

**NAME:**

**YEAR 1**

**READING TARGETS**

		<b>Evidence</b>			
<b>DECODING &amp; BLENDING</b>	1. I can read the correct sound to grapheme.	Phase 3	Phase 4	Phase 5	
	2. I can read the tricky words	Phase 3	Phase 4	Phase 5	
	3. I can apply my phonic knowledge to read unfamiliar words	Phase 3	Phase 4	Phase 5	
<b>QUESTIONING</b>	4. I enjoy listening to and talking about the key events and characters in stories and poems				
	5. I can discuss what a title tells me.				
	6. I can discuss why things happen in a book.				
	7. I can say what I think will happen next.				
	8. I know the difference between fiction/non-fiction texts.				
<b>WORD READING</b>	9. I can read words with contractions and understand the apostrophe represents the omitted letter(s)				
	10. I can read words containing common suffixes and plurals -s, -es, -ing, -ed, -er, est.				
<b>CLARIFYING</b>	11. I can check what I read makes sense and can correct myself.				

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SUMMARIZING	12. I am familiar with key Stories, fairy tales and traditional tales			
	13. I can listen to and discuss a wide range of poems, stories and non-fiction			
	14. I can appreciate poems & rhymes and can recite some by heart.			
MAKING CONNECTIONS	15. I can link what I've read to my own experiences	sometimes	usually	always
	16. I use what I already know to understand texts.			
	17. I can make inferences based on what is being said and done			
LOVE OF LANGUAGE	18. I can recognise story book language			
	19. I can recognise and join in with predictable phrases			
	20. I can discuss what new words mean, linking new meaning to those already known.			
GROUP PARTICIPATI	21. I can participate in discussion about what is read to me, taking turns and listening to others	sometimes	usually	always