

St Edmund's RC Primary School

Evidencing the Impact of the Primary PE and Sports Premium 2021-22

Total amount allocated for 2020/21	£17,460
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5,953
Total amount allocated for 2021/22	£17,460
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,413
Total amount of funding spent 2021/22	£21,742 (£1,671 to be carried over to 2022/23)

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £23,413		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
To improve our children’s fitness levels and encourage all children (and staff!) to be more active in school	Every class is timetabled to use the Daily Mile track everyday Purchase new equipment for playtimes e.g., skipping ropes etc	Paid for with previous years’ PE grant £369	Year 1-6 termly fitness challenge Positive attitudes to health and well-being Children’s physical play is enhanced through the use of good quality resources.	Continue fitness challenge each year to monitor increase in fitness levels for year groups and individuals.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Celebration of PE and competitions to encourage participation.	Regular reporting on competitions in assemblies, on Sports Notice boards and Sport’s Report in Headteacher Newsletters.	None	Increased evidence of healthy lifestyle choices in play, engagement with Sports Clubs, participation in events and	Re-introduce house and inter-school competitive and participation events.	

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<ul style="list-style-type: none"> - Increased physical activity - Increased competitions - Increased participation in Sports Clubs 	Purchase of new Football Kit and umpiring equipment.	£233	lunchtime food choice as well as a different demographic of children attending sport related after school clubs.	<p>Monitor pupils attending sporting events, search for other sporting competitions and events to facilitate broader participation.</p> <p>Build on the success of this year's football team.</p> <p>Monitor attendance at After School Clubs</p>
	Staff supervision for partnership X country event	£130		
	Abingdon partnership Football League subscription	£10		
	Identify possible clubs for after school clubs and encourage attendance			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				71%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Audit PE equipment, identify any gaps or worn equipment and replace as needed.	Buy new equipment following audit and new secure storage for PE equipment.	£2500	Children's physical education is enhanced by high-quality resources which are safely and securely stored to maximise their life span.	Regularly audit PE equipment, to identify any gaps or worn equipment and replace as needed so that children continue to benefit from good quality resources.
PE Leader to gain new ideas to share with staff to improve PE teaching	PE Leader to attend Oxon PE Conference	£50 (plus cost of supply cover)	Pupils have high quality PE lessons delivered by confident staff.	Continue to network with other schools and PE Leads in the Abingdon partnership to maintain a broad range of opportunities.
Utilise Abingdon partnership training opportunities.	PE Leader to attend regular Abingdon Partnership PE network meetings			

PE Lead Teacher (KK) to be a confident sports teacher and subject leader.	WR sports coach to teach two days a week alongside PE teacher: jointly planning high quality PE curriculum and lessons alongside KK- year long CPD for new PE leader	£13,960	Yearlong high quality continual professional development opportunities for Sports Lead Teacher in areas such as teaching, learning, assessment, progression, and inclusion.	Continue yearlong CPD/ joint teaching by Sports coach and Sports Lead Teacher next academic year as all children benefiting from high quality provision.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Pupils to try different activity to broaden interest and experiences. Motivate pupils not currently involved in sport/ physical activity	WR Sports to provide 4 extracurricular clubs a week including Dodgeball, Multi skills, Football, Tag Rugby, Athletics, Cricket.	£60 x 34 weeks = £2040	Increased pupil participation. Opportunities for all pupils, including those deemed as less active, to engage in informal activities during lunchtimes and after school. Enhanced, extended, inclusive provision. Positive attitudes to health and well-being	Continue to offer a range of After School Clubs and monitor participation (particularly by SEND and PP pupils) Organise a Gymnastics and Street Dance after school club for next academic year to engage more pupils in after school physical activity
Increase the number of Year 6 pupils who can competently, confidently, and proficiently over a distance of at least 25 metres. Increase the number of current Year 6 cohort who can perform safe self-	Provide extra swimming lessons in the summer term for year 6 pupils (swimming lessons continue for Year 4 pupils each year)	£2500	Higher percentage of children who can swim when they leave Year 6 (increased from 68% to 71%). Higher percentage of children who can perform safe self-rescue	Provide block of swimming lessons for Year 6 pupils in summer term to aim towards 100% of all leavers being able to swim at least 25 metres by the time they leave primary school.

rescue in different water-based situations.			in different water-based situations.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact	Sustainability and suggested next steps:	
For more children to be involved in competitive sport. Partnership membership- to enable participation in more competitions.	Pupils attend sport competitions in Abingdon, Vale and Oxfordshire. Sports Premium pays for cost to release accompanying adults to events.	Costs included in Key Indicator 2	Pupils help lead and organise sporting events. All pupils can engage in house events. Pupils participate and succeed in inter-school events.	Continue to identify and participate in range of competitive sports (inter and in house as well as beyond school). Select new Sports Councillors.
Signed off by				
Head Teacher:	M Delany-White			
Date:	July 2022			
Subject Leader:	K Kucz			
Date:	July 2022			
Governor:	AT Moloney			
Date:	July 2022			

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