><u>Fine Motor activity:</u> For Today's activity you will need some pasta and straws/ string to have a go at threading the pasta onto the straw / string. See how long it takes them to thread 10 pieces of pasta. Have another go, see if they can beat their time. Do this several times to see if they can get quicker each time.</p> 

### Story Time

<b>This week, to mark the beginning of Lent, we will be listening to stories all about being kind to each other.</b>	
<b>Monday</b>	<b>Kindness is my Superpower by Alicia Ortego:</b> <a href="https://www.youtube.com/watch?v=JAIPkM3wh4">https://www.youtube.com/watch?v=JAIPkM3wh4</a>
<b>Tuesday</b>	<b>Alfie Gives a Hand by Shirley Hughes:</b> <a href="https://www.youtube.com/watch?v=kRRZYeQVWMs">https://www.youtube.com/watch?v=kRRZYeQVWMs</a>
<b>Wednesday</b>	<b>Kind by Alison Green:</b> <a href="https://www.youtube.com/watch?v=DyGk3ZGX3ys">https://www.youtube.com/watch?v=DyGk3ZGX3ys</a>
<b>Thursday</b>	<b>When a Dragon Comes to Stay by Caryl Hart:</b> <a href="https://www.youtube.com/watch?v=DyGk3ZGX3ys">https://www.youtube.com/watch?v=DyGk3ZGX3ys</a>
<b>Friday</b>	<b>The Smeds and the Smoos by Julia Donaldson:</b> <a href="https://www.youtube.com/watch?v=TFLFBJbtPE8">https://www.youtube.com/watch?v=TFLFBJbtPE8</a>