

Year Group: Reception

Teacher: Miss Hurley and Mrs Demarchi

Term: Summer

Number of Weeks: 12

Topic: All Kinds of Animals

UNDERSTANDING THE WORLD

Knowing that people, animals and plants grow and change.

Understanding that there are a wide variety of different animals that live in different climates and environments. Using their independent learning skills to explore the world around them and talk about and ask questions about what they find.

Looking at differences and similarities between different animal species. Making comparisons.

Learning about different religions.

COMMUNICATION, LANGUAGE AND LITERACY

Learning to read and write 'tricky' words.

Reading whole sentences and making simple books.

Answering questions about characters and events in stories they have heard.

Independently using the phonemes they have learned in their writing to spell words.

Beginning to write longer sentences and sustain their focus. Writing independently.

Letters and Sounds phase 3 (from 'igh' to end of phase)

Stories and information books based on our animal topic.

MATHEMATICS

Consolidating their knowledge of numbers to 10, 20 or 100, depending on previous experience.

Solving simple number problems involving addition and subtraction.

Adding and subtracting 2 single digit numbers.

Learning about measure and capacity.

Finding doubles and halves.

Number bonds to 5 and 10.

Counting in 2s, 5s and 10s.

Learning about shapes and their properties.

PHYSICAL DEVELOPMENT

Practising handwriting and fine motor skills, especially pencil and scissor control.

Learning to be more independent with dressing for outdoor play.

Learning about health and wellbeing and how we can keep our bodies healthy.

Becoming more independent at lunchtime.

CREATIVE DEVELOPMENT

Exploring ways to be creative in the outdoor area.

Role play linked to our current topics and learning objectives.

Music and dance.

Using musical instruments to create different sounds and effects.

Experimenting with different materials to make their own art and craft creations.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Beginning to work more independently and to motivate themselves to complete tasks.

Understanding that people are all different and beginning to take account of other's ideas and opinions.

Making positive behavior choices and sorting out disagreements and disputes independently.

RELIGIOUS EDUCATION

Easter: to know the Easter story. To listen to stories about Jesus and understand how we can follow His example.

Sacraments: finding out about marriage.

Pentecost and Mission: the story of Pentecost. How we can show others Jesus' love.

RELATIONSHIPS AND HEALTH EDUCATION

Life to the Full: EYFS Module 1, Created and Loved by God

OUT OF HOURS LEARNING EXPERIENCES

Practise reading at home.

Continue to work in red Phonics books.