

Dear Parents,

Here is the planning for this week. Please, take some photos of your children’s work where applicable and send to class4@st-edmunds-rc.oxon.sch.uk. Alternatively, the children can share their work on our class blog. Please, make sure they write the date and L.O. in their book and take care with the presentation and punctuation.

Thank you for your help and support.

Mrs Wadzyk

Monday 08.02.21

Daily Quiz

Please, follow the link and complete the interactive quiz for today: <https://www.kidsquizzdaily.co.uk/>

Spelling Test

Please, ask an adult to test you on the spellings you practised last week:

Spelling booklet Week 5 – Adding the prefix sub- (meaning ‘under’) and adding the prefix super- (meaning ‘above’) (page 12-13)

(submerge, subheading, submarine, subordinate, subway, superman, supervise, supersede, superpower, superhuman)

When you finish, as a reward, follow the link and play some Suffixes and Prefixes games:

<https://www.learninggamesforkids.com/vocabulary-games/suffixes-and-prefixes.html>

Maths

Mental Starter:

<https://www.topmarks.co.uk/maths-games/daily10>

Please choose **Rounding** (Level 3 for Bronze, Level 4 for Silver and Level 5 for Gold).

Click on the link below (Bronze, Silver & Gold) to go on the **Oak Academy** website. You need to watch the videos and follow the teacher’s instructions. **Please, record all the questions and your working out in your exercise book.**

Usually, the lessons start with an ‘Intro Quiz’. When you complete the quiz, close it and continue the lesson by watching the video, which you will find by clicking ‘Next’ in the bottom right corner of the page. **At the end of the video there is an Independent Task for you to complete. Please, record all your work neatly and make sure you write in the correct columns. The last part of the lesson is the ‘Final Quiz’, which you need to take to check what you’ve learnt today.**

Bronze

L.O. To compare and classify 2D shapes

Today you will be revising different types of 2D shapes. You will be looking at the difference between

Silver & Gold

L.O. To compare and classify quadrilaterals

Today you will be revising the names of different types of quadrilateral shapes. You will be looking at what they have

regular and irregular shapes and use correct mathematical language to discuss their features. You will also use your knowledge about types of angles to help describe the properties of a shape.
<https://classroom.thenational.academy/lessons/to-compare-and-classify-2d-shapes-68r3ed>

in common and what makes them different. You will learn the properties of various types of quadrilateral shapes and use correct mathematical vocabulary to describe the features and properties of each.
<https://classroom.thenational.academy/lessons/to-compare-and-classify-quadrilaterals-6rv62t>

When you finish, login on TTRockstars and practice your timetables for at least 10 minutes.

Reading

Please, follow the link and pick a book to read. Ask your parents for the class code I sent in the email:
<https://www.getepic.com/sign-in>

English

L.O. To write a river poem

This is our last week on the 'Rivers' topic, so I wanted you to show me what you've learnt by using as many facts and ideas in your writing as you can. Today we will focus on poems.

Please, watch the PowerPoint (**attached**) for some inspiration. Look carefully at the last two slides and choose which words describing rivers to use in your poem. You can choose what type of poem you want to write: shape, acrostic, rhyming, free verse or maybe a riddle. You can write them in your books or use any of the templates (**attached**). Try to include some of the poetry features, for example alliterations, similes, metaphors.

RE

Gospel Worship

I am pleased to be able to share the weekly worship from 'The Mark 10 Mission', so you can continue to watch it. It's even better for you to take part from home, as you can join in with the singing.

Please, click on the link <https://www.themark10mission.co.uk/theepisodes/seriesthree> to access the most recent episode. There, you will also find an option to print the Gospel if you want to.

Unit: Revelation

L.O. To explain how to be a light to others

Today, I would like us to focus on this verse from John 8:12 - Jesus said, *'I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life.'* What does this tell us about Jesus and his followers? Who is being a light to others today – showing the way to Jesus; showing us how to live our lives as Jesus would want us to?

Think about these questions:

- How do we know that Jesus is a light for everybody?
- Where do you see the light of Jesus in your life?
- Who or what is your 'light' and why?
- How are you a 'light' to others?

Writing activity

- **Bronze** – Draw a candle with a few small flames. Write inside each flame your ‘little actions of being the light to others’ to see how your little actions can make one big flame.
- **Silver** – Write about someone who is the light for others today. What makes them such a beacon of light? (I think that actually our Prime Minister used this phrase last week when talking about Captain Sir Tom Moore, so this could be one suggestion for you)
- **Gold** – Write how you can be a light to others? How can you shine Jesus’ light today? Remember that however small the light, in darkness it can be seen from a long way. What small action will you do to bring light to someone else?

