

SCIENTIFIC AND TECHNOLOGICAL UNDERSTANDING:

Science:

Uses of Everyday Materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses

- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Computing:

We are painters

Keyboard skills/Typing

UNDERSTANDING PHYSICAL DEVELOPMENT, HEALTH AND WELL-BEING:

PSHE

- Looking forward
- Staying Safe around strangers
- Communicating Online

PE

Will be taught by Mrs. Kucz on Fridays along with WR Sports coach.

UNDERSTANDING ENGLISH, COMMUNICATION AND LANGUAGE:

English:

Focusing on punctuation, extending sentences, adding description, and practicing handwriting through our topic. We will be producing many different text types including, story writing, poetry, non-fiction texts, books, travel brochures, fact files, character descriptions etc.

Phonics: Recapping on all previously learnt phonics and learning phase 5 phonics ready for the phonics screening in October. Focus in first half term: understanding different ways to read and write the same sounds. Focus in second half term: high frequency words reading and writing.

UNDERSTANDING THE ARTS:

Music:

Exploring the song *Hands, Feet, Heart* - a song that celebrates South African music, following *Charanga*, the Oxfordshire Music Centre Programme.

Art & DT:

Great Britain through arts, crafts and painting.

RELIGIOUS EDUCATION:

- Creation
- Prayers, Saints & Feasts
- Advent

RHE:

- Let the Children come
- I am unique
- Girls and Boys
- Clean and Healthy

MATHEMATICAL UNDERSTANDING:

Number: Place Value

- Read and write numbers to 100
- Count forwards & backwards within 20
- Tens and ones within 20
- Count forwards & backwards within 50
- Tens and ones within 50
- Compare numbers within 50
- Count objects to 100 and read and write numbers in numerals and words.
- Represent numbers to 100.
- Tens and ones with a part whole model.
- Tens and ones using addition.
- Use a place value chart.
- Compare objects.
- Compare numbers.
- Order objects and numbers.
- Count in 2s, 3s, 5s & 10s.

Number: Addition and Subtraction

- Fact families – Addition and subtraction bonds to 20.
- Check calculations.
- Compare number sentences.
- Related facts.
- Bonds to 100 (tens).
- Add and subtract 1s.
- 10 more and 10 less.
- Add and subtract 10s.
- Add by making 10
- Add a 2-digit and 1-digit number – crossing 10.
- Subtraction – crossing 10
- Subtract a 1-digit number from a 2-digit number – crossing 10.
- Add two 2-digit numbers – not crossing 10 – add ones and add tens.
- Add two 2-digit numbers – crossing 10 – add ones and add tens.
- Subtract a 2-digit number from a 2-digit number – not crossing 10.
- Subtract a 2-digit number from a 2-digit number – crossing 10 – subtract ones and tens.
- Find and make number bonds
- Bonds to 100

Number: Multiplication & Division

- Make equal groups
- Add equal groups
- Make arrays

Measurement: Money

- Recognising coins & notes
- Count money - notes and coins
- Select money
- Make the same amount
- Compare money
- Find the total
- Find the difference
- Find change
- Two-step problems

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING:

Geography:

Identifying and locating the four countries of GB and their capital cities. Using maps, atlas and globes, using compass directions, describing parts of GB and what these countries are famous for, looking at traditional food, dress and landmarks.

History: Significant historical events, people and places in our own locality.

