



## Diocese of Portsmouth

# ST EDMUND'S CATHOLIC PRIMARY SCHOOL

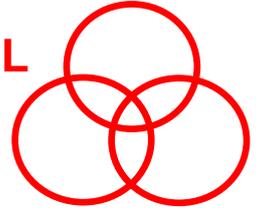
Radley Road, Abingdon, Oxfordshire OX14 3PP

Tel: 01235 521558 Fax: 01235 532778

e-mail: [office.3856@st-edmunds-rc.oxon.sch.uk](mailto:office.3856@st-edmunds-rc.oxon.sch.uk)

[www.st-edmunds-rc.oxon.sch.uk](http://www.st-edmunds-rc.oxon.sch.uk)

Headteacher: Mrs M Delany-White



### Year 3 Letter to Parents for Summer 2022

Dear Parents and Carers,

I hope you had a lovely and restful Easter break. Please find information about our curriculum for the summer term below:

We will be learning about the **Tropical Rainforests** in Geography and this will be taught through English. We will find out where rainforests are, their physical features, climate and temperature, animals and plants living there, threats to the rainforest and look at ways to protect the environment.

#### **English/ Geography Topic:**

**Fiction:** Narrative texts, poetry, and riddles.

**Non- Fiction:** Information texts, instructions, newspaper reports, diaries, and posters.

We will also cover all the SPAG (Spelling Punctuation and Grammar) requirements of the National Curriculum throughout our lessons mainly focussing on vocabulary, affixes and punctuation this term.

Our writing projects will be inspired by the following books:

- The Window by Jeannie Baker
- When the Forest Meets the Sea by Jeannie Baker
- The Mixed-Up Chameleon by Eric Carle
- The Great Kapok Tree by Lynne Cherry

#### **Handwriting:**

Your child will be taught to take pride in their work and will be encouraged to produce neat, continuous cursive handwriting.

<https://teachhandwriting.co.uk/continuous-cursive-refiners-choice-3.html> We will continue to reward children with pen licences when we feel their handwriting is neat enough for a pen.

#### **Reading:**

Thank you for supporting your child with daily reading. Please continue to do so this term as daily practice is incredibly important and will help your child broaden their vocabulary and improve their comprehension. The children will complete various reading comprehension tasks in preparation for the end of the year assessments.

#### **Maths:**





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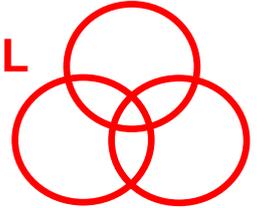
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This term we will mainly focus on measurements and revise the parts of the curriculum we have covered to prepare the children for the end of the year assessments.

**Number:** Place value, addition, subtraction, division, multiplication, and fractions.

**Measurement:** measuring lengths, perimeter, time, and money.

**Geometry:** 2D, 3D shapes and angles.

**Statistics:** data handling, graphs, bar charts and pictograms.

We will also focus on problem solving and reasoning (<http://nrich.maths.org>) and regular multiplication tables tests. Please support your children at home with Mymaths ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and times tables (<https://ttrockstars.com/>).

### Religious Education:

We will be covering Easter, Pentecost, and Sacraments this term.

### Science:

#### Plants

#### Your child will learn to:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and dispersal.

#### Forces and Magnets

#### Your child will work on the following targets:

- Can compare how things move on different surfaces.
- Understands that some forces need contact between two objects, but magnetic forces can act at a distance.
- Can observe how magnets attract or repel each other and attract some materials and not others.
- Can compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Can describe magnets as having two poles.
- Can predict whether two magnets will attract or repel each other, depending on which poles are facing.

### Geography:

- Use of maps/atlases
- Locating and naming countries





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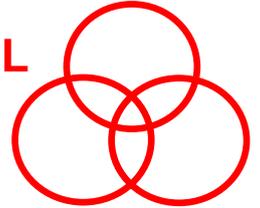
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- Equator and tropics
- Climate and temperature
- Habitats
- Deforestation

### **PSHE:**

We will be covering the following lessons:

1. Where does money come from?
2. Ways to pay
3. Chiwa and Kwende
4. Chiwa's dilemma
5. Changes

### **RHE:**

We will be covering the following lessons:

1. A community of love
2. What is the church?
3. How do I love others?

### **DT/Art:**

Designing and constructing pneumatic toys, sketching nature, study of Henri Rousseau.

### **Computing:**

Email including email safety and network planning on purple mash.

### **PE:**

Tennis and athletics.

### **School Uniform and PE kit**

Please ensure your child arrives to school in their uniform daily apart from PE days when they need to have a school PE kit on. The children need to have a named jumper/cardigan with our school logo and wear their tie.

Pupils must arrive in their PE kits every Tuesday for the class PE lesson and also on Mondays if your child takes part in the lunchtime football club. The children must also have a spare pair of shoes on PE days.

### **Target Cards:**

Your child will still have a target card for Reading, Writing, Maths and Science which will go home once a month on a Wednesday in order for you to have an insight into what we are





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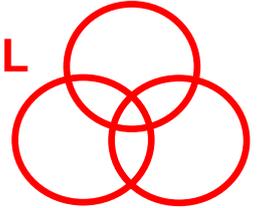
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doing in class and so that you can keep track of the progress your child is making. We ask that these are returned to school the next **Thursday morning** so we can continue to use them in class during the week.

### Homework:

Homework is set every Friday and must be completed and returned to school by the following Wednesday. If you cannot access the online homework your child can ask for a printed copy.

If you have any queries about the above, please do not hesitate to contact me.

Thank you for your continuous support.

Best wishes,

*Ms Foukaridou*