Tuesday 09.02.21

Daily Quiz

Please, follow the link and complete the interactive quiz for today: <https://www.kidsquizzdaily.co.uk/>

New Spellings Practice / Handwriting

Spelling booklet Week 6 – Plural Possessive Apostrophes with plural words (page 15-16)

(girls’, boys’, babies’, parents’, teachers’, women’s, men’s, children’s, people’s, mice’s)

Please, complete both parts: ‘Look, say, cover’ and ‘Other Ways to Help You learn Your Spellings’.

When you finish, write one line for each of the words in your exercise book as your Handwriting practice.

Maths

Mental Starter:

<https://www.topmarks.co.uk/maths-games/daily10>

Please choose **Ordering** (Level 3 for Bronze, Level 4 for Silver and Level 5 for Gold).

Click on the link below (Bronze, Silver & Gold) to go on the **Oak Academy** website. You need to watch the videos and follow the teacher’s instructions. **Please, record all the questions and your working out in your exercise book.**

Usually, the lessons start with an ‘Intro Quiz’. When you complete the quiz, close it and continue the lesson by watching the video, which you will find by clicking ‘Next’ in the bottom right corner of the page. **At the end of the video there is an Independent Task for you to complete. Please, record all your work neatly and make sure you write in the correct columns. The last part of the lesson is the ‘Final Quiz’, which you need to take to check what you’ve learnt today.**

Bronze

L.O. To identify lines of symmetry in 2-D shapes

Today you will be revising the names of different types of 2D shapes and explore what symmetry is and how to recognise lines of symmetry in 2-D shapes. You will also investigate lines of symmetry in a variety of quadrilaterals and triangles.

<https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-2-d-shapes-64tk6e>

Silver & Gold

L.O. To complete a simple symmetrical figure

Today you will practise creating your own symmetrical figures and completing others that have been started. You will learn how to check your work to ensure that lines of symmetry are accurate and you will use the correct vocabulary to explain your figures.

<https://classroom.thenational.academy/lessons/to-complete-a-simple-symmetrical-figure-74wpat>

When you finish, login on TTRockstars and practice your timetables for at least 10 minutes.

English / Grammar

L.O. To explore the function of apostrophes

Today, I would like you to practise using apostrophes for singular possession and for contraction. First, you will revise recognising them in sentences, then you will get to write your own examples.

Click on the link below to go on the **Oak Academy** website. You need to watch the video and follow the teacher's instructions. Please, write all your sentences in your exercise book.

<https://classroom.thenational.academy/lessons/to-explore-the-function-of-apostrophes-70up2d>

Reading

Read anything you like or have a look at this article from 'The Week Junior':

https://cdn.theweekjunior.co.uk/The_Week_Junior_All_about_being_a_digital_citizen.pdf

Computing

L.O. To assess whether an information source is true and reliable.

Today is our last lesson about effective searching. First, I would like you to think how you know if something is true. Just because something is on the internet it does not mean it is true. How can we check information on the internet is true?

For your activity, I would like you to look at the 'Information Cards' (**attached**). Please, look at them and compare. Which card do you think is telling the truth, and which one is false? Is there a way we could use the internet to find out? How would we know if the source from the internet is reliable? What should we check for? Can we seek secondary sources to check? Please, use the Internet to verify the truthfulness of the information cards and write down which ones were true as well as the sources that you have used.

PE

Try some PE with Joe: <https://www.youtube.com/watch?v=Oghd99FTX4c>

or this PE activity 'Cross the River':

<https://www.youtube.com/watch?v=hQFRtNUPERU>

Wednesday 10.02.21

Daily Quiz

Please, follow the link and complete the interactive quiz for today: <https://www.kidsquizzdaily.co.uk/>

Maths

Mental Starter:

https://mathsframe.co.uk/en/resources/resource/289/KS2_Maths_Invaders (Choose Multiplication)

Click on the link below (Bronze, Silver and Gold) to go on the **Oak Academy** website. You need to watch the videos and follow the teacher's instructions. **Please, record all the questions and your working out in your exercise book.** Usually, the lessons start with an 'Intro Quiz'. When you complete the quiz, close it and continue the lesson by watching the video, which you will find by clicking 'Next' in the bottom right corner of the page. **At the end of the video there is an Independent Task for you to complete. Please, record all your work neatly and make sure you write in the correct columns. The last part of the lesson is the 'Final Quiz', which you need to take to check what you've learnt today.**

Bronze

L.O. To describe positions on a 2D grid as coordinates

Today you will explore how shapes can be referred to on a grid using coordinates. You will learn about the x and y axis and how to read coordinates to locate points on a grid. You will use the correct mathematical language for shape and coordinates for a variety of quadrilaterals.

<https://classroom.thenational.academy/lessons/to-describe-positions-on-a-2d-grid-as-coordinates-c4w66r>

Silver & Gold

L.O. To describe movement between positions as translations

Today you will learn how to move a shape from one position to another on a grid. You will look at the translation of shapes a given number of units up, down, left or right. You will develop strategies to reposition these shapes and check that you are working accurately.

