

SCIENTIFIC AND TECHNOLOGICAL UNDERSTANDING:

Science:

We will be continuing to develop our scientific skills by completing Crest investigations. We will be revising some of our knowledge on the human life cycle linking in with our RSE unit and also be learning about plants. The class will be observing and describing how seeds and bulbs grow into mature plants and they will find out and describe how plants need water, light, and a suitable temperature to grow and stay healthy.

Computing:

Term 5: E-safety and Beebots

Term 6: Beebots, and Beebots app on the iPad

UNDERSTANDING ENGLISH, COMMUNICATION AND LANGUAGE:

Literacy:

Term 5:

Stories with the same author (Katie Morag stories), Character descriptions, Book reviews, Instructions, Stories with familiar settings, Shape poetry.

Term 6:

Explanation texts, Information texts, Traditional stories with fantasy settings (under the sea), Acrostic poems

Phonics/Spelling/Grammar:

Phase 6 phonics, Present tense, Past tense, Suffixes, Contractions, Possessive apostrophe, Homophones

MATHEMATICAL UNDERSTANDING:

We will be covering the following topics, looking at the Year 1 and Year 2 objectives.

- Mental Mathematics
- Investigations
- Problem Solving
- Adding / Subtracting 2-digit numbers
- Multiplication for the 2, 3, 5, 10 times tables
- Money
- 2D, 3D shapes
- Time
- Fractions
- Place Value
- Measuring length, mass, capacity, temperature

RELATIONSHIPS AND HEALTH EDUCATION:

During our Summer term we will be beginning our new RHE programme. We will be exploring the individual, helping children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.

We will also look at a unit called Me, My Body, My Health which encourages children to celebrate similarities and differences between people. Teaching will include maintaining personal hygiene and the physical differences between boys and girls.

In another unit we will discuss their feelings and how other people's feelings might differ from theirs. Finally, we will revise the human life cycle and celebrate how they have already changed and grown.

UNDERSTANDING THE ARTS:

Art / Design and Technology:

All art this term will be based around our topic:

- Painting seaside and under the sea pictures.
- Collaborative art collages of the seaside and under the sea.
- Painting shells.
- Designing islands

Music:

Taught following Oxfordshire Music Centre programme (as much as possible within COVID regulations).

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING:

Geography:

Islands: features of islands, water around islands, looking at Isle of Coll.
Continents and oceans.

History:

What was seaside like in the past?
Looking at what people used to do on the seaside and compare how it is different to now.

(All taught through literacy)

RELIGIOUS EDUCATION:

Easter: Easter story, Disciples' reaction to the resurrection, Paschal candle, and its symbols.

Pentecost and Mission: stories about God keeping his promise to the people, links between the story of Pentecost and the sacrament of Confirmation.

Sacraments: signs, symbols and words used during the Sacraments of Baptism, Matrimony and Eucharist.

PE:

- Athletics
- Striking and fielding
- Daily Mile

OUT OF HOURS LEARNING EXPERIENCES:

Unfortunately at the present time, due to COVID regulations we are still not able to provide any clubs.

EDUCATIONAL VISITS:

Unfortunately at the present time, due to COVID regulations we have not been able to organise any trips.