

**UNDERSTANDING THE WORLD**

Finding out about the world around us through exploration inside and outside, including play with sand and water, and play in the muddy area.

All kinds of animals.

Growing and changing.

Using our senses- listening and looking at the world around us.

The weather and the world around us.

Observing changes outside- spring/summer.

Holidays.

The Queen's Platinum Jubilee

**COMMUNICATION AND LANGUAGE**

Continuing to develop confidence in talking to familiar adults and children. Expressing physical and emotional needs through signs, touch, and talk. Continuing to develop listening skills at story time, singing time and group time. Following instructions.

**LITERACY**

Recognising and attempting to write own name.

Recognising letters in the environment. Letters and

Sounds Phase 1 activities and Phase 2 phonemes.

Beginning to segment and blend words, using initial sounds.

Listening to and talking about stories/characters/ what happens next and why.

**MATHEMATICS**

Counting small groups of objects with 1:1 correspondence.

Counting to 10 and beyond. Reciting numbers to 10 and back to 0.

Learning digits 1-10 and beyond, and matching correct number of objects to digit.

Talking about shapes of familiar objects.

Sorting and ordering objects using various criteria e.g., colour, size etc.

Making repeating patterns.

Developing mathematical language.

Practical applications of maths skills e.g. can you bring me one more pencil, how many children at nursery today etc.

**PHYSICAL DEVELOPMENT**

Fine motor control- learning to hold a pencil correctly and use scissors. Strengthening hands- using playdough and manipulating construction, puzzles etc.

Gross motor control- using the outdoor equipment- running, climbing, bikes, scooters etc.

Using our bodies to move in different ways- hopping, jumping etc. Sports Day races.

**EXPRESSIVE ARTS AND DESIGN**

Exploring a range of art materials and techniques.

Modelling with reclaimed materials and construction sets.

Using untuned percussion in free play and in structured music sessions.

Whole group ring games and dances.

Weekly singing sessions with songs linked to topic.

**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

Working towards managing personal hygiene.

Working towards managing coats/shoes etc. independently.

Sharing toys and equipment.

Taking turns and waiting for our turn when required.

Working towards managing feelings and behaviour.

RHE curriculum 'Life to the Full'.

**RELIGIOUS EDUCATION**

Weekly class worship with

Reception

Easter

Pentecost and Mission.

The Sacraments.

**OUT OF HOURS LEARNING EXPERIENCES**

Sharing story books and information books at home.

**EDUCATIONAL VISITS**

None planned so far.