<https://classroom.thenational.academy/lessons/to-describe-movement-between-positions-as-translations-of-a-given-unit-left-right-or-up-down-1-65h36t>

When you finish, login on TTRockstars and practice your timetables for at least 10 minutes.

Reading

Read anything you like or have a look at this article from 'The Week Junior':

https://cdn.theweekjunior.co.uk/The_Week_Junior_All_about_governments_.pdf

English

L.O. To describe my river journey

Today, I would like you to use your imagination to describe a river journey you are taking. Please, follow the link to listen to 'A River' by Marc Martin to give you some inspiration and ideas:

<https://www.youtube.com/watch?v=yB9Awb6sj84>

Imagine you are going on a similar journey. Grab your boat, choose your river (anywhere in the world) and go. Try to travel from the source to the mouth. What can you see on your way? How is the river and the area around it changing? Do you experience any difficulties on your way? Describe your journey, using plenty of noun phrases and river vocabulary for details. Try to make it specific, so it's clear which river you're on. Enjoy your adventure!

Science

L.O. Sound – end of unit revision

Today is our last lesson about 'Sound'. I hope you found this unit interesting and learnt something new.

First, I would like you to follow this link to revise what you've learnt about sound:

<https://www.youtube.com/watch?v=AsC26E5JxU&safe=true>

Next, please go to this BBCBitesize lesson, where you will be able to watch a video and complete some quizzes to test your knowledge on sound:

<https://www.bbc.co.uk/bitesize/articles/zmjmwnb>

Finally, use the PowerPoint 'Sound Quiz' (**attached**) to finish your revision. Have fun and let me know your scores.

Thursday 11.02.21

Daily Quiz

Please, follow the link and complete the interactive quiz for today: <https://www.kidsquizdaily.co.uk/>

9:30 Live Mass with Father Jamie

<https://www.churchservices.tv/abingdon>

Maths

L.O. Coordinates

Mental Starter:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Please, go to 'Division Facts' section and choose the level you want to practise.

Please, go to **MyMaths** and complete the tasks set for you for today (Bronze, Silver or Gold level) to practise reading and plotting coordinates on a grid. **Make sure you do the practice lesson first, to help you answer all the questions correctly.**

When you finish, login on TTRockstars and practice your timetables for at least 10 minutes.

English

L.O. To plan a river story

Today, as we are coming to an end with the 'Rivers' topic, I would like you to plan a river story. Please, go through the PowerPoint slides (**attached**) to revise how to write a good story. You are in charge of your story and you can write it however you want. The only thing I would like to ask you to include is for the setting to be around a river. The rest is up to you. Be as creative as you like, 'show off' your writing skills and what you've learnt about rivers. To plan your story you need to create a story map, like we usually do in class. Remember that you should not write in full sentences, but just short phrases underneath each picture. You will get to write the story tomorrow. Enjoy!

Reading

Read anything you like or have a look at this article from 'The Week Junior':

https://cdn.theweekjunior.co.uk/The_Week_Junior_All_about_UK_newspapers.pdf

Guided Reading

Follow the link to listen to Chapter 4 of 'Sabryna and the River Spirit':

<https://www.youtube.com/watch?v=iKNTXGkUPIQ>

Answer questions about Chapter 4 (**worksheets attached**)

This is the end of the story. I hope you enjoyed reading it.

Friday 12.02.21

French

Follow the link to speak some French this morning:

<https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-french-6hh62r>

Enjoy!

Maths

Mental Starter:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Please, go to 'Doubles' section and choose the level you need to practise and improve.

L.O. Position and direction

Please, login to **PurpleMash** and on the main page click on 'Mathematics' folder. In there, choose 'Topics: Geometry/Shape' folder, then go to '**Activities: Properties of Shapes or Position and Direction**' and choose any of Age 5-7 activities to complete for Bronze, Age 7-9 for Silver and Age 9-11 for Gold. You can complete more than one activity if you want and try to save them if you can, so I can see how well you did. Have fun!

When you finish, login on TTRockstars and practice your timetables for at least 10 min.

Reading

Please, follow the link and pick a book to read. Ask your parents for the class code I sent in the email:

<https://www.getepic.com/sign-in>

English

L.O. To write a river adventure story

Today you are going to use the story map you created yesterday to write your river adventure story. Please, make sure you include all the story parts (Introduction with the characters and the setting details, Build-up, Problem/Adventure, Solving the problems/Characters experiencing the adventures, Ending showing how the characters' lives have changed). You can write it in your book or on the river page boarder sheets. **(attached)** Don't forget to edit your story (check and improve) when you finish writing. I can't wait to read your stories.

Music

Please, follow the link to join in a music lesson:

<https://vimeo.com/showcase/8038932>

You can watch a piano or a guitar lesson, or both if you like. Enjoy!

Art / DT

Have fun designing and drawing a city. **(Instructions attached)**