

SCIENTIFIC AND TECHNOLOGICAL UNDERSTANDING:

Science:

Living Things and their Habitats:

Children will learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. They make observations of a local habitat and the creatures that live there, investigating conditions in microhabitats and how they affect the minibeasts found within them. This unit allows children to research a range of global habitats and how the living things that live there are suited to their environments, and also provides an introduction to the idea of dependency between plant and animal species.

Plants:

In this unit, children will learn what plants need to stay healthy. They will have the opportunity to carry out their own investigations into what plants need to grow well. Children will also closely observe the inside of a seed and learn about the life cycle of a plant. They will also learn how plants look when they don't get the things they need. In their final lesson, children will learn how plants have adapted to live in different environments around the world.

RELATIONSHIPS AND HEALTH EDUCATION:

- The Life Cycle
- Three in One
- Who is My Neighbour?
- The Communities We Live In

PSHE:

- Getting Older
- Changes

UNDERSTANDING ENGLISH, COMMUNICATION AND LANGUAGE:

Literacy:

Term 5:

Stories with the same author (Katie Morag stories), Character descriptions, Book reviews, Instructions, Stories with familiar settings, Shape poetry.

Term 6:

Explanation texts, Information texts, Traditional stories with fantasy settings (under the sea), Acrostic poems

Phonics/Spelling/Grammar:

Phase 6 phonics, Present tense, Past tense, Suffixes, Contractions, Possessive apostrophe, Homophones

UNDERSTANDING THE ARTS:

Art / Design and

Technology:

All art this term will be based around our topic:

- Painting seaside and under the sea pictures.
- Collaborative art collages of the seaside and under the sea.
- Painting shells.
- Designing islands

Music:

Taught following Oxfordshire Music Centre programme - Charanga.

MATHEMATICAL UNDERSTANDING:

We will be covering the following topics:

Mental Mathematics
Investigations
Problem Solving
Adding / Subtracting 2-digit numbers
Multiplication for the 2, 3, 5, 10 times tables
Money
Time
Measuring length, mass, capacity, temperature
Position & Direction
Mass, Capacity, Temperature

HISTORICAL, GEOGRAPHICAL & SOCIAL UNDERSTANDING:

Geography:

Islands: features of islands, water around islands, looking at Isle of Coll. Continents and oceans.

History:

What was seaside like in the past? Looking at what people used to do on the seaside and compare how it is different to now.

(All taught through literacy)

RELIGIOUS EDUCATION:

Easter: Easter story, Disciples' reaction to the resurrection, Paschal candle, and its symbols.

Pentecost and Mission: stories about God keeping his promise to the people, links between the story of Pentecost and the sacrament of Confirmation.

Sacraments: signs, symbols and words used during the Sacraments of Baptism, Matrimony and Eucharist.

PE:

Athletics
Games
Daily Mile