

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1,671
Total amount allocated for 2021/22	£23,413
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1,671
Total amount allocated for 2022/23	£17,460
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 19,131

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 16%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>For all children to have the opportunity to take part in physical activity regularly throughout the week. These do not necessarily have to be sporting – e.g gardening.</i>	<i>Offer an after-school club which involves physical activity at least once a week for Key Stage 1 and Key Stage 2.</i>		£1,400	<i>The following clubs have been offered during the school year: dance, dodgeball, basketball, football, multi-skills, rounders, gardening. Take up has been good, but dependent on parents being able to pick their children up at a later time and children who attended wraparound care were not able to participate.</i>	<i>Due to the introduction of a new wraparound care provider next term, we will no longer be able to offer free after-school clubs next academic year, but we will offer lunch time clubs instead. Next year, we should monitor participation more closely across different groups and encourage children who are not engaged to participate.</i>
<i>To ensure that children are encouraged to be active during their lunch times.</i>	<i>Purchase play equipment for lunch times and schedule their use.</i>		£99120	<i>Children participated in a range of lunch time activities, including: skipping, obstacle courses, tennis, table tennis, cricket.</i>	<i>We will need to continue to maintain the equipment we have and replace it over time. It would be good to monitor participation more effectively and also to train Year 6 children to lead the younger children more reliably.</i>
<i>To ensure that children are encouraged to be active during their lunch times.</i>	<i>Offer football coaching at lunch times.</i>		£700	<i>This activity was very popular.</i>	<i>Try to broaden this offer so that girls receive equal quality coaching.</i>

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>For sporting achievements to be valued and celebrated within the school community.</i>	<i>Professional cricketer visited the school to talk about her sporting journey.</i>	<i>£0 This was provided free of charge.</i>	<i>Children were interested in the talk and asked lots of questions.</i>	<i>Continue to invite professional sports people into school and also provide opportunities for children to celebrate their own sporting achievements in assembly.</i>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 54%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>To ensure that all teaching staff are able to observe professional coaches in action so that they can develop their own confidence and skills in teaching PE.</i>	<i>Contracted external coaching company to support in PE lessons, including planning and curriculum design. Teachers present during all lessons.</i>	<i>£9,300</i>	<i>All teachers have benefitted from this support.</i>	<i>Continue to ensure that all teachers have access to coaches. Provide INSET time for teachers to preview planning.</i>
<i>To ensure that staff are adequately trained to supervise children during swimming lessons.</i>	<i>Provide training for two members of staff on poolside safety.</i>	<i>£190</i>	<i>Children are adequately supervised during swimming lessons.</i>	<i>Continue to monitor and provide additional training if required.</i>

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>For children to learn the rules and skills required for a wider range of sports.</i>	<i>Participate in Chance to Shine Project, including an assembly led by a professional cricketer and coaching for KS2.</i>	<i>£0 This was provided free of charge.</i>	<i>children were engaged and interested and this was observed to feed through to the playground, where cricket was offered as an activity.</i>	<i>We now have the cricket equipment in place for the children to practise this sport.</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>Ensure that a range of children have the opportunity to participate in sporting competitions.</i>	<i>School signed up to Abingdon Partnership but due to the resignation of the PE Coordinator, was not able to arrange participation in matches.</i>	<i>£0 This was provided as part of the Abingdon Partnership.</i>	<i>There were two matches with other schools – only Year 5 and 6 boys participated.</i>	<i>Ensure that the school participates next year. Set up interhouse competitions next year so that a wider range of children can participate.</i>

Signed off by	
Head Teacher:	<i>Erika Kirwan</i>
Date:	<i>31st July 2023</i>
Subject Leader:	
Date:	
Governor:	<i>Ann-Therese Moloney</i>
Date:	<i>31st July 2023</i>