

YEAR 4 READING TARGETS

Name:

		Evidence		
DECODING/ BLENDING	1. I can read fluently applying my knowledge of prefixes, suffixes, and similar words to tackle unfamiliar words. I can read aloud with pace, fluency, and expression, taking punctuation and author's intent into account.			
	2. I can read on sight all the words from the Year 3-4 spelling list and further exception words, spotting different spelling patterns and exceptions to the rules.			
QUESTIONING	3. I can enjoy, actively listen to, discuss, and ask questions about a range of texts, including poetry, fiction, non-fiction, plays, myths, and legends.			
	4. I can use a dictionary to check the meaning of new words and a thesaurus to expand my vocabulary.			
	5. I can skim and scan a text using the layout to help me find key ideas and answer retrieval questions.			
PREDICTING	6. I can predict what will happen in a text using information that is given or implied.			
	7. I can tell you how a character is feeling using inference from the text and justify these with evidence from the text.			
CLARIFYING	8. I can explain the meaning of words in the context they are used and suggest alternative words and phrases.			
	9. I can explain answers to comprehension questions using evidence from the text to support my view.			
SUMMARIZING	10. I can order events referring back to the text for evidence.			
	11. I can identify main ideas drawn from more than one paragraph and can summarise these.			
	12. I can retell some of the stories and texts that I am familiar with orally.			
	13. I can prepare to perform poems and play scripts showing understanding through intonation, tone, volume, and action.			
MAKING CONNEC	14. I can compare and contrast different texts by their layout and their language.			
	15. I can make connections between books by the same author.			
LOVE OF LANGUAGE	16. I can discuss how the author uses language to create different effects e.g., build suspense.			
	17. I can explain and comment on the author's choice of words to express different moods, feelings, and attitudes.			
ENJOYMENT	18. I can enjoy reading a wide range of fiction, poetry, plays, non-fiction, and other materials.			
	19. I can use a range of strategies to help me select a book e.g., blurb, read the first page, favourite author, genre etc.			